



RECRUITMENT PACK

Dyslexia Academic Tutor



ROUNDHAY
SCHOOL

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Job Application Pack

DYSLEXIA ACADEMIC TUTOR

Secondary – Permanent – Full Time (37 HPW) - TTO + 2 Days - Scale Point SO1 23-25 (£28,381-£29,971 P.A. Depending On Experience + Pay Award Pending) - Start: Sept 25

As a Dyslexia Academic Tutor, you'll provide targeted, high-impact academic support to pupils with an EHCP for dyslexia through both 1:1 and small group interventions. You'll be a key figure in helping these pupils overcome barriers, develop confidence, and thrive across the curriculum.

Working alongside the Head of Dyslexia, you'll help shape and coordinate provision, ensuring pupils receive the personalised strategies and resources they need to succeed. You'll also contribute directly to the statutory EHCP process, playing an important role in annual reviews and ongoing planning.

You will have a passion for inclusion and recognise the great strengths that dyslexic learners bring, as well as the barriers they may experience in their learning. Previous experience of supporting dyslexic learners will be helpful, but training will be provided.

To apply, please click on the link below to be directed to our online recruitment system <https://careers.roundhayschool.org.uk>. Further guidance on making an application, as well as information on our school is provided at the end of this job pack and at our vacancies page using the link above.

Please remember to detail in your application your experience, the impact your appointment will make in terms of raising standards at Roundhay School and why you are the ideal candidate. All gaps in employment must be clearly accounted for. Please also be aware that we are not permitted to accept CVs.

The application deadline for this position is 23:59 on Sunday 29 June 2025. Please note, we encourage early applications and reserve the right to close this vacancy at any time.

For our Ofsted Report:
<https://reports.ofsted.gov.uk/provider/28/108076>

Roundhay School Statutory Information (including our Safeguarding & Child Protection Policy):
<https://www.roundhayschool.org.uk/our-school/statutory-information/>

To view our Sixth Form Prospectus:
<https://www.roundhayschool.org.uk/sixth-form/applications-admissions/>

Welcome

Dear Prospective Applicant,

Thank you for expressing an interest in the advertised position at Roundhay School.

We are looking for an enthusiastic and committed colleague who is willing to do ***'whatever it takes'*** to ensure that our amazing pupils get the very best school experience. As one of the first all-through schools, educating children from 4 to 18 with an outstanding Sixth Form of 500+, we are absolutely dedicated to continuing to improve in all areas. Despite our impressive results and history of success, we continue to have unrelenting ambition for the young people we serve, and you will not find the slightest hint of complacency.

Our truly comprehensive community reflects the cosmopolitan nature of Leeds, which we see as a real strength of the school. We also pride ourselves on having a strong ethos and our work is centred around our core values of being ***Responsible, Resilient and Ready to Learn*** and what it means to ***be Roundhay***. We place real emphasis on traditional values of being respectful, wearing uniform with pride, having good manners, and showing gratitude. As a result of this approach, you will find a school which has the highest standards of behaviour, a calm atmosphere, and very positive staff-pupil relationships. We see this as everyone's responsibility and all staff, including those who are not classroom based, help support and uphold these values with our pupils.

Any member of staff joining our school will be offered a very warm welcome and unwavering support in all that you do. We genuinely value our staff and place real emphasis on staff induction, continuing professional development and wellbeing. Despite our size, we have an incredibly low staff turnover, which is clear evidence that Roundhay School is a remarkable place to work and learn, where staff morale is incredibly high.

If you share our desire to make a difference to the life chances of our pupils and feel that Roundhay School is the right community for you, we would very much welcome your application!

Yours faithfully,



Matthew Partington
Executive Headteacher



Job Description – Dyslexia Academic Tutor

Secondary – Permanent – Full Time (37 HPW) - TTO + 2 Days - Scale Point SO1 23-25 (£28,381-£29,971 P.A. Depending On Experience + Pay Award Pending) - Start: September 2025

Purpose of the job:

To provide targeted, high-impact academic support to pupils with an EHCP for dyslexia, through both 1:1 and small group interventions. You'll be a key figure in helping these pupils overcome barriers, develop confidence, and thrive across the curriculum. Working alongside the Head of Dyslexia, you will help shape and coordinate provision, ensuring pupils receive the personalised strategies and resources they need to succeed. You'll also contribute directly to the statutory EHCP process, playing an important role in annual reviews and ongoing planning.

