



# Pewsey Vale School

## Teacher of Design Technology and Computing CANDIDATE PACK





**Dear candidate,**

Welcome to Pewsey Vale School. I am delighted that you are requesting information for the post of Design Technology and Computing and I look forward to reading your application.

I am very privileged to lead Pewsey Vale School and am proud at what we can offer our students. Over the past five years we have worked tirelessly to become an innovative and successful learning environment providing fantastic opportunity and support for our community.

Due to our success we have grown over 30% and this expansion provides the opportunity for you to join our ever-growing school.



Pewsey Vale provides a supportive and challenging learning environment where all students are empowered to succeed. We are passionate about ensuring our students have access to the best opportunities which will help them achieve and prepare them for their future.

Our school community works together to ensure that all students reach their full potential in their academic and personal development.

I believe that teaching needs to engage students and be challenging in a way that encourages them to take risks and endeavour to break through their perceived barriers. Our teachers have high expectations and students are supported in reaching these. We want our students to be resilient, creative and successful individuals.

I strongly believe in a holistic approach to education where personalised learning is at the forefront of a school's vision. As a small school, we can facilitate this where every student is an individual. Our staff know each young person and their families very well; they encourage everyone to develop and flourish in all areas of school life and beyond.

Attracting the best staff is the most effective way of growing and if you have the passion to contribute to our school then we look forward to receiving your application.

Neil Pritchard  
Head Teacher



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## Pewsey Vale School

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As a single academy trust it is important for us to maintain our individuality and as a small rural school we pride ourselves on offering our students personalised learning experiences. Therefore it is vital that we embrace collaboration and build outwardly facing strategic partners. Through these partnerships we are able to build capacity that offers a myriad of opportunity for our school community to engage in, which will be of benefit to their schooling and life long learning.

These partners currently include:

- Compass for Life
- Marlborough College
- Bitterne Park Teaching Alliance
- Education Strategy Partnership
- Thriving through Venture
- ParticipationPeople



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## Ethos of Pewsey Vale School

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### Curriculum Statement

At Pewsey Vale School we offer a broad curriculum to all learners. This aims to stretch and challenge students whilst providing opportunities for a range of subjects to be studied.

We wholeheartedly believe that all children should be given the opportunity to study all subjects in Key Stage 3, giving them the time to experience and develop the skills necessary to take on the challenge of GCSE courses when they join Year 10.

### Core Values

Our curriculum is underpinned by our core values of:

**Respect**

**Diligence**

**Integrity**

**Fearless**

**Trust**

**Driven**

These values will shape our students into becoming:

- Exceptional
- Resilient
- Innovative
- Aspirational
- Yourself
- Successful



Our Ethos at Pewsey Vale School is to provide a supportive and challenging learning environment where all students are empowered to succeed. We are passionate about ensuring that every child has access to the best opportunities which will help them achieve and prepare them for their future. Our school community works together to ensure that all students reach their full potential in their academic and personal development.

We believe that teaching needs to engage students and be challenging in a way that encourages them to take risks and endeavour to break through their perceived barriers. Our teachers have high expectations and students are supported in reaching these. We want our students to be resilient, creative and successful individuals. We strongly believe in a holistic approach to education where personalised learning is at the forefront of our school's vision. As a small school, we can facilitate this where every student is an individual. Our staff know each young person and their families very well; they encourage everyone to develop and flourish in all areas of school life and beyond.

Through bespoke collaboration with a range of partners and other organisations we endeavour to raise our students' aspirations and significantly increase the opportunities available to them throughout their schooling and beyond. We endeavour to:

#### Secure development and achievements

- Provide opportunities for students' personal development
- Allow students to achieve their personal best

#### Prepare students for "life beyond Pewsey Vale"

- Challenge, motivate, inspire and lead to a lifelong interest in learning
- Prepare students for further education whether academic or vocational and for the world of work

#### Promote active community involvement

- Ensure students are prepared for life in modern Britain
- Offer a wide range of quality extra-curricular opportunities for personal development
- Involve working with the community to promote local, national, and global awareness



### Expectations

At Pewsey Vale School we expect our Teachers to:

- Be an enthusiastic and qualified teacher with a passion for your subject
- Have a commitment to achieving excellence
- Contribute to raising standards of student attainment
- Offer enrichment and extra-curricular experiences related to your subject
- Contribute to the overall development of the school

In return we offer:

- A happy and supportive working environment with high expectations and standards
- The opportunity to develop an innovative curriculum for your subject
- The potential for further management opportunities
- Competitive salary, based on skills and experience



