



SIR JOHN NELTHORPE SCHOOL  
*A Community Empowered*

RESPECT - RESILIENCE - INTEGRITY

## VISION FOR SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (SEND): AMBITION, INCLUSION, AND EXCELLENCE

At Sir John Nelthorpe School, our vision for SEND is rooted in the belief that every pupil, regardless of their starting point or specific challenge, is entitled to a world-class education that prepares them for a successful and independent adult life. We recognize that SEND is not a "bolt-on" to the curriculum but the very foundation of a truly inclusive school culture.

### Our Core Philosophy

We align our school-level strategy with the Department for Education (DfE) SEND and Alternative Provision Improvement Plan and the North Lincolnshire Council SEND Strategy, focusing on three pillars: Right Support, Right Place, Right Time.

- **The Power of High-Quality Teaching (HQT):** We believe that the best provision for SEND pupils is access to exemplary classroom teaching. Our teachers are trained to be practitioners of "Quality First Teaching," ensuring that the "graduated approach" is embedded in every lesson across the school.
- **High Expectations for All:** Having a special educational need is never an excuse for low aspirations. We secure high-quality pupil outcomes across all curriculum areas, ensuring that SEND pupils achieve progress that is in line with their peers.
- **A "Whole-School" Responsibility:** SEND is not the sole responsibility of the Director of Teaching and Learning or the support staff. It is a collective commitment shared by every member of the Sir John Nelthorpe community, from the Senior Leadership Team to the classroom teacher.

### Strategic Objectives

To realise this vision, our Pupil Additional Support team focuses on the following strategic priorities:

- **Strategic & Operational Excellence:** Providing high-quality leadership to ensure that SEND provision is supported through the school's key priorities and the School Improvement Plan.
- **Personalised Learning:** Creating, facilitating, and monitoring subject development plans that promote a designated focus on inclusion and individual pupil needs.
- **Evidence-Based Intervention:** Utilising delegated budgets and physical resources effectively to provide targeted, evidence-based support that removes barriers to learning.
- **Collaborative Partnerships:** Working in close harmony with families, North Lincolnshire Local Authority, and external agencies to ensure a seamless "Team Around the Child" approach.



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## **The Impact of Our Vision**

We measure our success not just through data, but through the lived experience of our pupils. A successful SEND strategy at Sir John Nelthorpe School means:

- Pupils feel safe, valued, and empowered to advocate for their own learning needs.
- Staff feel confident and equipped with the specialized knowledge required to support a diverse range of needs.
- Parents are active partners in their child's educational journey, trusting that their child's well-being and progress are our top priorities.

"To provide high quality strategic and operational leadership... to ensure that ALL pupils have access to the highest standards of learning and teaching."

## **Join Us in Delivering This Vision**

We are looking for a Director of Teaching and Learning for SEND who lives and breathes these values. You will be the architect of our inclusive future, ensuring that at Sir John Nelthorpe School, every child's potential is recognised, nurtured, and achieved.