



Exmouth Community College

Designated Safeguarding Lead (Non-Teaching)

Our Vision is to enable our students to **flourish** through our core values of **Belonging, Ambition** and **Responsibility**.



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Key Details

Salary

Grade H SCP 30-34

(Actual salary £40,778-£45,092)

Hours

1.0 FTE

Location

Exmouth, Devon

Closing date

22nd June 2026

Interviews

W/C 29th June 2026

Required from

September 2026

Contract type

Permanent

How to apply

For an informal conversation about the position please contact the ECC Recruitment Team at Recruitment@exmouthcollege.devon.sch.uk

An application pack can be found at <https://www.tedwraggtrust.co.uk/vacancy>

We encourage early applications, as we reserve the right to close this vacancy once a suitable candidate has been identified

ECC is part of the The Ted Wragg Trust. We are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. All offers of employment are subject to an Enhanced DBS check.



About Exmouth Community College



BELONGING • AMBITION • RESPONSIBILITY



Exmouth Community College is in an exciting stage of its journey. As the sole Secondary school in the beautiful coastal town of Exmouth, we are rooted in our community and dedicated to giving our students a life of opportunity and fulfilment. Our Vision is to enable our students to flourish through our core values of Belonging, Ambition and Responsibility.

We have recently joined the Ted Wragg Trust. The Trust has a very strong reputation for growing great people and place professional development of staff at the heart of all that they do.

Why join Exmouth Community College?

- A culture of high expectations based on strong relationships – we are committed to ensuring that every student receives the highest quality education. We believe that nurturing relationships are key to helping young people thrive and have, therefore, worked hard to embed our ‘relational approach’ over the last three years. This is enabling us to ‘raise the bar’ for our young people.
- A place where growth is valued – teaching is complex, challenging, and ever-evolving. We know that even the best teachers can get better, which is why we prioritise professional learning. Every member of staff receives personalised coaching and regular dedicated time out of the classroom for professional development. Our staff wholeheartedly buy into the mantra that “Every teacher needs to improve ... not because they aren’t good enough, but because they can be even better.” – Dylan William
- Honest, collaborative, and open – We don’t believe in a ‘top-down’ culture. Instead, we work together, modelling vulnerability and regularly sharing feedback to improve. We welcome challenge and seek out ways to refine our practice.
- Flexibility in role – We aim to support our staff in achieving a healthy work/life balance. Depending on the role, we may be able to offer a flexible full-time equivalent (FTE) arrangement by agreement.
- Part of the Ted Wragg Trust – Benefitting from stability, support, and extensive opportunities for professional development and collaboration within a network of dedicated educators.

Letter from the Headteacher



Thank you for your interest in coming to work as part of our team at Exmouth Community College. You will be joining a really friendly community of committed staff, supportive parents and brilliant young people. Still being relatively new to ECC myself, I recall very well being blown away by the warmth of the welcome that I had when I arrived and I can assure you of the same.

You will be joining the College at a really exciting time:

- We've completed a major upgrade to our site, including the £13 million Elizabeth Lee building, a new Maths and Sixth Form block, a fully refurbished Dining Facility and outdoor space, providing inspiring facilities for students.
- We've reset our School Vision and made clear strides in improving our school culture. (OFSTED 2024 - "Work has begun in earnest to put in practices to build a more sustained positive culture across the whole school. There is now positivity from staff, parents and pupils about the early impact of this work").
- We've joined the Ted Wragg Multi-Academy Trust, gaining additional support and professional opportunities for our staff.
- We have seen a significant improvement in results profiles for Year 11 and 13 in the last two years, with record results in some measures. We are now above national averages in key measures and seeking to consolidate these improvements to become one of the highest performing schools in the local area.

Our focus is on delivering a high-quality curriculum and preparing students for life beyond the classroom. Staff development is a priority, and we aim to create an environment where you can thrive.

ECC has a strong sense of community, and we're committed to providing excellent education while preparing students for their future. If you're passionate about teaching and looking for a supportive environment, we'd love to hear from you.

I hope you find this information helpful, and please explore our website to learn more. Thank you for considering your application.

