

JACK HUNT SCHOOL

Hard work Integrity Kindness



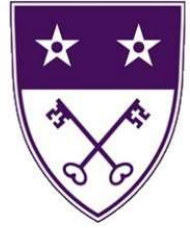
Candidate Pack



PETERBOROUGH KEYS
ACADEMIES TRUST

About the School

A Welcome from the Headteacher



Dear Applicant

Thank you for your interest in this exciting role. The post offers the opportunity to make a real difference to the lives and aspirations of the students in our care.

At Jack Hunt School, we have a strong ethos centered on the belief that every student has the right to a first-class education, and we consistently promote high expectations for all our students. We want all our learners to leave JHS well educated; of good character; and ready for ambitious next steps. Our core values are:

- Hard Work
- Integrity
- Kindness

Jack Hunt School is a vibrant place of learning, underpinned by expert teaching of a challenging and broad curriculum. We provide high levels of pastoral care and support via our fantastic House system, as well as a comprehensive PSHE programme. We believe that for students to thrive, they need to be happy, safe and receive high levels of support.

We think that enrichment opportunities are important for all students, and our offer in this area is extensive. We believe in high standards of behavior and conduct, and our school is a happy and calm place to learn where positive relationships flourish. We are a diverse and inclusive school, and we are committed to comprehensive education.

Academic success is very important to us, and we have a strong track record. Our students achieve well and many progress into our successful and flourishing Sixth Form. Our students have strong destinations after leaving Jack Hunt School. However, academic success is only part of our purpose. We also provide excellence in music, drama, sport, and the arts and we value all practical and creative pursuits. We also develop the qualities that are important in any young person such as self-reliance, courtesy, respect, initiative, and determination.

We are an outward facing school. We are proud to belong to Peterborough Keys Academy Trust, and this gives us the opportunity to collaborate with other schools. We also work with an extensive network of education providers, businesses, and charities within Peterborough and beyond. These networks allow us to offer our students a rich blend of opportunities.

If you think that this post at Jack Hunt School could be for you, we would love to receive your application.

Yours sincerely,

Jon Hebblethwaite,
Headteacher

For more information about this post, or to organise a visit to the school, please contact the HR department at recruitment@jhs.pkat.co.uk

About the Trust

Our trust is a vibrant, diverse and ambitious group of five academies in west Peterborough. Formed in 2018, we are a relatively young trust, which emerged from a strong, but loose, alliance of primary schools working with our large Jack Hunt secondary school. Dr Ian Young joined the trust as its first full-time CEO in September 2022 and has led work to create the Strategic Plan 2023-26.

Our schools serve communities which have many similarities but also significant differences, due to the cultural and economic diversity of the city. We celebrate these differences and ensure that each school retains a distinct identity within the trust.

Working together as a multi-academy trust has allowed us to use the expertise across our 5 schools to meet our common goals to give our pupils and students an inclusive, innovative learning community that respects and benefits everyone and has aspirational plans for the future. Our vision is to unlock the potential and create strong life chances for all the children we educate.

Our iLearn Project is an important pillar in our educational provision both in the classroom and at home. Through the supply of personal iPads to staff and to children in years 6,10,11,12 and 13, we can leverage the significant enhancement to teaching and learning afforded by technology.

To ensure the transition from Primary to Secondary school we are proud of our Year 7 'My World' curriculum. This has been carefully planned to support the best outcomes for students and encourage independent and reflective learners, through the development of exhibition standard project work.

The PKAT Young Explorers programme replicates the Duke of Edinburgh scheme for all Year 5 pupils across the Trust and forms part of the Year 5 curriculum. Our rich offer for all the children in our Trust also includes a wide range of sporting activities and undertaking sports leadership courses; University visits in both Key Stage 2 and Key Stage 5; day trips, educational visits and residential; theatre groups in school and educational visits to theatre productions; and a wide of competitions where pupils and students can showcase their talents.

All in our trust have high aspirations for, and high expectations of, every single pupil and student. We want them to be well-rounded, confident, caring young people with leadership skills who are motivated to achieve their best in lessons and beyond the classroom. We want them to be involved in the school, local and global community and leave us as life-long learners, equipped to build on their success and contribute positively to our future.

The Board of Trustees of Peterborough Keys Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



PETERBOROUGH KEYS
ACADEMIES TRUST

Job Information

EAL TA

Jack Hunt School

Salary: NJC SCP Grade 6, Point 7-12

Hours: 32.5 hours per week, Term Time plus 1 week

Type of role: Permanent, Full-time

Closing date: Monday 2nd September 2024

Start date: As soon as possible.

Job Description

Job Purpose

To work under the direction of the EAL and New Student Support Co-ordinator to enable access to learning for students in the early stages of acquiring English as an additional language (EAL) including those who are newly arrived in the UK (Minority Ethnic New Arrivals – MENA); to assist the mainstream teacher in the management of these students in the classroom.