Accountable to:

Head Of Dyslexia and Strategic Leader of SEND (SENCO), or nominated deputies

This job description and allocation of particular responsibilities may be amended through appropriate consultation from time to time.

1. Deliver engaging, personalised tutor sessions that help pupils with dyslexia make rapid progress.
2. Collaborate with teachers across the school to identify learning gaps and design creative, accessible learning experiences.
3. Support pupils in becoming confident, independent learners, using a variety of tools including assistive technology.
4. Support dyslexic students across the school, including those who may not have EHCPs.
5. Be actively involved in EHCP reviews and planning.
6. Help integrate tailored strategies into everyday classroom teaching across the curriculum.
7. Provide a safe, calm and nurturing space where pupils can build resilience and achieve success.
8. Build strong relationships with families, teachers, and external professionals.
9. Support learners beyond the classroom, including on trips and during enrichment activities.
10. Plan and deliver interventions for pupils with dyslexic-type difficulties who may not have an EHCP.
11. Support the Dyslexia Base with administrative tasks as required, such as organisation of specialist resources.
12. Support the implementation of access arrangements in exams for students with dyslexia.
13. Work flexibly to support the wider SEND team (particularly the Senior Academic Support Tutors), as required.
14. To build relationships with all students and follow the Behaviour Policy to ensure high standards of behaviour.
15. To undertake other reasonable duties related to the job purpose as required from time to time.
16. To be aware of, and comply with, policies and procedures relating to child protection and safeguarding, data protection and health and safety ensuring all concerns are reported to a designated person in a timely manner.

Roundhay School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff, volunteers, visitors and contractors to share this commitment. All employment offers will be subject to pre-employment checks including references, an enhanced DBS check, online search and other relevant checks in line with statutory guidance.

Person Specification – Dyslexia Academic Tutor

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To effectively undertake the role, the successful candidate should possess the following attributes (identified via the application form, qualification certificates, interview and references as appropriate).

Qualifications/Training	Essential/Desirable
5 GCSE grades A*-C/9-4 or equivalent, including English and Maths	E
A Levels or equivalent	E
Relevant teaching qualification (e.g. QTS, PGCE, Cert Ed, Level 7 SpLD)	D
Degree level qualification or equivalent	D
Proven high level of literacy/numeracy	E
Willingness to undertake further work-related training (including dyslexia training)	E
Experience/Knowledge	
Experience of working with children/young people	E
Experience of teaching	D
Experience of lesson planning and preparation	D
Experience working with students with dyslexia or other SpLDs	D
Understanding of EHCPs and SEND Code of Practice	D
Confident in the use of ICT/maintaining systems, including MS Office.	E
Experience of using assistive technology or educational software	D
Experience of supporting others	D
Personal Skills/Qualities	
Excellent verbal and written communication skills with adults and young people	E
A successful team player who works collaboratively as well as independently, showing initiative, self-reliance, resilience and able to manage challenging behaviours	E
Flexible and organised to prioritise workload and respond to changing demands	E
High levels of organisation, time management and problem-solving skills with ability to adapt	E
Ability to build and maintain positive relationships with pupils and colleagues	E
Ability to think 'outside the box' and take a creative approach to problem-solving	D
Demonstrates a total commitment to provide young people with the best possible experience, both inside and beyond the classroom	E
Safeguarding Children	
Demonstrates a commitment to safeguarding, always maintaining appropriate relationships and personal boundaries with children/young people and demonstrating emotional resilience when working with challenging behaviours and appropriate attitude to the use of authority to maintain discipline.	E
Demonstrates a commitment to fundamental British values and an awareness of how these can be promoted in direct work with children and young people.	E

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Department Overview

INCLUSION

Departmental Vision

Roundhay is a larger than average school which takes pupils from an area extending from the inner city to the outer suburbs. Pupils are drawn from a variety of social, cultural and ethnic backgrounds. The school aims to meet the needs of all those in the school, no matter what their ability, gender, social class, or race.

