**Person Specification**

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| **Job Title:** | **Teacher of Design Technology** |
| **Salary/Grade:** | **Mainscale 1 – Upper Pay Scale 3** |
| **Working Hours** | **32.5 Hours Per Week** |
| **Academy Name:** | University of Wolverhampton – Wednesfield Academy |
| **Location/Address:** | **Lichfield Road, Wednesfield, Wolverhampton, WV11 3ES** |

The University of Wolverhampton Multi Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We therefore expect all staff and volunteers to work to and within school policies and procedures, including safeguarding, child protection and health and safety.

This post is subject to satisfactory references which will be requested prior to the interview, an enhanced Disclosure and Barring Service (DBS) check, medical check, evidence of qualifications, plus verification of the right to work in the UK.

|  | **Essential** | **Desirable** | **How Identified** |
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| **Education & Qualifications** | | | Formal possession of an appropriate qualification to be verified at Interview or from records |
| Good degree in in relevant subject |  |  |
| Qualified Teacher Status. |  |  |
| Evidence of continuing professional development. |  |  |
| **Relevant Experience** | | | Past employment activity record from Application Form or Interview. Performance in related selection methods, e.g. presentation, group discussion. |
| Excellent teaching and learning record over the 11-18 age range. |  |  |
| **Skills & Abilities** | | | Past employment activity record from Application Form or Interview. Performance in related selection methods, e.g. presentation, group discussion |
| Strategies for raising achievement and attainment in Design Technology at all levels (KS3, 4 and 5) |  |  |
| An understanding of what makes an outstanding DT teacher, and how to promote this within the Department. |  |  |
| Excellent working knowledge of the DT at key stages 3, 4 and 5. |  |  |
| Ability to motivate, engage and enthuse learners and staff. |  |  |
| **Disposition** | | | Past employment activity record from Application Form or Interview. Performance in related selection methods, e.g. presentation, group discussion |
| Aspiration to be an outstanding classroom practitioner. |  |  |
| Drive and enthusiasm, being able to inspire others to new heights. |  |  |
| Ability to improve outcomes at all key stages. |  |  |
| A commitment to the academy’s aims and overall vision. |  |  |
| Effective communicator with all staff in the academy. |  |  |
| **General & Specific or Legal knowledge** | | | Application form and interview questioning and reference. |
| Possess a full driving license and have use of vehicle for business purpose and appropriate insurance |  |  |
| **Special Requirements** | | | |
| It is the responsibility of each employee to carry out their duties in line with UWMAT’s ethos and culture of safe working practices for adults working with children, and be sensitive and caring to the needs of the disadvantaged, promoting a positive approach to a harmonious working environment. Each employee should act as an exemplar on these issues and must, where appropriate, identify and monitor training for themselves and any employees they are responsible for.  This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent and spoken English is an essential requirement for this role. | | | |

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| **Developed by:** | **Shaun Millington** | **Date of Issue:** | **20th June 2021** |