

## Teacher of Design Technology (3D Design or Resistant Materials)

### Person Specification

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• First degree</li> <li>• QTS</li> <li>• Clear evidence of continuing professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Further professional qualification or degree</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of teaching Design Technology</li> <li>• Evidence of successful teaching across the full ability and age range and at examination level.</li> <li>• Experience of raising the achievement of targeted groups (e.g. SEN, EAL, Pupil Premium)</li> </ul>	
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>• Up-to-date knowledge of the Design Technology Curriculum</li> <li>• Knowledge of strategies for personalised learning and adaptive teaching across a mixed ability range</li> <li>• Awareness of current national developments in education, teaching and learning</li> </ul>	
<b>Skills and Qualities</b>	<ul style="list-style-type: none"> <li>• Broad practical skills in a range of design disciplines</li> <li>• Effective organisational skills with the ability to meet deadlines</li> <li>• Dynamic and innovative approach to teaching and learning</li> <li>• Ability to model effective teaching methods in order to raise achievement</li> </ul>	

	<ul style="list-style-type: none"> <li>• Ability to assess and promote students' progress in a variety of ways</li> <li>• Good interpersonal and communication skills</li> <li>• Confident use of ICT</li> <li>• Ability to build positive working relationships with colleagues</li> <li>• Ability to motivate and effectively manage students in large groups and individually</li> <li>• Ability to lead by example</li> <li>• Establish routines, systems and procedures</li> <li>• High standards set and modelled</li> <li>• Good attendance, punctuality and health record</li> </ul>	
<b>Dispositions</b>	<ul style="list-style-type: none"> <li>• Commitment to the comprehensive ideal, social inclusion and to raising standards for all students</li> <li>• Interest in young people, how they learn and in developing ways to remove barriers to learning</li> <li>• Interest in developing interventions to counteract disadvantage, prevent underachievement and improve the literacy levels of all students</li> <li>• Belief in the importance of team work and a collaborative approach</li> </ul>	

	<ul style="list-style-type: none"> <li>• Flexible approach and a sense of proportion</li> <li>• Ability to work hard with competing deadlines, prioritising appropriately and maintaining good humour</li> <li>• A strong emphasis on achievement and high expectations</li> <li>• Commitment to educating the whole person.</li> </ul>	
<b>Equal Opportunities</b>	<ul style="list-style-type: none"> <li>• Commitment and contribution to School's Single Equality Policy</li> </ul>	