



EAL Teaching Assistant

Salary / grade range	B1 (SCP 4-6) 32.5 hours per week, term-time only plus five.
Location	Co-op Academy Leeds
Reports to	EAL Coordinator

Purpose of role:

To work closely with the classroom teacher & the EAL Coordinator to provide high quality support for children, particularly those with English as an Additional Language & including those with Special Educational Needs

Key accountabilities (and specific duties / responsibilities):

- To work in partnership with classroom teachers, providing support for curriculum programmes and guiding young people to overcome their barriers to learning.
- Using curriculum programmes developed by teachers or the EAL Coordinator to lead groups of students to promote language, literacy and numeracy
- Plan, prepare, and deliver structured and agreed learning activities, differentiating activities for the needs of the students
- To provide support for admissions meetings & induction programme for new EAL students
- To provide support for after school classes, and holiday classes for 5 days
- To support disadvantaged students to help 'narrow the gap'
- To provide feedback to students in relation to progress and achievement
- To work with teachers to establish an appropriate learning environment
- To establish productive working relationships with students, acting as a role model and setting high expectations
- To promote the inclusion and acceptance of all students within the classroom and encourage students to interact and work cooperatively with others and engage all students in activities
- To promote independence and employ strategies to recognise and reward achievement or self-reliance
- To be responsible for keeping and updating records as agreed with the class teacher and/or relevant line manager
- To promote positive values, attitudes and good student behaviour, dealing promptly with conflict and incidents in line with established policy and encourage students to take responsibility for their own behaviour
- To help support in the administration of assessments and tests including invigilation of exams/tests
- To liaise sensitively and effectively with parents/carers as agreed with the teacher within your role/responsibility and participate in feedback sessions/meetings with parents with, or as directed by the teacher



- To establish constructive relationships and communicate with other agencies/professionals in liaison with the teacher, to support achievement and progress of students
- To supervise students on visits, trips and out of Academy hours learning activities as required which fall within the remit and hours of the post
- To contribute to the wider life of the academy
- To contribute to the induction of new students as appropriate
- To act as a tutor and carry out the duties associated with the role as outlined in the generic job description
- To ensure effective communication as appropriate with all stakeholders and persons or bodies outside the Academy, particularly with our sponsors
- To undertake any necessary professional development as identified in the Academy Development Plan, taking full advantage of any relevant training and development available
- To undergo appropriate training in order to develop skills for the post
- To play a full part in the life of the Academy community, to support its distinctive mission and ethos and to encourage staff and students to follow this example
- Compliance with all school policies and procedures, including the safeguarding and child protection policies and prevent duty.
- To continue personal development as agreed
- To actively engage in the staff review and development
- To carry out break / lunch duties

The above list is not exhaustive or exclusive.

The role requires the post holder to be professional, cooperative and flexible in line with business needs of the Academy and Trust; and The post holder is required to undertake additional such duties as may reasonably be expected within the scope and grading for the post. The duties outlined in this Job Description may be modified by the Principal to reflect or anticipate changes in the job, commensurate with the scope and grading of the post.

Performance Measures

- Deliver effective and engaging interventions and learning activities
- Build productive working relationships with students, acting as a role model and setting high expectations
- Be an excellent role model, exemplifying high personal and professional standards and promoting high expectations for all members of the Trust
- Work with class teachers to promote and establish the learning space as an effective vehicle for learning

Personal attributes required (based on job description):



Attributes	All attributes are essential, unless indicated below as 'desirable'	How measured, e.g. application form (A), interview (I)
<p>Qualifications</p> <ul style="list-style-type: none"> • GCSE Maths and English Grade C/4 and above, or equivalent • Honours degree or equivalent 	Desirable	
<p>Experience</p> <ul style="list-style-type: none"> • Experience of working with young people (this may be in a paid or voluntary position) • Working within an educational environment • Working in a multicultural organisation • Working with refugees and asylum-seekers and/or the Roma community • Desire to become a teacher or develop career within education 	Desirable Desirable Desirable	
<p>Skills, Ability, Knowledge</p> <ul style="list-style-type: none"> • Knowledge of current issues in education • Knowledge of one of the following: a core or foundation subject at A level or above); TEFL/EAL issues • An understanding of the role played by adults in safeguarding young people • Able to build relationships with young people and adults • Confidence, skills and ability to lead groups of students • Confidence in supporting students with their literacy and numeracy • Excellent organisational & administrative skills • Excellent oral and written communication skills • Effective use of ICT to support learning • Accuracy and attention to detail • An ability to communicate effectively with the full range of stakeholders. • Excellent presentation skills • Sensitivity to the varying needs of young people • Ability to speak another language 	Desirable Desirable	
<p>Personal Qualities</p> <ul style="list-style-type: none"> • Commitment to the safeguarding of children and young people. 		



<ul style="list-style-type: none">● Resilience● Flexible and adaptable● Can do attitude● Able to use initiative● Good team member● Good role model● Willingness to participate in the wider life of the school, including acting as a coach to a group of students and providing study support outside Academy hours● A commitment to personal professional development● Strong educational principles, centered on total inclusion and equality● Involvement in cross-curricular activities● High levels of emotional intelligence, honesty and professional integrity		
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This post is subject to an enhanced DBS check. We value variety and individual differences, and aim to create a culture, environment and practices at all levels which encompass acceptance, respect and inclusion. All our colleagues are expected to demonstrate a commitment to co-operative values and principles, and the Ways of Being Co-op.