



Director of Mathematics

Information for Applicants



Welcome from our CEO

Dear Applicant

Trust Director of Mathematics

Thank you for your interest in South Bank Multi Academy Trust.

It is my absolute privilege to be the Chief Executive Officer of South Bank Multi Academy Trust and I am really excited to appoint a Director of Mathematics to be a key member of our Trust Leadership Team, responsible and accountable for the performance of the subject across our secondary provision.

I became a teacher because I wanted to give every child the opportunity to change the world. I became CEO for the same reason. Therefore, I am looking for a Director of Mathematics who is absolutely committed to **ensuring that all children experience educational excellence every day** so that they can change the world.

As a Trust, we are committed to:

- the pursuit of excellence and the highest expectations for our children;
- academic outcomes and personal development for each child in line with our **vision and values**;
- continuous improvement for our schools through the **SOUTH BANK School Improvement Model**.

If you share our beliefs and priorities and are excited by this vital leadership role as Director of Mathematics and want to make a real difference to children, I would very much welcome an application from you. Please get in touch for an informal discussion about the role.

I look forward to hearing from you.

Mark Hassack
Chief Executive



Director of Mathematics

Reporting to: Chief Executive

JOB DESCRIPTION

Overall purpose of the role, including principal accountabilities and responsibilities:

Work closely with the Chief Executive as a member of the Trust's leadership team focussed on improving teaching and learning, and leading improvement across the Trust. Ensure that pupils receive the very best experience in teaching and learning in every classroom so that each one of them achieves the outcomes their potential predicts is possible.

- Exercise oversight of curriculum planning within the subject area in accordance with the Chief Executive's programme for coherent curriculum delivery.
- Provide strategic direction and leadership of the subject area across the Trust, taking account of the Chief Executive's overall curriculum vision for the Trust.
- Be accountable to the Chief Executive and Trustees for ensuring that accurate analysis of performance within Mathematics is produced and reported.
- Work with the secondary schools within the Trust to ensure areas for the development of high quality teaching are identified and addressed through rigorous and robust improvement plans.
- Promote the highest possible standards of achievement and well-being for pupils.
- Provide continuous and consistent development and mentoring for mathematics teaching within the Trust, and model outstanding teaching practice at all times.

Teaching and Learning

- Promote and secure at least good teaching within Mathematics (and in other subjects if required), effective learning, high standards of achievement, good behaviour and discipline within a rigorous safeguarding culture.
- Teach key groups, where necessary, in addition to timetabled teaching in order to ensure a rapid rise in standards.
- Demand ambitious standards for all pupils, overcoming barriers and promoting equality, and instilling a strong sense of accountability in staff for the impact of their work on pupils' outcomes in the subject.
- Monitor and evaluate the quality of teaching and standards of learning and achievement of all pupils, including those with special educational needs.
- Ensure the maintenance of effective partnerships with parents to support and improve pupils' achievement and personal development.
- Work for an extended period of time as interim curriculum leader, where necessary, for example; within new schools that may join the Trust.

Leading and Managing

- Lead, direct and provide advice and support across the secondary schools within the Trust in order to drive improvement in outcomes.
- Ensure that the organisational values are consistently applied to drive improvement processes.
- Lead the development and improvement of quality data on the performance of Mathematics across the secondary schools within the Trust: ensuring that it is accurate and appropriate in order to facilitate targeted intervention.
- Develop, launch and drive new initiatives and innovative practice in Mathematics.
- Support curriculum leaders with self-evaluation, planning and self-review: ensuring sharply focused schemes and assessment and comprehensive self-review, which leads to continuous improvement.
- Liaise with and be informed by the most up to date Examination Board Training and marking, and ensure that all curriculum leaders and their teams are highly skilled in the accurate moderation of students' work. Support this with Trust-wide moderation of students' work across all years within the secondary schools.
- Be an advocate for the subject area and work collaboratively with others to improve the quality of teaching in Mathematics.
- Set high expectations and stretching targets for each school within the Trust.
- Participate in the selection, appointment and induction of teaching and support staff, as appropriate, to ensure that appointees have the potential to achieve the aims of the Trust.
- Monitor leadership, management and organisation of the curriculum and its assessment in order for areas of improvement to be identified.
- Maintain outstanding teaching practice through research and ensure awareness of latest thinking.
- Develop and promote effective catch-up and intensive study programmes for pupils in preparation for examinations.
- Secure the commitment of all staff, pupils, parents and the wider community to the vision and direction of the Trust.
- Promote positive strategies for challenging racial and other prejudice.
- Ensure that safeguarding and protecting children is a care priority across the Trust within a vigilant culture.
- Be aware of Trust policies and other guidance on the safeguarding and promotion of well-being of children and young people. Take appropriate action where required.

