



## Post: Director of Science

<i>Qualities and Attributes</i>	<i>Essential</i>	<i>Desirable</i>	<i>Evidenced by</i>
<b>Qualifications, Education and Teaching</b>			
Degree and teaching qualification in the relevant subject(s)	✓		Application
Recent, relevant in-service training	✓		Application
Successful leadership of a curriculum area	✓		Application
A commitment to CPD in order to develop oneself and others	✓		Application
Further professional leadership qualifications		✓	Application
<b>Knowledge, Understanding and experience</b>			
An excellent classroom practitioner, with the ability to communicate a passion for the subject	✓		Interview/Observation
Thorough knowledge and understanding of the National Curriculum and the course requirements for GCSE and A Level	✓		Application/Interview
An understanding of the role of assessment and student tracking systems in raising standards and promoting progress	✓		Application/Interview
Successful teaching experience, including the teaching of the subject to A Level	✓		Application/Interview
Evidence of a contribution to areas such as the wider curriculum and extracurricular opportunities	✓		Application/Interview
An understanding and appreciation of the positive impact a proactive Form Tutor can have on a students' school experience	✓		Application/Interview
Evidence of a commitment to developing successful STEM activities and enrichment opportunities		✓	Application/Interview
<b>Leadership/Management</b>			
Evidence of good student management and discipline	✓		Interview/Observation
A commitment to raising standards and evidence where this has been achieved	✓		Application/Interview

Excellent organisational and planning skills with the ability to adapt	✓		Interview/Observation
An understanding of the importance of Science in developing and supporting a whole school curriculum			Application/Interview
<b>General/Personal Qualities and Characteristics</b>			
An effective team player who can think and work independently	✓		Interview
A commitment to care and support for every student and the ability to find the difference that makes a difference	✓		Application/Interview/Observation
An ability to motivate students and staff	✓		Interview/Observation
An effective communicator with strong interpersonal skills	✓		Interview/Observation
A commitment to the responsibility for and practices concerned with the promotion of the welfare and safeguarding of young people	✓		Application/Interview