

JOB DESCRIPTION

Title of Post:	Early Career Teacher: Mathematics
Pay Range:	Main Pay Range
Contract:	Full Time, Permanent
Start Date	1 st July 2024

THE POST

We are looking for a well-qualified Mathematics Early Career Teacher to join our highly successful Mathematics faculty. The successful candidate will be required to teach Mathematics up to and including GCSE. A level teaching will also be available for a suitable candidate.

Early Career Teachers at Moulsham High School teach a reduced timetable of 40/50 lessons a fortnight in Year 1, and 42/50 in Year 2. They have a subject mentor from within their faculty and are provided with an in-house induction programme led by a member of SLT. Further support is provided by the Bridge Academy Trust.

This is a full-time post.

THE FACULTY

The Maths department at Moulsham High School is fully committed to raising standards and as such is highly regarded by parents and students alike. GCSE results are consistently above national averages, and the team is strong, conscientious and supportive.

The department has nine classrooms, all of which are located adjacent to each other in the quadrangle of the Old School building. It has access to a bookable suite of 30 computers. Staff also have the use of a small staffroom which is located nearby. Each classroom has an interactive whiteboard and is wireless networked. Every member of staff is provided with his/her own laptop.

The successful candidate will be part of a large team of ten specialists, three of whom are part time. There are numerous opportunities for further career progression within the maths faculty with TLR postholders taking individual responsibility for Years 7-9, Years 10-11 and Post-16.

The work of the department is also supported by three specialist 1:1 intervention tutors.

The department often welcomes student teachers from the Mid-Essex School Centered Initial Teacher Training scheme.

ATTAINMENT

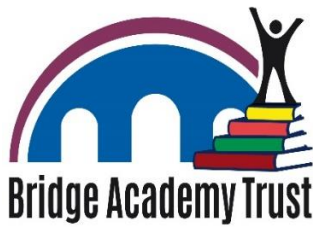
GCSE

	2018	2019	2022	2023
%Grade 4+	76	84	84.65	81
%Grade 5+	56	61	68.88	68

COURSES

Years 7-9

Schemes of Work in Years 7-9 are currently under review.

**Years 10-11**

Students follow the Edexcel GCSE for Mathematics.

Years 12-13

The Edexcel Maths and Further Maths syllabuses are followed. The Core Maths Certificate is also offered to Year 12 students.

NOTE:

All staff at Moulsham High School are expected to:

- Participate in the performance and development review processes, taking personal responsibility for identification of learning, development and training opportunities in discussion with their line manager.
- Comply with individual responsibilities, in accordance with the role, for health & safety in the workplace.
- Ensure that all duties and services provided are in accordance with the school's Equal Opportunities Policy.

The duties above are neither exclusive nor exhaustive and the post holder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.

The Local Governing Committee is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The school's Child Protection and Safeguarding Policies can be found on the school website: www.moulshamhigh.org

This post is subject to an enhanced DBS check and is not suitable for anyone who has been barred in any way from working with children.

November 2023

PERSON SPECIFICATION

Early Career Teacher: Mathematics

Qualities and Attributes	Essential	Desirable
Qualifications		
Good quality honours degree in mathematics	✓	
PGCE, or equivalent, in Secondary Education or working towards this	✓	
Qualified Teacher Status or working towards this	✓	
Experience		
Experience of teaching Key Stage 3 Mathematics	✓	
Experience of teaching GCSE Mathematics	✓	
Experience of teaching A level Mathematics and/or Further Mathematics		✓
Knowledge / Skills		
Strong subject knowledge	✓	
A developing understanding of what outstanding teaching and learning looks like and the willingness to strive to achieve this on a daily basis	✓	
A developing understanding of what effective marking and feedback looks like and the ability to provide this for all students according to school policy	✓	
Developing behaviour management skills	✓	
An ability to forge good working relationships with staff and students	✓	
Organisational skills		✓
The ability to ensure that whole school policies (Behaviour, Homework, Child Protection etc) are implemented consistently	✓	
Personal		
Ability to prioritise and meet deadlines	✓	
Commitment to continued personal development	✓	
Commitment to contribute to extra-curricular activities and educational visits		✓
General		
Good attendance and punctuality record	✓	
Professional dress	✓	