Accountability

- Be ultimately responsible and accountable for the outcomes in Mathematics in the Trust's secondary provision.
- Ensure that the Mathematics staff team recognise that they are accountable for the success of Mathematics across the secondary schools within the Trust.
- Present a coherent and accurate account of the performance of Mathematics in suitable forms to a range of audiences.

Promotion of the Organisation

- Develop and maintain effective networks with key subject specialists and local professional leaders, where appropriate.
- Participate in wider Trust meetings and working groups as required.
- Ensure the organisation is presented in an appropriate and professional manner to all its stakeholders and the media, and maximise opportunities.

Person Specification - Essential Criteria (unless stated otherwise).

Qualifications

- Degree
- Qualified Teacher Status
- Additional relevant qualifications - ***desirable***
- Evidence of CPD in relation to Mathematics

Personal Attributes

- Resilience and determination to lead across a family of schools.
- Solution-focused approach to problems and competing priorities.
- Ability to lead and motivate staff teams.
- Ability to influence, persuade and implement cultural change.
- Confidence in dealing with challenging conversations and adhering to policies and procedures.
- Commitment to aspirational outcomes for Mathematics
- Ability to meet deadlines and complete tasks within given timescales.
- Ability to work alongside and collaboratively with stakeholders.

Knowledge and skills

- Significant knowledge and experience as a Head of Mathematics with a sustained record of improvement in this curriculum area in current role.
- Evidence of excellent outcomes for children in Mathematics.
- Experience of monitoring and evaluating teaching/learning and target setting, including the ability to accurately analyse data.
- Knowledge of ways to build, communicate and implement a shared vision.
- Confidence in managing staff performance.
- Understanding of strategic planning processes in building a strong specialist department. Ability to use data to inform strategy and whole school/Trust improvement.
- Ability to challenge, give feedback and present views to achieve positive outcomes.
- Knowledge and experience of the Ofsted framework in relation to Mathematics - ***desirable***
- Experience of working in both primary and secondary settings - ***desirable***
- Knowledge and experience of reporting to Trustees / Local Governors - ***desirable***
- Experience as an examination board examiner/marker - ***desirable***.

Safeguarding children

- Evidence of professional expertise in managing safeguarding incidents.
- Experience in providing safeguarding support to staff.
- Deep understanding, knowledge and commitment to safeguarding and promoting the welfare of children and young people.
- Ability to form and maintain appropriate relationships and personal boundaries with pupils and staff.

Equal opportunities

- Knowledge, understanding and commitment to equality, diversity and inclusion formed by practical experience and application.
- Evidence of experience in narrowing the gap for vulnerable pupils and those with additional needs.

The above is not an exhaustive list of duties and you will be expected to perform different tasks as necessitated by your changing role within the organisation and the overall business objectives of the organisation - as directed by the Chief Executive.



Director of Mathematics

South Bank Multi Academy Trust, York.

Permanent

TTO/Teachers Pay & Conditions

L13 to L17 (£56,721 to £62,570 per annum)

Closing date: 12pm Monday 23rd May

Interview date(s): Friday 27th May

Start Date: September 2022

We are looking to appoint a **Director of Mathematics** to provide exceptional leadership of this important area of our work across our secondary provision.

This is an exciting, first-time post and the successful candidate will work with Heads of Department and their teams in our two secondary schools to build on the Trust's quality of teaching and learning, agree on best practices and then work together to make our approaches world class.

Overall, we're looking for a Director of Mathematics whose leadership in this area ensures that our pupils receive the very best experience in teaching and learning in every classroom, so that each one of them can achieve exceptional outcomes.

The successful candidate will report directly to, and work closely with the Chief Executive and will be a key member of the Trust's Executive Team.

This role would be ideal for an experienced, credible and inspiring Head of Mathematics who has a great track record and the drive and determination to lead improvements across our small but growing Trust.

The Application Process:

Please call Zoe Pickard on 01904 806456, or email z.pickard@southbanktrust.co.uk to arrange an informal conversation with Mark Hassack, CEO, to discuss the role in more detail.

The deadline for applications is: 12pm Monday 23rd May 2022, with assessment and the selection process expected to take place on Friday 27th May 2022.

The application pack (containing further details about the role) and application form are available to download from the Trust website:
<http://southbanktrust.co.uk/site/vacancies/>

To apply for this vacancy, please submit completed forms electronically to recruitment@southbanktrust.co.uk, for the attention of Mr Mark Hassack.

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We require the successful applicant to undertake an enhanced Criminal Record check via the Disclosure and Barring Service.