

## THE B# TRUST

| Job title | Grade | School   | Location                           |
|-----------|-------|--|------------------------------------|
| Teacher   | ECT   | Statham Primary School  The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. | Warrington Road<br>Lymm<br>WA139BE |

**Note to applicants :** Whilst all criterions below are important, those under the Essential heading are the key requirements. You should pay particular attention to these areas and provide evidence of meeting them. Failure to do so may mean that you will not be invited for an interview.

| Essential criteria | Necessary requirements – skills, knowledge, experience etc.  | Application Observation Interview Certificate |
|--------------------|--|---|
| 1.                 | Has up to date knowledge of relevant legislation and guidance in relation to working with, and the protection of, children and young people. | A/I   |
| 2.                 | Displays commitment to the protection and safeguarding of children and young people  | A/I   |
| 3.                 | Experience of teaching children at primary level   | A/I   |
| 4.                 | Qualified Teacher Status (QTS) or pending  | A/C   |
| 5.                 | Excellent classroom practitioner   | A/O/I   |
| 6.                 | Knowledge of appropriate curriculum for all pupils   | A/O/I   |
| 7.                 | Evidence of recent successful teaching practice  | A/I   |
| 8.                 | Ability to communicate effectively with parents, inspiring trust and confidence  | A/I   |
| 9.                 | Commitment to inclusive practice and securing the very best outcomes for children  | A/O/I   |
| 10.                | Efficient, well organised and resilient  | A/O/I   |

| Desirable criteria | Necessary requirements – skills, knowledge, experience etc.  |     |
|--------------------|--|-----|
| 1.                 | Ability to plan curriculum delivery with flair and imagination, taking account of a wide range of pupil needs. | A/I |
| 2.                 | Familiarity with the current Ofsted framework and statutory requirements                                       | A/I |