

# ABINGDON LEARNING TRUST



***We are a friendly, caring and inclusive community:***

*Proud of our creativity*

*Passionate about learning*

*Keen to inspire*

*Valuing ourselves and each other*

*Determined to be the best that we can be*

## **Director of Learning Support**

**Salary Grade:** MPS/UPS (if post threshold) plus TLR 1(1)

**Contract Type:** Permanent

**Closing Date:** Thursday 17 June 2021 at 12 noon

**Interview Date:** Should a suitable candidate be identified before the closing date, the vacancy may be closed early

**Start:** 1 September 2021

We wish to appoint an enthusiastic, creative and committed leader of the Learning Support Department from September 2021.

This is an exciting opportunity for a highly motivated individual who wants to take on an important leadership role within a thriving SEND Department. The successful candidate will have the ability to lead and deliver an exceptionally high standard of SEND provision. Knowledge of SEND literacy and numeracy strategies for raising achievement is essential, as is the ability to work with all curriculum areas and year teams in the school. They will lead a highly successful and well-established team of Teaching Assistants, interfacing with the schools pastoral team.

This post is suitable for a teacher who is willing to work towards the NASENCO (National Award for SEN Coordination) qualification whilst in post (twelve months), for which the school will support the training or a teacher who has already achieved the NASENCO.

The successful candidate will:

- Be an enthusiastic individual who can lead the SEND provision across the school
- Have high expectations of children's attainment, progress, behaviour and emotional wellbeing
- Have high expectations of their own achievement and development, both professionally and personally
- Have excellent organizational skills and up-to-date knowledge of relevant legislation
- Have experience of implementing strategies to successfully support students
- Be able to model good practice, deliver training and recommend specific programmes of intervention for students
- Be a team player who is creative, energetic and who will provide enriching and inspiring learning opportunities for our young people
- Make a positive contribution to all aspects of school life
- Be an excellent classroom practitioner

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In return we can offer:

- A warm, welcoming school with a friendly and dedicated staff team
- A dedicated and enthusiastic team of TAs to deliver interventions
- Students who have a desire to achieve and respect the school's expectations
- A programme of supported induction and continuing professional development firmly rooted in educational research
- A commitment to supporting the wellbeing of all staff.

Please include with your application a letter addressed to Adrian Rees, Head of School, addressing how your experience suits you for this role and how you see the role developing in the short, medium and long term. The letter should be no more than two sides of A4.

***An application pack is available from the John Mason School website***

***<https://www.johnmason.oxon.sch.uk/joining-us/vacancies/>***

***or from***

***[recruitment@abingdonlearningtrust.org](mailto:recruitment@abingdonlearningtrust.org)***

***CVs alone are not acceptable.***

*Abingdon Learning Trust is an equal opportunities employer that recognises the terms and conditions of maintained schools, including maternity benefits. The Trust is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. All post holders in regulated activity are subject to appropriate vetting procedures and a satisfactory Disclosure and Barring Service Enhanced check.*

*All staff are expected to promote fundamental British values.*

*To comply with the Asylum and Immigration Act 19998 (as amended by S147 of the Nationality and Immigration and Asylum Act 2002) all prospective employees will be required to supply evidence of eligibility to work in the UK.*