



Holyhead

Teach What Matters

Holyhead School Person Specification

Post: Director of Learning - Science

Area	Essential	Desirable
Qualifications	<ul style="list-style-type: none">• Honours degree in a science related subject• Qualified Teacher Status• Qualified to teach in the UK• Recent relevant in-service training	<ul style="list-style-type: none">• PGCE• Evidence of further educational professional development within teaching and learning, science and leadership
Experience	<ul style="list-style-type: none">• Successful training across the whole age and ability range• Successful and varied teaching experience in the secondary sector across KS3 and KS4 Science• Experience in leading on departmental initiatives• Evidence of achieving excellent student outcomes• Experience of facilitating CPD• Experience of monitoring student progress to demonstrate impact• Experience of leading, coaching and mentoring of teachers	<ul style="list-style-type: none">• Successful and varied teaching experience in the secondary sector across KS5 Science• Line management responsibility for a number of people• Experience of leading on whole school initiatives
Skills and Knowledge	<ul style="list-style-type: none">• Ability to communicate clearly and effectively• Commitment to high quality teaching• Ability to motivate students• Well-developed inter-personal skills• The ability to work under pressure and meet deadlines• Ability to utilise IT to support student learning• Able to consistently demonstrate successful and creative teaching including an ability to deliver good lessons	<ul style="list-style-type: none">• Able to manage significant responsibility that is not required of all classroom teachers• Expertise in leading, developing and enhancing the teaching practice of other staff, particularly through coaching• Strong knowledge of cognitive science and the impact on learning• Experience of putting Teaching Walkthrus into daily practice



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	<ul style="list-style-type: none">• Able to review, evaluate and learn from own classroom practice• Able to establish effective working relationships with a variety of individuals and as part of a team• Grounding in pedagogy including the importance of adaptive and responsive teaching• Awareness of a range of behavioural management strategies• Commitment to the role of assessment to monitor progress and lead to curriculum development• Knowledge and understanding of the national developments and requirements for the delivery of Science in schools• Knowledge and understanding of the need for safe working practices, including risk assessments within science education• Enthusiastic about teaching young people of all abilities• Willingness to lead on the development of teaching and learning across the department• Enthusiasm about science and other subject areas, and the impact it can have on the development of young people• Willingness to work collaboratively with other leaders in the development of the curriculum• Demonstrates high expectations of learners in all aspects of their daily practice	<ul style="list-style-type: none">• Use of teaching and learning strategies that embed memories for examination assessment and to model best practice•
Personal Qualities	<ul style="list-style-type: none">• Dynamic and energetic• Desire for constant improvement and personal development	<ul style="list-style-type: none">•



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	<ul style="list-style-type: none">• An evaluative and reflective approach to own practice and the curriculum• Ability to maintain appropriate, productive relationships with students• Ability to maintain emotional resilience• Patience• Initiative and determination• A deep sense of integrity• Reliable and consistent• Adaptable and resilient• Optimistic, has vision and creativity• Sensitivity and empathetic• Sense of humour• Able to develop good relationships with others by treating people with respect and leading by example• Team player• Ability to meet deadlines	
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