

**KING JAMES I ACADEMY**

**PERSON SPECIFICATION – Director of Learning for Mathematics**

| **ESSENTIAL** | **DESIRABLE** |
| --- | --- |
|  | **Criteria No.** | ATTRIBUTE | **Stage Identified** | Criteria**No.** | ATTRIBUTE | **Stage Identified** |
| *Qualifications & Education* | E1E2E3 | Degree or equivalentQualified Teacher StatusICT skills | AFAFAF | D1D2D3 | Master’s Degree or equivalentFE/HE qualifications in related subjectsThe ability to offer motivating and challenging experiences that extend beyond the classroom | AFAFAF/IN/R |
| Knowledge & Experience | E4E5E6E7E8E9E10E11 | Successful participation within a teamSuccessful teaching Mathematics experience across Key Stages helping students to achieve excellent outcomes in GCSE / other examinations.Involvement in a variety of aspects of school lifeKnowledge of Key Stage Programmes of Study / Schemes of Work for MathematicsKnowledge of generic and subject specific strategies to support raising achievementCommitment to equal opportunitiesAn awareness of the importance of effective development planning, monitoring and evaluationAn awareness of target setting and benchmarking | AF/LAAF/LA/ININAF/LA/INAF/LAINAF/LA/INAF/LA/IN | D4D5D6D7D8 | Detailed knowledge and experience of strategies to support SEND and disadvantaged students Knowledge and experience for strategies for MAT studentsInvolvement in pupil consultationExperience of teaching A’ Level Mathematics and of helping students to achieve excellent outcomes.Experience of successfully leading a team of staff | AFAFAFAFAF |
| Personal Qualities | E12E13E14E15E16E17E18E19E20 | A commitment to working with a team of professionalsA commitment to lifelong learningAbility to initiate and adapt to changeEnthusiasm, perseverance and staminaSupportive and diplomaticWillingness to participate in the wider life of the AcademyExcellent attendanceAbility to set and maintain standards and commitment to providing the best for allA commitment to continuous professional development | ININ/RIN/RIN/RIN/RIN/RIN/RAF/LA/IN/RIN/R |  |  |  |
| Safeguarding | E21E22E23 | Suitable to work with childrenThe ability to form and maintain appropriate professional relationships and personal boundaries with childrenThe ability to maintain a disciplined learning environment and to support effective behaviour management | DBS/RIN/RIN/R |  |  |  |

|  |  |
| --- | --- |
| Key | **Recruitment Stage (Where evidence is identified)** |
| AF | Application Form / Certificates |
| LA | Letter of Application |
| IN | Interview |
| R | References |
| DBS | Disclosure and Barring Service Checks |

*The Academy is committed to safeguarding children. All candidates will need to demonstrate a commitment to the welfare and safety of children and young people. Any offer of employment will be conditional upon receipt of two supportive references and the successful completion of pre-employment checks. An application to the Disclosure and Barring Service will be submitted when the successful candidate has accepted the position.*

*Please visit the Disclosure and Barring Service Code of Practice for further information:*

[*https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\_data/file/474742/Code\_of\_Practice\_for\_Disclosure\_and\_Barring\_Service\_Nov\_15.pdf*](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/474742/Code_of_Practice_for_Disclosure_and_Barring_Service_Nov_15.pdf)