



Design Faculty Lead Teacher with responsibility for Art Person Specification

	Essential	Desirable	Evidence
Qualifications & Experience	<ul style="list-style-type: none"> • Good honours degree • Qualified teacher status • Experienced teacher of Art and Design • Ability to teach using various strategies • Use of ICT in teaching • Knowledge and relevant experience of teaching Key Stage 3, 4 and 5 		Application Reference Interview
Skills & Knowledge	<ul style="list-style-type: none"> • The ability to lead and manage people to work towards a common goal across the faculty • Up to date with professional developments and knowledge in the subject and other aspects of education • The ability to work collaboratively with others • The ability to make points clearly and understand the views of others • In depth knowledge of the National Curriculum requirements at all Key Stages in the subject • The ability to plan the curriculum across the key stages and use time effectively • Ability to use student progress data to inform planning assess and track progress in the subject • An experienced, effective and skilful teacher who has a positive presence in the classroom environment and around school 	Recent experience leading staff to impact positively on raising standards.	Application Reference Interview
Practical and Intellectual Skills	<ul style="list-style-type: none"> • Excellent organisation • Highly effective communicator and motivator • A strategic leader 	<ul style="list-style-type: none"> • Excellent ICT capability 	Application Reference Interview
Disposition and Attitude	<ul style="list-style-type: none"> • Commitment to equality of opportunity • Supportive approach which is firm and fair to all pupils • Be determined to raise achievement and improve value added measures • High expectations of oneself and others • Willingness to undertake professional development in the strategic nature of the role, training that leads to the development of effective teaching and learning styles. • Positively promote and implement the school's Behaviour for Learning Strategy. • Ability to work as part of and lead a team 		Reference Interview