

HUNTERS HALL PRIMARY SCHOOL

Person Specification – Class Teacher (ECT)



	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • An enhanced DBS check will be required for this appointment. 	<ul style="list-style-type: none"> • Evidence of continuous professional development and commitment to further professional development.
Experience	<ul style="list-style-type: none"> • Provide evidence of good or better classroom practice. 	<ul style="list-style-type: none"> • An interest in further developing a curriculum area within the school. • Experience of teaching in EYFS / KS1 / KS2
Knowledge & Understanding	<p>The class teacher should have an excellent knowledge and understanding of:</p> <ul style="list-style-type: none"> • A range of frameworks and current legislation that support the education, development and well-being of children. • Safeguarding, Child Protection, Health and Safety procedures and their application in a school setting. • The importance of developing positive links between school and all its stakeholders. • The importance of developing close links between the school and the wider community. • Effective teaching and learning styles. • How the curriculum supports the ethos and values of the school. • Be familiar with the National Curriculum. • Good subject knowledge especially in the core subjects. • Sharing good practice. • The teaching standards. 	<p>In addition, the class teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> • Leading a team • Mentoring / coaching colleagues • Curriculum design

<p>Skills & Attitudes</p>	<p>The class teacher will be able to demonstrate:</p> <ul style="list-style-type: none"> • A reflective practitioner. • An understanding of child-centred learning. • A commitment to accelerating pupil progress and reaching challenging targets. • An ability to motivate and inspire children. • An awareness and implementation of Assessment for Learning. • An ability to encourage independent learning. • An ability to create an effective, stimulating and visual learning environment. • Excellent personal relationships within a team. • Effective communication (both orally and in writing) to a variety of audiences. • An ability to use ICT confidently to enhance children children’s learning and embed cross curricular learning. 	<p>In addition, the class teacher might also be able to demonstrate:</p> <ul style="list-style-type: none"> • A commitment to providing extra-curricular activities. • A commitment to be involved in the whole life of the school.
<p>Community</p>	<p>The class teacher will be able to demonstrate:</p> <ul style="list-style-type: none"> • An understanding of the school’s role in the community and the importance of home school liaison. • An ability to establish and maintain positive relationships with parents/carers. 	<p>In addition, the class teacher might also be able to demonstrate:</p> <ul style="list-style-type: none"> • Experience of working with governors and the wider community.
<p>Personal characteristics</p>	<p>The successful applicant will be able to demonstrate:</p> <ul style="list-style-type: none"> • A love of learning and a commitment to providing an inclusive educational experience for all pupils. • An ability to integrate children with special needs into the life of the class, planning for their progress and creating opportunities for them to thrive. • A committed and hard-working ethos and the ability to work as part of a team. • Good organisational skills and the capacity to work under pressure. • An ability to be flexible and a willingness to adapt. 	<p>In addition, the successful applicant might also be able to demonstrate:</p> <ul style="list-style-type: none"> • Specialist subject skills.