<b>Job Title</b>	<b>Teacher of Design Technology and Computing</b>
<b>Report to</b>	<b>Head Teacher / Line Manager</b>
<b>Hours</b>	<b>Full time</b>
<b>Salary</b>	<b>MPS/UPS</b>

## **D.T. and Computing at Pewsey Vale School**

### **Curriculum Intent - D.T. and Computing**

The intent of our Creative Industries curriculum is one which covers Creative Design and Engineering, Art, Textiles and Food and Nutrition which aims to give students the knowledge, confidence and skills to be creative learners and obtain skills they can apply in the wider world. Our curriculum is aspirational for all. Differentiation is heavily focused to create challenge, with artist/designer, teacher and ex-students work used to inspire students. We study topics that are relevant and create understanding of diversity by studying a range of artists/designers/craftspeople, movements and cultures to broaden students' experiences. All students are encouraged to make their learning visible, by sharing their skills with others, and through fostering a deeper understanding of what brings them joy in their lives, through creative ambition. This in turn, is intrinsic to life-long learning within these subjects.

### **Secure developments and achievements**

- At Key Stage Three, Assessment matrices in pupil books allow them to track their progress throughout the academic year. These are in easy to understand subject specific language.
- Students are encouraged to be active members of the creative communities outside of school
- At Key Stage Four, the GCSE criteria is utilised to encourage pupils reach their potential.
- Prepare students for "Life beyond Pewsey Vale"
- The Creative Design and Engineering curriculum focusses on the impact of new and emerging technologies on society and the changing nature of employment.
- Pupils are thus encouraged to make choices in lifestyles, education and employment that are rewarding and fulfilling.
- Promote active community involvement, through participation with external networks, competitions and opportunities to exhibit work
- The Creative Design Curriculum fosters responsibility in environmental and sustainability issues.

### **Curriculum Implementation**

#### **Through Transition**

Year 7 Pupils undertake a key skills project on arrival and this introduce them to important principles and in nutrition, textiles and design materials. Social moral and ethical issues are part of this introduction to the department.

#### **Through Nurture Provision (Individual Needs)**

- Despite pupil needs, differentiation is by outcome. Pupil Data is used by teachers to encourage pupil independence using strategies such as one to one intervention, group work, buddy system, direct instruction, indirect instruction, interactive instruction, independent study and experimental learning.
- Seating plans to ensure that pupils feel secure in their learning environment.

#### **Through enrichment**

- Pupils have the opportunity to develop practical skills through extra-curricular activities and weekly intervention sessions.
- Pupils are encouraged to take part in the Trinity College Arts Award and the annual Devizes Eisteddfod.
- Holiday clubs for Key Stage Four pupils to work on the GCSE projects.





## Through teaching, learning and assessment

- For Key Stage 3 (Creative Design and Engineering), pupils will have a single lesson a week year-round. Assessment will be in line with the department policy and according to the length of the project.
- For Key Stage 3 (Computing), pupils will complete a carousel of subjects within the Creative Industries. They will spend approximately 12 weeks in each of the subjects. Assessment will be periodic and according to the length of the project and acquiring of skills.
- Key Stage Four pupils (3D Design GCSE), pupils have four lessons a week. Pupils have a portfolio of work over two years. Assessment is linked to Examination criteria and is marked according to the department policy. Home Learning is set each week to compliment learning in the lessons.
- Across both phases, Design and Computing activities are assessed at key points. Practical work is assessed and discussed with pupils throughout the making phase.

### Scheduling of lessons across both Key Stages

Key Stage 3	Lessons / week
Creative Design and Engineering	1
Computing (Carousel of 12 weeks)	2
Key Stage 4	
3D Design GCSE Edexcel	4

## Through promoting literacy

Each subject has a copy of the school's literacy strategy both in the front of the student's books and also as a learning mat on desks. This is given to support the accurate use of subject specific spelling and correct use of grammar and punctuation. The subject specific word listed on each document are Tier 2 and Tier 3 language. The aim of this document is to provide learners with a format that is familiar, but developed for the lesson they are in at the time. Classrooms display Tier 2 and Tier 3 language for the specific topics being taught. Spellings of key words are corrected when work is deep marked. A literacy target is given. Both are addressed during DIRT sessions where learners are asked to improve their work in a dedicated section of any given lesson. Students are encouraged to read aloud in lessons and to grapple with difficult texts.

