

# HUNTERS HALL PRIMARY SCHOOL

## Person Specification – Class Teacher (ECT)



	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• An enhanced DBS check will be required for this appointment.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of continuous professional development and commitment to further professional development.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Provide evidence of good or better classroom practice.</li> </ul>	<ul style="list-style-type: none"> <li>• An interest in further developing a curriculum area within the school.</li> <li>• Experience of teaching in EYFS / KS1 / KS2</li> </ul>
<b>Knowledge &amp; Understanding</b>	<p>The class teacher should have an excellent knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• A range of frameworks and current legislation that support the education, development and well-being of children.</li> <li>• Safeguarding, Child Protection, Health and Safety procedures and their application in a school setting.</li> <li>• The importance of developing positive links between school and all its stakeholders.</li> <li>• The importance of developing close links between the school and the wider community.</li> <li>• Effective teaching and learning styles.</li> <li>• How the curriculum supports the ethos and values of the school.</li> <li>• Be familiar with the National Curriculum.</li> <li>• Good subject knowledge especially in the core subjects.</li> <li>• Sharing good practice.</li> <li>• The teaching standards.</li> </ul>	<p>In addition, the class teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• Leading a team</li> <li>• Mentoring / coaching colleagues</li> <li>• Curriculum design</li> </ul>

<p><b>Skills &amp; Attitudes</b></p>	<p>The class teacher will be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• A reflective practitioner.</li> <li>• An understanding of child-centred learning.</li> <li>• A commitment to accelerating pupil progress and reaching challenging targets.</li> <li>• An ability to motivate and inspire children.</li> <li>• An awareness and implementation of Assessment for Learning.</li> <li>• An ability to encourage independent learning.</li> <li>• An ability to create an effective, stimulating and visual learning environment.</li> <li>• Excellent personal relationships within a team.</li> <li>• Effective communication (both orally and in writing) to a variety of audiences.</li> <li>• An ability to use ICT confidently to enhance children children’s learning and embed cross curricular learning.</li> </ul>	<p>In addition, the class teacher might also be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• A commitment to providing extra-curricular activities.</li> <li>• A commitment to be involved in the whole life of the school.</li> </ul>
<p><b>Community</b></p>	<p>The class teacher will be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• An understanding of the school’s role in the community and the importance of home school liaison.</li> <li>• An ability to establish and maintain positive relationships with parents/carers.</li> </ul>	<p>In addition, the class teacher might also be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• Experience of working with governors and the wider community.</li> </ul>
<p><b>Personal characteristics</b></p>	<p>The successful applicant will be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• A love of learning and a commitment to providing an inclusive educational experience for all pupils.</li> <li>• An ability to integrate children with special needs into the life of the class, planning for their progress and creating opportunities for them to thrive.</li> <li>• A committed and hard-working ethos and the ability to work as part of a team.</li> <li>• Good organisational skills and the capacity to work under pressure.</li> <li>• An ability to be flexible and a willingness to adapt.</li> </ul>	<p>In addition, the successful applicant might also be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• Specialist subject skills.</li> </ul>