Specific Duties:

Supporting the Students

- Under the guidance of the EAL and New Student Support Co-ordinator, to undertake support programmes to enable access to learning for MENA/EAL students in mainstream and in small withdrawal groups – whilst seeking opportunities to develop and reinforce English language learning.
- Work with the EAL and New Student Support Co-ordinator to develop, adapt and deliver learning activities with individuals or small groups who would benefit from extra English language input and/or different learning approaches as agreed, including pre-teaching, post-teaching and homework guidance.
- Encourage and promote the inclusion and acceptance of all students, including taking an active part in Primary Liaison and the induction of new students with EAL.
- Aid the learning of students by:
 - Clarifying and explaining instructions (including the use of home language where possible and appropriate);
 - Ensuring that the child is able to use the equipment and materials provided;
 - Motivating and encouraging the child as required;
 - Developing appropriate resources to support the student/students for use in class, in withdrawal sessions and during homework support clubs every lunchtime;
 - Helping students to concentrate and to finish the work set;
 - Assist with development of IEPs (where appropriate) and assist in the review process.
- Provide detailed and regular feedback to the EAL and New Student Support Co-ordinator and the Language Support team on students' progress and achievement including the monitoring of MENA students through English language acquisition stages
- Liaise with specialist services on behalf of individual students, e.g. educational psychologists, speech therapists, MENA Support Workers and interpreters, with the support and under the guidance of the EAL and New Student Support Co-ordinator ;
- Liaise with parents of MENA and other early stage EAL students, arranging the support of interpreters as appropriate; work with pastoral staff (Heads of House, SSOs and personal tutors) to develop and maintain effective home-school links

Supporting the Teacher and the School

- Work with the mainstream teacher and the EAL and New Student Support Co-ordinator in adjusting lesson plans as appropriate.
- Monitor and track progress and provide feedback to assist in developing IEPs for EAL students with additional needs.
- Provide feedback to the mainstream teacher on students' achievement, progress, problems in class, with homework, etc
- Contribute to the management of student behaviour, including anticipating and taking action to prevent potential problems arising.
- Undertake support activities for the teacher as required
- Under the guidance of the mainstream teacher, liaise with parents of MENA and other early stage EAL students, arranging the support of interpreters as appropriate.

Supporting the Curriculum

- Undertake programmes linked to learning activities/teaching programmes - recording achievement and progress and feeding back to the teacher.
- Support the use of ICT in learning activities and develop students' competence and independence in its use.
- Provide targeted support to enhance learning and improve attainment.

Supporting the School

- Be aware of, and comply with, policies and procedures of the school.
- Accompany staff and students on visits, trips and out-of-school activities as required.
- Develop and maintain effective relationships with other staff, parents and carers.
- Attend and participate in regular meetings as required.
- Recognise own strengths and areas of expertise and use them to advise and support others.
- Other reasonable duties, as directed by the EAL and New Student Support Co-ordinator

This job description will be reviewed periodically.

This job description sets out the main duties to be covered in respect of remuneration at the date when it was drawn up. Such duties may vary from time to time without changing the general character of the post or the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify Trustee consideration of revising the allowance remunerated.

Person specification

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, demonstrating experience and where appropriate citing supporting examples within their application.

Essential

- a high standard of spoken and written English
- GCSE English C or equivalent qualification
- a good standard of general education, particularly in English, Mathematics and Science
- committed, caring and reliable
- the ability to work collaboratively with a range of mainstream teaching staff
- the ability to work well as a member of a team
- willingness to attend training relevant to this role
- has an up-to-date knowledge of relevant legislation and guidance in relation to working with and the protection of children and young people
- displays commitment to the protection and safeguarding of children and young people
- values and respects the views and needs of children and young people.

Desirable

- experience in working with ethnic minority parents in support of students
- experience in assisting ethnic minority students with extra-curricular activities
- experience in using ICT with students
- experience in supporting ethnic minority children in mainstream lessons.
- Literacy in additional languages other than English would be advantageous.

Relevant qualifications will, of course, be an advantage although experience and personal qualities are also important.

You are invited to demonstrate how you fulfil these skills and qualities in your application.

How to Apply

For more information, and to access our online application form, visit our website at www.pkat.co.uk/vacancies

Or, for a short cut, scan the code below:



Please scan these codes to access our Safeguarding Policies:



Safeguarding and Child Protection Policy (Trust)



Recruitment of Ex-Offenders Policy Statement



Work for Us

Our Trust culture is centred on valuing people, through supporting their ambitions and career paths, so that we are a respected and attractive employer. By creating a culture where staff feel respected, empowered and inspired, we create a positive learning environment.

We are keen to reward and recognize our staff and have developed a comprehensive range of employee benefits to achieve this.

Our staff benefit from:

- Professional Development and extensive CPD programmes
- Perkbox employee benefits platform providing big discounts on shopping, dining and entertainment
- Generous Occupational Pension Schemes
- Generous sickness benefits to support you in a time of need
- Free parking at all PKAT schools
- Nursery provision
- Free on-site annual flu vaccination scheme
- 24/7 free and confidential Employee Assistance Programme
- Wellbeing programme and support
- Additional planning days
- iPads and Laptops for all teaching staff
- Open door listening policy to Senior Leaders

Our people vision:

- Our people are proud of our Trust and the difference we make to young people
- We are all hungry to learn and we offer career development and opportunities for all
- Everyone enjoys coming to work, we are inclusive and listen to our people
- Our leaders serve our people ensuring their professional and personal need are supported
- Our people go the extra mile because they feel well rewarded and valued and that we care

Safeguarding Statement

Peterborough Keys Academies Trust (PKAT) and Jack Hunt School are committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to an enhanced Disclosure & Barring check along with other relevant employment checks. Disclosure of any criminal convictions and an enhanced DBS check will be required for this post. It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children. The post may not be exempt from the Rehabilitation of Offenders Act 1974 as certain spent convictions and cautions are 'protected' and are not subject to disclosure. It is important that an applicant provides the School with upfront disclosure of all unspent convictions, cautions, reprimands or warnings. A failure to declare the above (that are not subject to the Disclosure and Barring Service filtering) may disqualify an applicant for appointment and may result in summary dismissal if the discrepancy subsequently comes to light.



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Peterborough
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**PETERBOROUGH KEYS
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**Ledbury Road
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