



## PERSON SPECIFICATION TEACHER OF DESIGN & TECHNOLOGY

**Buckler's Mead**  
ACADEMY

	ESSENTIAL	DESIRABLE
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status – applications from NQTs and experienced staff welcome</li> <li>• A degree or equivalent relevant for the teaching of Design &amp; Technology</li> </ul>	<ul style="list-style-type: none"> <li>• Masters Degree</li> </ul>
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>• Evidence of commitment to own professional development</li> </ul>	
<b>Experience</b>  (it is recognised that NQTs may not have this level of experience)	<ul style="list-style-type: none"> <li>• Experience of teaching Design &amp; Technology in a secondary setting</li> <li>• Specialist in Product Design and Resistant Materials</li> <li>• Evidence of high attainment and achievement teaching across Key Stage 3 and Key Stage 4</li> <li>• Working effectively as a form tutor</li> <li>• Effective engagement of students in their learning</li> </ul>	<ul style="list-style-type: none"> <li>• Development of Schemes of Learning across Key Stage 3 and Key Stage 4</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Use of assessment and attainment information to improve practices and raise standards</li> <li>• Use of strategies to promote good student relationships and high attainment in an inclusive environment</li> <li>• Vision for the teaching of Design &amp; Technology</li> <li>• Secure knowledge of Programmes of study for Design &amp; Technology across Key Stage 3 and Key Stage 4</li> <li>• Up to date training and knowledge of health and safety protocols</li> </ul>	<ul style="list-style-type: none"> <li>• Strategies to enhance teaching and learning</li> <li>• An understanding of Emotional Literacy developments to support learning and teaching</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Excellent communication and presentation skills</li> <li>• Competent user of ICT</li> <li>• Ability to plan and resource effective interventions to meet curricular objectives</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to use and promote a wide range of teaching methodologies</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Passion for teaching</li> <li>• Energy, enthusiasm and flexibility</li> <li>• Good health and attendance record</li> <li>• Sense of humour and a positive outlook on life</li> <li>• Ability to work under pressure and determination to succeed</li> </ul>	
<b>Commitment</b>	<ul style="list-style-type: none"> <li>• Actively supports the academy's aims</li> <li>• Active participation in academy developments</li> <li>• To leading extra-curricular activities/educational visits/out of hours learning</li> <li>• To innovate curriculum development and partnership with other schools and the wider community, including business and industry links</li> </ul>	