Warm wishes,

Tom Inman



Headteacher

Designated Safeguarding Lead

Job Description

Key purpose of the role

Enable the Trust to realise its mission to 'Transform lives, strengthen communities and make the world a better place by providing strategic safeguarding leadership that promotes wellbeing, inclusion, and positive outcomes for every child.



Your responsibilities

- As a member of the Senior Leadership Team, lead strategically on safeguarding to ensure it is prioritised, effectively resourced, and embedded across the whole-school culture in line with KCSIE and Ofsted expectations.
- Lead on safeguarding and child protection by implementing, monitoring, and ensuring compliance with KCSIE, statutory guidance, and Trust policies.
- Lead the Safeguarding Team in acting as the first point of contact for all safeguarding concerns. Provide timely, expert advice and guidance to staff and promote a culture of vigilance.
- Manage safeguarding concerns and referrals by assessing risk, making timely referrals, and following appropriate escalation processes to ensure the Headteacher is fully informed of all relevant safeguarding matters.
- Maintain accurate, secure, and confidential safeguarding records that meet statutory and data protection requirements and support effective case management.
- Lead multi-agency partnerships by working closely with external professionals, while maintaining effective relationships with parents and the wider community to safeguard and promote pupil welfare.
- Collaborate actively with the Trust-wide safeguarding network and work in partnership with pastoral and inclusion teams to ensure a joined-up, whole-school safeguarding approach.

Designated Safeguarding Lead

Job Description

Your responsibilities

- Provide great people management and professional supervision of the safeguarding team, including Early Help, family liaison, and other delegated roles, ensuring accountability and high-quality practice.
- Lead safeguarding training and development by ensuring all staff receive appropriate induction, updates, and ongoing support in line with KCSIE requirements.
- Monitor, review, and evaluate safeguarding practice, driving continuous improvement and promoting a strong safeguarding culture where pupils feel safe, heard, and supported to achieve positive outcomes.
- Carry out any other reasonable duties as requested by Headteacher or Line Manager.

Role Criteria

- Deliver great management (as defined by TWT's habits for great managers) for others within their service.
- Establish imaginative solutions and responses.
- Undertake comprehensive assessment, planning and evaluation as situations will not be straight forward or well established. The post holder will have some authority in the provision of services.
- Undertake work where there is a wide range of choices, where advice is not normally available and/or decisions where policy, procedures and working standards provide only general guidelines
- Make decisions which have significant implications for the service or have a significant effect on employees or other individuals.
- Work subject to deadlines involving frequently changing circumstances and conflicting priorities.
- Ability to use detailed knowledge in specialist discipline or hold a breadth of knowledge in more than one specialist function.

Designated Safeguarding Lead

Your Key Objectives

To support pupils to:

- Love coming to school
- Achieve well
- Live a life of opportunity

To support colleagues to:

- Love coming to work
- Build high quality professional relationships with Trust networks
- Inspire others

To support communities to:

- Love our schools
- Value working together
- Make the world a better place

Please note that the specific responsibilities of this post may be subject to review.

Person Specification

Attributes	Essential	Desirable
Qualifications		
Relevant professional Qualification (CIPS/CIPD/ NVQ5/6/ Degree) in relevant discipline	X	
Evidence of DSL training (or a readiness to do so based on prior experience) in line with KCSIE requirements with a commitment to undertake regular refresher training	X	
Commitment to ongoing CPD in safeguarding, children protection and leadership	X	
Experience		
Leading safeguarding and child protection practice within a school or similar setting in line with KCSIE.	X	
Managing safeguarding concerns and making relevant and statutory referrals	X	
Multi-agency working, probably including attendance at child protection conferences, strategy meetings	X	
Maintaining accurate and confidential safeguarding records in line with statutory requirements.	X	
Working effectively with parents, carers, and the wider community to promote safeguarding and pupil welfare.	X	
Leading or contributing to staff training and development in safeguarding.	X	
Working collaboratively across teams, including pastoral, inclusion, and wider school/Trust networks.	X	
Skills and Knowledge		
In-depth knowledge of KCSIE, Working Together to Safeguard Children, and local safeguarding partnership procedures, with the ability to apply these effectively in practice.	X	
Strong understanding of thresholds of need, risk assessment, and escalation processes to ensure timely and appropriate safeguarding action.	X	
Ability to lead a strong safeguarding culture, ensuring that safeguarding and child protection are embedded across all aspects of school life.	X	
Excellent decision-making skills, with the ability to act decisively and appropriately in high-risk and sensitive situations.	X	
Strong communication and interpersonal skills, with the ability to influence, support, and challenge staff, and to build effective relationships with pupils, families, and professionals.	X	
High level of professional integrity, confidentiality, and resilience, with the ability to manage complex and emotionally demanding situations.	X	
Effective leadership and management skills, including the ability to line manage and develop safeguarding staff and delegate responsibilities appropriately.	X	
Commitment to equality, inclusion, and the safeguarding of vulnerable groups, ensuring all pupils feel safe, supported, and able to achieve positive outcomes.	X	

