

Person Specification

Job Title: Director of Business and Finance

Responsible To: Headteacher

Grade: L21-L25

1. Qualifications and Training	Essential/Desirable	Source of Evidence
Degree qualification or equivalent in business management, finance or a related field	E	Application Form/Interview/ Written Reference
Professional qualification in business management or accountancy	D	
Further study or qualifications in leadership and management	D	
Further study or qualifications in HR	D	
2. Experience	Essential/Desirable	Source of Evidence
Experience in financial, business, HR and / or facilities management	E	Application — Form/Interview/Written Reference
Experience of working in a school setting or a sound knowledge of the financial workings, budgeting and management of a school or similar organisation	D	
Demonstrable success in a leadership role in a comparable organisation	D	
Experience of leading colleagues in a successful team	E	

3. Professional Skills / Knowledge	Essential/Desirable	Source of Evidence
An awareness and understanding of health and safety culture	E	Application Form/Interview/Written Reference
• An ability to work in a way that promotes the safety and well-being of children	Е	
• Strong strategic abilities and organisational skills with the ability to lead change and manage systems effectively.	Е	
An ability to analyse and interpret data and make recommendations	E	
 An ability to communicate with a range of stakeholders both orally and in writing 	E	
An ability to write bids for external funding	D	
Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation	D	
4. Professional Skills / Abilities	Essential/Desirable	Source of Evidence
	_	Application Form/Interview/Written
 Ability to think strategically, identify priorities and manage workload and meet deadlines 	E	
	E E	
 and meet deadlines Ability to use ICT effectively and other specialist software associated 		Form/Interview/Written
 and meet deadlines Ability to use ICT effectively and other specialist software associated with the post. 	E	Form/Interview/Written
 and meet deadlines Ability to use ICT effectively and other specialist software associated with the post. Ability to empathise and show kindness and compassion 	E E	Form/Interview/Written
 and meet deadlines Ability to use ICT effectively and other specialist software associated with the post. Ability to empathise and show kindness and compassion Ability to relate well to children and adults Possess very good communication skills Ability to work constructively as part of a team, understanding school 	E E E	Form/Interview/Written
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5. Personal Attributes	Essential/Desirable	Source of Evidence
Be friendly and approachable	E	Application
Be an excellent listener and non-judgemental	E	Form/Interview/Selection Activity/Written
Ability to work collaboratively as part of the senior team	E	
Have a professional approach and be an excellent role model for staff	E	Reference
Have an ability to anticipate conflict and resolve issues imaginatively	E	
 Have high expectations and the ability to reflect and plan strategically 	Е	
Have a good sense of humour, enthusiasm, drive and resilience	E	
Be astute and perceptive with strong analytical skills and the ability	E	
to make sound professional judgements		
Be proactive and innovative and undertake all work with integrity	E	
Uphold our three core values of respect, resilience and honesty	E	
6. Safeguarding Children	Essential/Desirable	Source of Evidence
Ability to form and maintain appropriate relationships and personal	E	Written
boundaries with children		Reference/Formal
Have appropriate motivation to work with children and young people	E	Interview
Have a sound knowledge of all matters relating to child protection	E	
Have emotional resilience in working with challenging behaviours;	E	
and appropriate attitudes to the use of authority and maintaining		
discipline		
Demonstrate commitment to safeguarding and promoting the	E	
welfare of children and young people in accordance with the DfE		
statutory guidance Keeping children safe in education		