

PERSON SPECIFICATION

POST: DT (Hard) /Engineering Teacher

Essential	Desirable	Evidence
<p>Experience:</p> <ul style="list-style-type: none"> ● Teaching experience at secondary level. ● Planning and assessing pupils' work at various levels. 	<ul style="list-style-type: none"> ● KS4 D&T teaching of examination groups. ● Experience of teaching D&T and / or Engineering ● Performing the role of the form teacher. ● Teaching pupils with SEND 	<p>Letter.</p> <p>Application form.</p>
<p>Qualifications:</p> <ul style="list-style-type: none"> ● Qualified teacher status. ● Degree level qualification. 		<p>Application form.</p>
<p>Specialist knowledge:</p> <ul style="list-style-type: none"> ● Detailed subject knowledge ● Key issues in the teaching of DT Hard. ● Effective teaching practices, including strategies for challenge and engagement. 	<ul style="list-style-type: none"> ● Relevant research and national inspection evidence. ● Familiarity with the SEND Code of Practice. ● The place of Design Technology in the wider curriculum. 	<p>Letter.</p> <p>Interview.</p>
<p>Competencies:</p> <ul style="list-style-type: none"> ● Good teaching skills. ● Good communication skills. ● Good interpersonal skills. ● The ability to work as part of a team. 	<ul style="list-style-type: none"> ● Administrative skills. ● Skills in mentoring pupils. 	<p>Reference.</p> <p>Interview.</p> <p>Letter.</p>
<p>Others:</p> <ul style="list-style-type: none"> ● An educational philosophy which values equal opportunities and the importance of the individual. ● A clear view of the importance of DT Hard in education and society. ● A willingness to be self-critical and a desire for self-improvement. ● Adaptability. 	<ul style="list-style-type: none"> ● A range of interests and activities both inside and outside school. ● A commitment to extra-curricular activities. ● Awareness and interest in vocational aspects of the curriculum. 	<p>Letter.</p> <p>Interview.</p> <p>Reference.</p>