



Job Description

Digital Design Teacher, Part-Time

Europa School UK

Europa School specialises in Languages and Sciences and offers multilingual, multicultural education, leading ultimately to the International Baccalaureate Diploma Programme. We are currently transitioning from the European Schools' curriculum to the International Baccalaureate Middle Years Programme (MYP) and during this phase our students will sit GCSEs in English language and Maths. It is an all-through free school of pupils aged 4 to 19.

Post Details

Salary: MPS - UPR (£25,714 - £41,604 FTE) (£6,685 - £10,817 basic)

Location: Culham, Oxfordshire

Contract type: 0.20 of full-time, permanent, 6 periods per 30 period week (possibility to increase each year) *

Start Date: 4th January 2022

Reporting to: Deputy Heads of Secondary

**Part Time Roles can be combined to create larger timetables. Please apply for each role and indicate which roles could be combined in your application.*

Job Description

Main responsibilities

We are looking to employ a positive, passionate and motivated Design teacher to join our school. Design is currently taught at IB MYP 1 and MYP 2 levels (S1/Year 7 and S2/Year 8) with plans to expand further into a full 5-year MYP program. The MYP Design course includes Digital and Product design and is built around the design cycle; this post offers the opportunity to develop the Digital Design option in MYP 4 and MYP 5.

- In collaboration with the MYP coordinator, you will be an integral part of building the MYP design units and designing a meaningful curriculum that engages learners.
- Contribute to the effective use of subject resources, including evaluation of new materials and equipment for the MYP
- Able to inspire and motivate our learners
- Model an inquiry approach to teaching and learning.
- Have experience implementing technology into inquiry-based learning.



- Identify and adopt the most effective active, creative teaching approaches for all students in line with current best practice and the ethos of our school
- Plan, develop and implement high quality lessons within the broad, balanced and differentiated design curriculum using a variety of approaches
- Model and promote the IB learner profile
- Help the Principal to establish a positive identity and inclusive ethos for the school
- Enjoy teaching and working in an internationally-minded environment
- Implement policies and procedures to ensure good practice
- Maintain discipline within the school
- Involve parents and carers in the life of the school
- Promote the school's specialisms in sciences and languages
- Support and participate in a broad and balanced IB curriculum

Key responsibilities:

- Work with the Deputy Heads of Secondary to ensure that every member of staff has the very highest expectations of all pupils, no matter what their background
- Work with the Head of Secondary to ensure compliance with good practice and all legal requirements, particularly child protection, in all aspects of the employment of staff
- Provide regular feedback to the Head of Secondary about the progress of secondary pupils and whole-school issues and achievements
- Support the Head of Secondary to liaise effectively with the wider community.

Learning and teaching:

- Help to inspire children to achieve their very best.
- Help develop the IB MYP curriculum within the school.
- Ensure all students are able to succeed by using a differentiated approach and providing and facilitating suitable support.
- Assess and track each student's progress, in order to give feedback to management, colleagues, parents and pupils so that future learning can be planned carefully.

Person Specification

Qualification and training:

- Teaching qualification.
- A University degree in, or closely related to, the subject specialism is required.
- Have relevant teaching qualifications and teaching experience in an IB MYP setting.

Experience:

- Newly qualified teachers are welcome to apply.

Expertise:

- Excellent motivational and communication skills.
- Knowledge of good pedagogical practice, both nationally and internationally and an awareness of the development of pedagogical thinking in the subject specialism and more generally.
- Knowledge of educational theories and the IB pedagogical framework.



- Commitment to ongoing professional development.
- Knowledge of varied approaches to learning and teaching.
- Ability to develop critical thinking skills in pupils.
- ICT skills to manage the requirements of the post with confidence.
- Strong written and oral communication skills.

Personal attributes:

- Positive approach to professional collaboration; sharing and learning from a variety of pedagogical backgrounds
- Enthusiasm and sensitivity while working with others.
- Caring attitude towards staff, children and parents/carers.
- Resilience and tenacity.
- Creativity, flexibility and inventiveness.
- Humour, warmth and energy.
- Reliability under pressure.
- A team player.

For more information

If you would like further information, please contact: Anna Cole-Morgan (HR Manager)

Email: applications@europaschool.uk

Deadline: See Website

Europa School UK, Thame Lane, Abingdon, OX14 3DZ, UK

Tel: +44 (0)1235 524060

The important small print:

Due to this post having access to children and/or vulnerable adults, successful candidates will be required to undertake a Disclosure and Barring Service check. The possession of a criminal record will not necessarily prevent an applicant from taking up a post, as all cases are judged individually according to the nature of the role and information provided. The Europa School is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

Applicants must be eligible to work in the UK.