In Leeds there is a strong tradition of educating pupils with special educational needs in their local mainstream school wherever possible and providing the necessary resources to support this. At Roundhay, we seek to minimise the extent to which a pupil is held back by a difficulty or disability, and we believe that all pupils have the right to access a broad and balanced education, including the National Curriculum.

Profile of the Inclusion Team

Overseen by the SENCo, Mrs Rebecca Hirst, the Inclusion Team is in place to ensure our children with Special Educational Needs and Disabilities (SEND) are able to access the curriculum, receive effective support and receive the specialist attention they require. This is achieved through support in class and provision in our dedicated areas within the school: The Inclusion Base, The Dyslexia Base and The Pupil Support Area. We also have a facility for pupils with a diagnosis of autism.

Our Care Team supports pupils with complex physical and medical needs. Members of this team are trained in Lifting and Handling techniques, Intimate Care needs and work closely with health professionals.

We have a large team of staff working alongside teachers in supporting pupils throughout the school day. The team is dedicated and hardworking, always willing to share ideas and advice. Our staff play an active part in liaison with parents and specialists, including contributing to the Annual Reviews for pupils.

Pupils who need additional support and guidance to help improve behaviour can be referred to our Pupil Support Team. The team of Key Workers focus on a wide range of strategies, including close liaison with parents, teachers and outside agencies, to support pupils in changing their behaviour.

Achievements

The Special Educational Needs provision at Roundhay is highly regarded throughout Leeds and has been commended by Ofsted (November 2023):

'The school has a 'whatever it takes' approach to supporting pupils with special educational needs and/or disabilities. Staff carefully identify pupils' individual learning needs and ensure that they address any barriers to learning. Adults working in the resourced provision have an expert understanding of pupils' needs. They support pupils to develop strategies to manage their own learning. This helps pupils to engage in and be successful across the curriculum.' Ofsted

Mrs Rebecca Hirst

(Strategic Leader of SEND)

School Overview

Our Mission Statement

Roundhay School is all about its pupils and we will do *'whatever it takes'* to ensure that each one reaches their full potential. We will never put limits on what our pupils can achieve, regardless of background or circumstance. Our focus on developing character, instilling confidence and a love of learning whilst teaching the importance of kindness, manners, and respect. We want all our pupils to make a positive contribution to school life and society, continuing to learn and develop for the rest of their lives.

Always responsible. Always resilient. Always ready to learn. Always Roundhay.

Our Pupils

The school population reflects the cosmopolitan nature of modern Leeds. The pupils come from a very wide variety of socio-economic and ethnic backgrounds; more than 27 languages are represented, with around 60% of our pupils drawn from the black and ethnic minorities. This gives the school great strength in its many endeavours and relationships.

'Pupils thrive academically and personally at Roundhay School'. Ofsted

We currently have around 2500 pupils in this 4-18 co-educational community comprehensive school, making it one of the largest within Leeds. Our specialist Dyslexia Base, our SEN provision, and our 500+ strong and very successful Sixth Form (one of the biggest in the region) are just some of our many strengths.

'Pupils behave very well'. Ofsted

'Pupils show exceptional levels of respect for others'. Ofsted

In September 2012 we became one of the first 'all-through' schools in the region, growing with a new intake every year. Our first primary cohorts joined up with the secondary aged pupils in September 2019. We have a separate £4.8 million purpose built Primary Campus located just a mile away from the Secondary Campus.

We are proud of our examination success at all key stages. At our Sixth Form, over 35 qualifications (including A Levels, BTECs and Cambridge Technicals) are taught and with excellent achievement we find that the majority of our students are able to progress to higher education including students going to Oxford and Cambridge Universities.