Person Specification

Skills and Knowledge

Able to fulfil all aspects of the role with confidence and fluency in English

X

Values

Ambitious: works hard, has the highest standards and is positive for the future.

X

Selfless: is self-aware and emotionally intelligent to be able to support self and others to thrive.

Works selflessly to support the Trust's mission and strategic priorities.

X

Collaborative: builds strong relationships and network.

X



Thank you for your interest in working at ECC



Introduction to the Ted Wragg Trust

Trust Values

- **Ambitious:** works hard, has the highest standards and is positive for the future
- **Selfless:** self-aware and emotionally intelligent to support self and others to thrive.
- **Collaborative:** builds strong relationships and networks

A Warm Welcome from our CEO



An ambitious and inclusive Trust of schools strengthening our communities through excellent education.



Moira Marder, OBE

On behalf of the Ted Wragg Trust, I would like to thank you for your interest in working for our Trust. This is an excellent opportunity to join our Trust and work in one of our 17 schools.

In our **ambitious** and **inclusive** Trust of schools we know that every individual is critical to help us to achieve our collective mission to **transform lives, strengthen communities** and **make the world a better place**.

Our values driven, growing 2-18 Trust, has the highest expectations for every child, every day, with social justice at our core. In this pack you will find out more about how we **support, develop** and **grow our Headteachers**.

This is a hugely exciting time for our Trust as we continue to grow, embed, improve and innovate to **improve the life chances of all children** in the South West.



We demonstrate our love through our values

How we will succeed



#lifeattedwragg

We know that our people are our **greatest asset** and research tells us that happiness at work is directly linked to student happiness and consequently **student outcomes**.

We are working hard to make sure that all our employees **love coming to work**.



Our Trust is dedicated to fostering an environment where employees can **reach their full potential, with dignity, respect, and equal opportunities for all**.

We value the unique contributions of each individual, recognising that **diversity strengthens our community and makes our Trust a positive place to work and grow**.

We are committed to excellent employment practices that attract and retain talent from a variety of backgrounds and communities.

The aim of our people strategy is to be the **greatest place to work in the South West**.

We know that to realise our ambitious aim we must **welcome, retain and develop our great people** who work day in day out to **transform the lives of the children in our Trust**.



#lifeattedwragg is focussed on ensuring all our employees:

- **Love coming to work** and have a strong sense of belonging
- **Experience high quality development** through our dedicated development curriculums delivered by the Ted Wragg Institute
- **Inspire others** with their open and collaborative approach

To find out more about what it is like to work at the Ted Wragg Trust, explore our development curriculums and hear from our employees please visit our website at [www.tedwraggtrust.co.uk/workwith us](http://www.tedwraggtrust.co.uk/workwithus)



The Ted Wragg Institute



We want to ensure that our people feel **invested** and **fulfilled in their role** by providing personalised, relevant and engaging professional development. Our brand-new **Ted Wragg Institute (TWI)** delivers our **high-quality development** offer for all, across our family of schools.

Our incredible offer includes Trust CDP, Leadership Development, Networks, Cohort-specific training and NPQs. Take a look at our offer this year here.

Early Career Teachers

If you are an Early Career Teacher you will benefit from our tailored Early Career Framework combining weekly instructional coaching, asynchronous independent learning, online 'clinics' and in-person conferences. With a dedicated mentor or coach and access to supportive networks the ECTs in our Trust are supported and developed to reach their full potential.

Our professional development delivery model

Our professional development delivery is underpinned by our Education key concept (see page 8). We believe that professional development should build knowledge, motivate, develop techniques and embed practice.

