

Thank you for your interest in being Director of Mathematics at Leeds Mathematics School. Clearly, this is a very important role at LMaS, which is why it is on the Leadership scale.

I am looking for a Director of Mathematics who shares my vision for curriculum and pedagogy, who is completely focused on ensuring outstanding teaching, learning, progress and outcomes, and who is as dedicated as I am to LMaS' [commitment](#) to changing the deal for high-attaining students in Leeds and the surrounding region, in particular for students with SEND and for Widening Participation Eligible students. I wholeheartedly believe that education gives people choices, that education is the rocket fuel of social mobility. I want LMaS to attract and support students who at the moment think that under- and postgraduate study at a globally-renowned university followed by a stimulating, rewarding and impactful lifelong career path is not an option for them. I want LMaS to convince them that they are fully entitled to these ambitions, and that these choices are absolutely within their reach.

Every aspect of what LMaS provides for our diverse students must be excellent and exemplary: the A level [curriculum](#) and the [super-curricular programmes](#) we offer; the personal strengths we nurture; the cultural and sporting extra-curricular opportunities we organise, including the Duke of Edinburgh's Award Scheme; the career pathways we open up; the professional doors we open; the [university knowledge and application support](#) we give; the breadth and depth of life choices we make accessible. We tell the students that we are committed to them having an exceptional experience every day: every member of staff at LMaS must be indefatigably dedicated to making this so.

In return, I am committed to ensuring that your experience at LMaS will also be excellent: the training and development you will have, the career progression you will be prepared for, the working practices that will support you. I will expect you to teach consistently excellent lessons, of course, and also to contribute actively to the wider life of LMaS – to the Tuesday afternoon [Enrichment](#) programme for our students, for example – and also to our [Outreach](#) programmes.

Joining a small, growing school is very different to joining a large, established one, but if you are excited by the scope and scale of Leeds Mathematics School's [purpose](#), and if details of the job description energise you professionally and personally, and if you recognise your beliefs and your skills in the person specification and in our [values](#), then I want you to apply for this role.

With my very best wishes,



Robert Wilne, Principal