We have the highest expectations of every pupil and strive to achieve high standards in all that we do, both academically and socially.

'The school aspires for all pupils to be 'Recognisably Roundhay – responsible, resilient, and ready to learn'. This is something that pupils live out daily.' Ofsted

Our Staff

'Staff know each pupil individually. They work tirelessly to provide exceptional support'. Ofsted

We are fortunate to have highly committed, professional, and friendly staff, who have worked hard and successfully to establish a thriving learning community. Many staff have sent, or currently send, their own children to Roundhay, which is a real vote of confidence.

We also have other pupils who come from families with parents professionally involved in education, which helps to keep us on our toes! We take seriously the professional development of all our staff. As a school, we are heavily involved in Initial Teacher Training and are a strategic partner within a Teaching School Alliance (Red Kite) which involves sharing outstanding practice across four local authorities. School improvement and self-review are central to our drive to raise standards. We have around 270 staff, both associate and teaching, who work very hard as a team to ensure they support both the pupils and each other.

'The school has a 'whatever it takes' approach'. Ofsted

Our Location

The school's two campuses are situated in north-east Leeds, adjacent to Roundhay Park, and are surrounded by highly sought-after owner-occupied houses. The settings can only be described as impressive. The schools' grounds are magnificent; the campuses cover over 30 acres of parkland combined. We also serve some of the most economically and socially deprived areas of the city, as well as more favoured wards, giving us the rich mix of pupils that makes us a 'true comprehensive'. Currently, around 21% of our pupils are classified as being Pupil Premium children with 15% currently entitled to free school meals.

'All adults have a relentless focus on identifying and addressing barriers to learning to help all children to succeed'. Ofsted

Our Facilities

We have very good facilities, and since our Secondary Campus was rebuilt in 2004, we continue to invest heavily in ICT and in improving facilities to enhance the learning and teaching experience of pupils and staff alike. We expanded with a £4.8 million purpose built Primary campus in 2012 and a £12 million Pavilion building and artificial pitch on the Secondary site in 2017.

'Across the school, teachers have a shared understanding of the high-quality teaching approaches that best support pupils learning'. Ofsted

Our School Organisation

Our separate Primary Campus introduces two forms each year and houses upwards of 420 children. The Primary school day starts at 8.55am and ends at 3.20pm.

At our Secondary site, pupils are grouped for registration and for Personal, Social, Health and Citizenship Education in mixed-ability form groups. For teaching purposes, pupils are placed in a variety of groupings as appropriate, including setting and some mixed-ability grouping. Lessons at the Secondary Campus are 50 minutes in length, six per day, although the vast majority are double lessons. The secondary school day commences at 8.20am and finishes at 3.00pm, followed by extra-curricular activities.

'The expectations for what pupils will know and be able to do at the end of each stage of education are exceptionally high'. Ofsted

Our Pastoral Organisation and Leadership

Each campus (Primary and Secondary) has a Head of School. At the Secondary Campus Years 7, 8, 9, 10 and 11 are led by Heads of Year, assisted by teams of tutors, and overseen by member of the Leadership Team. Our Assistant Headteacher: Director of Sixth Form and her team are supported by Academic Mentors.

There is a strong tradition of support for both pupils and colleagues. Our Academic Support Tutors, Mentors, Behaviour Support workers and Raising Achievement teams have had a powerful effect on the positive implementation of our social inclusion strategies.

'Leaders act with a relentless moral purpose. They are committed to supporting every pupil and member of the staff team. They actively seek ways to manage staff workload and well-being. Staff are proud to work in this exceptional school'. Ofsted

Our Extra-Curricular Activities

We have a thriving and exceptional programme of music, drama, sports teams, outdoor pursuits, residential, art events, enrichment days and charity events! Everyone contributes, as we feel that it is a vital part of our role in developing the potential of all our pupils and building a cohesive community.

Our Community Links

The school has excellent links with the communities it serves and actively seeks to widen these. We believe that this vital 'citizenship work' demonstrates our ethos as a school, where courtesy, co-operation and commitment are more than just words!

