**JOB DESCRIPTION – EAL Support Worker**

Langley Park School for Girls is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

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| **Title:**  EAL Support Worker  **Postholder:**  **Date appointed:**  **Date appointed to this Post:**  **Date of this Job Description:**  April 2021  **Salary Point:**  NJC Scale 45  **Hours: 8:15am- 3:30pm**  **Immediately Responsible to:**  EAL Co-ordinator  **Important Relationships:**  SENCO  Student Support Staff  Students  **Job Purpose:**  To work with individual and small groups of EAL students in order to promote their inclusion and to provide support for teaching and personalised learning. | Schools are complex organisations designed to support the learning of our young people. The better the education they receive, the greater their life chances and choices they will have. All young people deserve a world class education. This is only possible when everyone within a school works as part of a team, regardless of their role, to support the creation of effective and inspiring teaching & learning experiences.  **Job Purpose:**  **Duties and Responsibilities:**   1. To contribute to initial assessments of language acquisition of students on their arrival to LPGS. 2. To contribute to assessing students’ progress and support them in reviewing their own learning. 3. To support students’ learning across the curriculum, tailoring support to match learner’s needs. 4. To provide both in class support and be responsible for running small intervention groups under the direction of the EAL Co-ordinator. 5. To support students to become independent, co-operative and collaborative learners. 6. Adapt and differentiate curriculum materials in partnership with teachers. 7. Support the learning and emotional wellbeing of EAL students including those who also have SEND. 8. To promote and develop understanding of EAL students amongst the school community. 9. To support students with EAL to access extracurricular school activities. 10. To support the transition of EAL students into LPGS and through key stages. 11. To contribute to and support the work of the Student Support Team. 12. To liaise with students, their parents/carers, teachers and practitioners from external agencies to support students’ learning and wellbeing. 13. To undertake any other duties commensurate with the post as allocated by the EAL Co-ordinator. 14. To support the School’s Health & Safety Policy at all times. 15. Any other duties as may reasonably be required. |

# Agreed and signed

Postholder ................................................ Date ....................................

Headteacher ................................................. Date ……..............................