

POST TITLE: Second in Design Technology with responsibility for Resistant Materials

PERSON SPECIFICATION

| | Essential | Desirable |
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| Qualifications | <ul style="list-style-type: none"> • Degree • PGCE or equivalent • Qualified Teacher Status. | <ul style="list-style-type: none"> • Further relevant qualification |
| Experience | <ul style="list-style-type: none"> • Successful experience of teaching Design Technology/ Resistant Materials in secondary education and in working successfully as part of a team • Experience of leading or developing a curriculum initiative. | |
| Ability/Skills | <ul style="list-style-type: none"> • Ability to be an imaginative and effective teacher and to relate well to children • Ability to teach all ability groups, meeting the needs of all students including those with SEND. • To be responsible for assessment and monitoring including the tracking of student progress • Ability to teach subject to GCSE • Up to date knowledge of the delivery and assessment of the National Curriculum and other initiatives • Mentoring of new teachers, ECTs and ITT students • Ability to maintain student interest, inspire, challenge and motivate students to achieve their full potential. • Understand the roles of subject leader in ensuring staff are effective in securing excellent outcomes progress of their students. | |
| Equal Opportunities | <ul style="list-style-type: none"> • Commitment to equal opportunities • Ability to promote and support the school's Equal Opportunities Policy. | |
| Disposition | <ul style="list-style-type: none"> • Ability to work effectively under pressure, prioritising appropriately, and maintaining a good sense of humour • To be interested in students as individuals, in how they learn and be committed to inclusion • To believe in the importance of teamwork and a collaborative approach, and be able to build supportive working relationships with colleagues both within and outside the Faculty • A willingness to commit time to extra-curricular activities • Energetic and enthusiastic with a naturally positive outlook • High personal standards and high expectations of self and others. | <ul style="list-style-type: none"> • A willingness to be involved in curriculum development. |