School Policies

Our school policies, are available on our website or from the school upon written request. Our Sixth Form Prospectus and Ofsted report are also available to download from our website.

Safeguarding and Child Protection

Roundhay School is committed to safeguarding and promoting the welfare of children and young people and we expect all staff, volunteers, visitors, and contractors to share this commitment. All employment offers will be subject to pre-employment checks including references, an enhanced DBS check, online search, and other relevant checks in line with statutory guidance.

We have a designated senior member of the Leadership Team who is responsible for referring and monitoring any suspected case of abuse. All members of staff will receive training in line with our child protection policy.

Whistle Blowing

Our policy is to ensure that all staff are able to raise concerns about a danger, risk, malpractice or wrongdoing which is in the public interest in the knowledge that that they will be protected from any potential reprisals.

Code of Conduct and Personal Behaviour

The school believes that it is essential for standards of conduct at work to be maintained to ensure delivery of quality services and to protect the wellbeing of all its employees and pupils. The Headteacher and Governing Body regard everyone working at our school as a role model to our pupils. As such, employees should conduct themselves with integrity, impartiality, and honesty. Furthermore, everyone in the school has an absolute duty to promote and safeguard the welfare of children. Registered teachers are in addition bound by the codes and professional values of the Teaching Regulation Agency, and the school considers the principles to apply to all staff employed at the school.

Equality and Diversity

Roundhay school is committed to providing an environment free from discrimination, bullying, harassment, and victimisation where all members of its community are treated with respect and dignity. The school aims to create a culture of diversity within its community, providing a dynamic working and learning environment, where all members are valued for their contribution.

Smoking Policy

Roundhay School is a no smoking building and site and all staff must adhere to this policy.

Online Safety and Acceptable Use Policy

We encourage the use of ICT across the curriculum. On appointment, staff agree to abide by the above policy.

How To Apply

1. Please go to our Vacancies page at <https://careers.roundhayschool.org.uk/> where all our current vacancies are listed.
2. Click on the 'More Info/Apply' link at the bottom of each vacancy listing. This will open a new window where you will be able to review the vacancy job pack and apply. The job pack (a PDF document attached to each vacancy) clearly sets out the full details of the position as well as the essential qualifications, skills and experience we require applicants to evidence in order to be successfully shortlisted for interview. Please note that we are not permitted to accept CVs.
3. To apply for a vacancy, click on the 'Apply Now' button. Please complete the online application as fully as possible, and then submit this as soon as you can please prior to the closing date, as we reserve the right to close any of our recruitment adverts to further applications at any time.
4. Your application will be automatically acknowledged. Our Recruitment team will get in touch once the vacancy has closed to let you know if you have been shortlisted for interview.

Important notes:

On your application form, you are required to provide details of your education and your full employment history, including details of any unpaid or voluntary work. You should also evidence how your skills, knowledge and experience meet the person specification for the role you are applying for. Please also outline the impact your appointment will make in terms of raising standards at Roundhay School and why you are the ideal candidate.

All gaps in employment must be clearly accounted for, and where these do exist, you must clearly explain the reasons why and outline what you were doing during this time.

Applications will be evaluated against the requirements of the post, with those candidates that best fit the requirements being shortlisted. Details of the interview programme will be confirmed to shortlisted candidates after the closing date.

Whilst we aim to respond to all applications in a timely manner, if you have not been contacted within one month of the closing date, please assume you have not been shortlisted. Due to the volume of applicants, we regret that we are unable to give feedback to non-shortlisted candidates.

If you have a disability that prevents you from accessing/completing our application form, please contact the school and we will look at adaptations we may make to assist you.

Maps are available to download for our Primary and Secondary sites from our website or by clicking on this link [Contact - Roundhay School](#). Please note the Secondary Campus entrance is on Old Park Road, and if you use Sat-Nav, please use the post code LS8 1JT.

Further information is available at our Vacancies page, or you may contact our Recruitment Team at recruitment@roundhayschool.com who will be delighted to assist you.