

**KING JAMES I ACADEMY**

**PERSON SPECIFICATION – Director of Learning for Mathematics**

| **ESSENTIAL** | | | | **DESIRABLE** | | |
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|  | **Criteria No.** | ATTRIBUTE | **Stage Identified** | Criteria **No.** | ATTRIBUTE | **Stage Identified** |
| *Qualifications & Education* | E1  E2  E3 | Degree or equivalent  Qualified Teacher Status  ICT skills | AF  AF  AF | D1  D2  D3 | Master’s Degree or equivalent  FE/HE qualifications in related subjects  The ability to offer motivating and challenging experiences that extend beyond the classroom | AF  AF  AF/IN/R |
| Knowledge & Experience | E4  E5  E6  E7  E8  E9  E10  E11 | Successful participation within a team  Successful teaching Mathematics experience across Key Stages helping students to achieve excellent outcomes in GCSE / other examinations.  Involvement in a variety of aspects of school life  Knowledge of Key Stage Programmes of Study / Schemes of Work for Mathematics  Knowledge of generic and subject specific strategies to support raising achievement  Commitment to equal opportunities  An awareness of the importance of effective development planning, monitoring and evaluation  An awareness of target setting and benchmarking | AF/LA  AF/LA/IN  IN  AF/LA/IN  AF/LA  IN  AF/LA/IN  AF/LA/IN | D4  D5  D6  D7  D8 | Detailed knowledge and experience of strategies to support SEND and disadvantaged students  Knowledge and experience for strategies for MAT students  Involvement in pupil consultation  Experience of teaching A’ Level Mathematics and of helping students to achieve excellent outcomes.  Experience of successfully leading a team of staff | AF  AF  AF  AF  AF |
| Personal Qualities | E12  E13  E14  E15  E16  E17  E18  E19  E20 | A commitment to working with a team of professionals  A commitment to lifelong learning  Ability to initiate and adapt to change  Enthusiasm, perseverance and stamina  Supportive and diplomatic  Willingness to participate in the wider life of the Academy  Excellent attendance  Ability to set and maintain standards and commitment to providing the best for all  A commitment to continuous professional development | IN  IN/R  IN/R  IN/R  IN/R  IN/R  IN/R  AF/LA/IN/R  IN/R |  |  |  |
| Safeguarding | E21  E22  E23 | Suitable to work with children  The ability to form and maintain appropriate professional relationships and personal boundaries with children  The ability to maintain a disciplined learning environment and to support effective behaviour management | DBS/R  IN/R  IN/R |  |  |  |

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| Key | **Recruitment Stage (Where evidence is identified)** |
| AF | Application Form / Certificates |
| LA | Letter of Application |
| IN | Interview |
| R | References |
| DBS | Disclosure and Barring Service Checks |

*The Academy is committed to safeguarding children. All candidates will need to demonstrate a commitment to the welfare and safety of children and young people. Any offer of employment will be conditional upon receipt of two supportive references and the successful completion of pre-employment checks. An application to the Disclosure and Barring Service will be submitted when the successful candidate has accepted the position.*

*Please visit the Disclosure and Barring Service Code of Practice for further information:*

[*https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\_data/file/474742/Code\_of\_Practice\_for\_Disclosure\_and\_Barring\_Service\_Nov\_15.pdf*](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/474742/Code_of_Practice_for_Disclosure_and_Barring_Service_Nov_15.pdf)