



Excellence for All

**PERSON SPECIFICATION**

**Teacher**

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• DCFS recognised qualified teacher status or equivalent professional experience of teaching DT</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of continuing professional development</li> </ul>
<b>Knowledge, Skills &amp; Understanding</b>	<ul style="list-style-type: none"> <li>• Evidence of effective SEN teaching over a wide range of need</li> <li>• Evidence of appropriate in-service activity and professional development</li> <li>• An excellent understanding of how children learn</li> <li>• A sound curriculum knowledge and understanding of key strategies for effective teaching and learning of DT</li> <li>• An understanding of classroom and behaviour management for pupils with SEN</li> <li>• A good understanding of relevant health and safety legislation including COSHH</li> <li>• Ability to undertake risk assessments relating to DT work</li> </ul>	<ul style="list-style-type: none"> <li>• Successful experience of teaching within a special school</li> <li>• A clear vision of the special school of the future</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Ability to lead DT activities</li> <li>• Ability to lead DT qualifications such as BTEC</li> <li>• High standard of practical work including operation of machinery and tools</li> <li>• A highly effective communicator at all levels</li> <li>• An ability to prioritise and remain calm under pressure</li> <li>• A commitment to inclusion</li> </ul>	<ul style="list-style-type: none"> <li>• A team player with a commitment to empowering others</li> </ul>

	<ul style="list-style-type: none"><li>• High expectations for all pupils</li><li>• A demonstrable ability to teach</li><li>• Good assessment practices and an ability to share them</li></ul>	
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