At the Ted Wragg Trust, we are research informed and believe that it is important that everyone involved in sharing ideas understands the underlying rationale and evidence base. We ensure that professional development is:



Sustained

Frequency is critical, not time span



Practice-Based

Create new habits



Domain-Specific

Create new habits



External Expertise

Challenge the familiar & refresh ideas



Professional Buy-In

Purpose & benefits eclipse volunteering

We believe this slightly adapted model from 'Teaching Walkthrus 2', Tom Sherrington and Oliver Caviglioli is applicable to all professional development and will underpin the delivery of all our professional development networks, seminars and webinars.



Our Ted Wragg Standard



Our Ted Wragg Standard provides a **minimum set of high standards** across all our schools to establish clear structures, implement effective processes and hold each other to account to enable excellence. It is based on our three key concepts: Leadership, Education and Every Child Succeeds.

Key Concept: Leadership



We believe that great leadership:



Fiercely educates



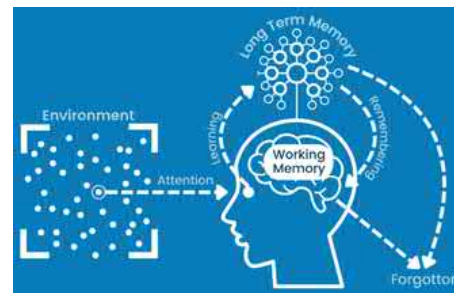
Thrives in a complex system



Is locally enabled

Key Concept: Education

We have a clearly defined and articulated learning model that is understood by all teaching staff. This model of the learning process uses the concepts of Working Memory and Long-Term Memory. It draws on ideas from Cognitive Load Theory and the work of Daniel Willingham.



Key Concept: Every Child Succeeds



We believe individual development is well explained using Maslow; that an individual grows in an ecosystem and can be interpreted using Bronfenbrenner's work, and that we are interdependent.

We believe that to enable our children to live a life of opportunity, we need to understand what true inclusion means. To us, our model is based on Maslow's hierarchy of needs and the Bronfenbrenner's ecology of inclusive education.

Microsystem

Child

- sleep well
- eat breakfast
- follow school rules and routines
- attend school regularly

Family

- healthy sleep patterns
- nutritional diet including breakfast
- online safety parental controls
- adequate housing
- clean clothing
- support school policies
- protect from dangers
- attend medical appointments
- ensure attendance is good

School

- Behaviour, Health and Safety
- Accessibility, Safeguarding Supporting Pupils with Medical Conditions and Anti-Bullying Policy
- Online Safety lessons and workshops for parents/carers
- Early Help support
- First Aid trained staff
- Attendance Engagement Officer and Attendance Policy
- Nutritional lunches and free breakfast
- Foodbank support
- Wrap around care

Mesosystem

- We endeavour to provide a safe and welcoming environment for pupils and their families.
- We listen to our pupils and families and take seriously what they tell us.
- We work in partnership with other agencies such as CAMHS and Early Help

Macrosystem

- Keeping Children Safe in Education
- Teacher Standards
- Devon and Plymouth Children's Social Services
- 0-25 SEND Team
- Virtual School

Our Benefits

A critical part of our People Strategy is to ensure that we welcome and retain our great employees and ensure that they are supported both at home and at work.

When you join our Ted Wragg family we are here for you every step of the way. Here are some of the benefits we offer:

 <p>Exceptional development and networking opportunities</p>	 <p>Cost of blue light cards can be claimed through expenses</p>
 <p>Free annual flu jab, eye test and allowance for glasses</p>	 <p>Exclusive discounts, cashback and vouchers</p>
 <p>Free, confidential employee helpline. Available 24-7 through Health Assured</p>	 <p>Access to Wisdom app to support your mental health</p>
 <p>Up to 10% off all Pure Gyms</p>	 <p>up to the value of £2,000.</p>
 <p>Up to 2 days paid emergency time off for dependants</p>	 <p>Generous public sector pension schemes for all staff</p>
 <p>Timetabled instructional coaching for all teachers</p>	 <p>Family friendly policies and flexible working opportunities</p>



Our Trust Journey



Professor Ted Wragg, in whose memory the Ted Wragg Trust is named, was passionate about how education can transform young people's futures.