## Through homework

Homework is a key part of the offer at Pewsey Vale School. It is rigorous, set regularly, followed up and has high status. It is used to:

- Develop reading skills
- Recall and retrieve prior learning
- Repeat a skill independently to encourage mastery
- Consolidate learning
- Deepen and extend learning
- Feed forward to future learning

## Curriculum Implementation

The impact of the school's curriculum is measured through several means:

- Outcomes for students at GCSE in Y11
- Uptake for GCSE courses
- Progress and attainment data for current year groups
- Engagement in enrichment activities and visits
- Student voice





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## Main Duties

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### The Teacher of Design Technology and Computing will:

- Plan, develop and implement whole-school and department priorities, including aspects of the school development plan and departmental action plan
- Plan and develop department action plans, audits, curriculum overviews and policies
- Collaborate with other departments to develop literacy and numeracy across the curriculum
- Support and mentor teachers in training as requires
- Ensure that the regulations and procedures relating to Health & Safety are followed, taking responsibility for the safety, welfare and discipline of students within the learning environment
- Support and uphold the schools Core Values
- Create a happy, secure and stimulating learning environment
- Have a sympathetic understanding of every child's needs
- Have clear aims and objectives for every lesson and communicate them to students
- Have well planned, imaginatively introduced which caters for all students needs
- Engage in continuous formative and summative assessment, tracking progress of pupils in line with the school's systems and provide guidance to pupils on next steps in their learning
- Maintain student records and report progress to parents, guardians and carers
- Ensure high standards of behaviour in line with the school's behaviour policy
- Share talents, skills, ideas and enthusiasm for the benefit of the whole school and be ready to accept responsibilities that extend beyond the classroom
- Complete the requirements of the school's performance management process
- Attend to personal professional development to keep abreast of national, local and school initiative and best practice

### Wider Responsibilities

All teachers at Pewsey Vale School will:

- Deliver extra-curricular activities
- Partake in activities aimed at promoting the school, including, but not limited to, open evenings, community events
- Carry out other tasks commensurate with their position, as directed by the Senior Leadership Team

### Review of duties

- The specific duties attached to any individual member of staff are subject to annual review and may, after discussion with the employee, be changed.

### Salary

Pewsey Vale school adopt Wiltshire Council pay scales.

The Salary for this role will be within the Main scale and UPS pay range – currently £25,714 (M1) to £41,604 (UPS 3)



## Person Specification

	Essential	Desirable
Qualifications & Training	Education to degree level GCSE Maths & English (Grade A*-C) or equivalent Qualified Teacher Status (QTS)	Evidence of relevant recent continuing professional development (CPD) Qualifications/interest relevant to extra- curricular activities
Knowledge & Experience	<ul style="list-style-type: none"> <li>• Outstanding subject knowledge</li> <li>• Knowledge and application of Assessment for Learning (AFL)</li> <li>• Thorough knowledge of current subject requirements related to the National Curriculum and examination requirements (GCSE's)</li> <li>• Knowledge of the emerging trends and developments related to your subject</li> </ul>	<ul style="list-style-type: none"> <li>• Recent experience of successful teaching, leading to high achievement for pupils of all abilities</li> </ul>
Skills & Abilities	<ul style="list-style-type: none"> <li>• Ability to motivate, inspire and support all pupils to achieve and succeed</li> <li>• Ability to reflect and develop your practice for the benefits of all learners</li> <li>• Ability to work collaboratively</li> <li>• Able to communicate effectively with a wide range of audiences</li> <li>• Commitment to Pewsey Vale Schools' core Values</li> <li>• Confident use of technology</li> </ul>	<ul style="list-style-type: none"> <li>• A desire to develop the use of technology in the classroom</li> </ul>
Other qualities	<ul style="list-style-type: none"> <li>• Passion and commitment for the education of all students</li> <li>• A desire to succeed in all aspects of the job</li> <li>• A commitment to the promotion of health, safety and safeguarding of children</li> <li>• A desire to engage with the wider school community</li> </ul>	<ul style="list-style-type: none"> <li>• The ability to teach other subjects</li> </ul>

### How to apply

Please complete the TES on line application form, along with the PVS Monitoring & Diversity form.

In compliance with Safer Recruitment Guidelines, CV's will not be accepted

Potential candidates may contact Pewsey Vale School with any questions on 01672 565000 or email [was@pewsey-vale.wilt.sch.uk](mailto:was@pewsey-vale.wilt.sch.uk)





**Pewsey Vale School is committed to safeguarding and promoting the welfare of children, and expects all staff to share this commitment. In accordance with our Safer Recruitment Policy we are unable to process applications without a fully completed application form. The successful applicant must obtain DBS clearance at enhanced level. The school will also carry out a prohibition from teaching check. Non-disclosure may lead to termination of your employment.**