Person Specification – Class teacher

St John's Church of England Primary School, Lacey Green, Buckinghamshire



Nurturing potential within a Christian ethos

Together we will work to enable all our children to achieve their full potential within our Christian family. Through the teachings and examples of Jesus, we nurture individuality - providing challenge, developing self-esteem and promoting care and respect for each other and God's world.

'I can do all things through Christ who strengthens me' Philippians 4:13

Description of role:

You are asked to focus upon demonstrating the extent to which you meet each of the selection criteria when writing your personal statement which you will find on the last page of the application form. Candidates who are shortlisted for interview will also be required to demonstrate their ability to meet the criteria outlined on this Person Specification during the selection process, with the exception of their qualifications. These will be evidenced from the application form and your production of any original relevant certificates at, or shortly after, interview.

KEY E: Essential D: Desirable A: Application Form R: Reference	ces I: Interview				
QUALIFICATIONS	E	D	Α	R	ı
1 Qualified Teacher Status (or equivalent)	✓		✓		
EXPERIENCE	Е	D	Α	R	ı
2 Teaching experience in relevant key stage	✓		✓		✓
KNOWLEDGE AND SKILLS					
Able to evidence how you have applied knowledge of recent and relevant legislation,	E	D	Α	R	- 1
guidance, training and teaching experience and the impact this has had:					
3 Relevant legislation and guidance in relation to safeguarding and the protection of	✓		✓		✓
children					
4 The National Curriculum as relevant to the age and ability group/subject that you		✓			✓
teach					
5 Assessment and record-keeping guidance (e.g. marking)		✓			✓
6 Range of teaching strategies to meet differing learning styles		✓	✓		✓
7 Range of teaching strategies to maximise achievement for children with SEND and the	✓		✓		
more able					
8 Equal opportunities guidance/legislation to promote cultural diversity and equality in		✓	✓		
the classroom					
9 Strategies to develop children's positive mental health and relationships with their		✓	✓		
peers					
10 Wide range of strategies to manage behaviour effectively	✓				✓
11 Use of ICT to enhance teaching and learning	✓		✓		
PERSONAL ATTRIBUTES	E	D	Α	R	
Demonstrate a commitment to:	_	U	A	N	•
12 Supporting the Christian ethos, policies and practices of our Church of England	✓		✓		✓
school					
13 Engaging in a positive and professional manner with parents and the wider	✓		✓	✓	
community					
14 Working as part of a team	✓			✓	
15 Furthering your own professional skills and knowledge	✓				✓
16 Successful Enhanced DBS status	✓				
17 Upholding public trust and maintaining appropriate professional boundaries in	✓			✓	
relationships with children and adults at all times					
18 Promoting and safeguarding the welfare of children and young people within the	✓				✓
school.					

