



HEARTS ACADEMY TRUST



CLASS TEACHER PERSON SPECIFICATION

HEARTS VALUES

H



HAPPINESS

We promote **HAPPINESS** through a creative, exciting and practical curriculum, which generates a love of, and interest in learning, and a resilience and hope which supports us through challenging times.

E



ESTEEM

Self-**ESTEEM** which is developed through a positive and motivated attitude to learning, a healthy lifestyle, good social skills, self-discipline and a positive self-image.

A



ACHIEVEMENT

We promote the highest standards of **ACHIEVEMENT** in all areas of the curriculum and help all pupils to fulfil their potential regardless of gender, race or ability.

R



RESPECT & RESPONSIBILITY

We foster **RESPECT** & **RESPONSIBILITY** for all by establishing good relations between the school, home and community. Pupils are taught respect for themselves, others and the environment.

T



TRUTH

We encourage **TRUTH** and honesty in all aspects of school life – relationships, work and the curriculum and learn to trust and accept others' individuality and uniqueness.

S



SPIRITUALITY & SERVICE

We develop **SPIRITUALITY** & **SERVICE** so that calm, quiet, reflective times which support deep thought are part of school life and beauty is appreciated. We promote a service culture that reflects our duty to support and show compassion to all members of the community and not just ourselves.

CLASS TEACHER PERSON SPECIFICATION

Working With Others

Detail	Examples
Working with partners	Understand the role of others working in the school
Relationships	Ability to establish rapport and respectful and trusting relationships with children, their families and carers and other adults
Team work	Ability to work effectively with other adults in the school
Information	Ability to provide timely and accurate information

Qualifications & Experience

Detail	Examples
Specific qualifications & experience	<p>Essential:</p> <p>GCSE or equivalent in Maths and English (C or above)</p> <p>GCSE or equivalent in Maths and English (C or above)</p> <p>A graduate qualification in a relevant discipline</p> <p>Qualified teacher status</p> <p>We expect all teachers to have an appropriate teaching qualification. If they do not have this prior to being employed it is a condition of employment that it will be gained within 12 months</p> <p>Willingness to undertake continuous professional development and Teach Meets</p> <p>A confident, well organised classroom practitioner</p> <p>An ability to transmit enthusiasm for the subject to students of all abilities</p> <p>Active teaching and learning strategies and lessons in line with modern pedagogy</p> <p>Ability to build exciting and engaging teaching environments</p> <p>Experience of high quality CPD including reading, research, observation of others and training</p> <p>Successful experience of teaching or observing high quality teaching</p> <p>The ability to form appropriate and positive working relationships with students, parents and colleagues</p> <p>Desirable:</p> <p>Proven record of success with examination groups and intervention</p> <p>Understanding of the statutory assessments and their benchmarks nationally across primary schools – GLD, phonics, year 2 and year 6</p>

	<p>Understanding of the end of year expectations for primary pupils as relevant to your key stage</p> <p>Clear understanding of the curriculum as it relates to mastery of basic skills</p> <p>Successful upper/ lower key stage teaching experience</p> <p>Willingness to lead a subject in the schools</p>
Knowledge of relevant policies and procedures	General understanding of the operation of a school and Trust
Literacy	Good reading and writing skills
Numeracy	Ability to undertake calculations
ICT and Technology	<p>Experience of Microsoft packages, including Word, Excel & Publisher</p> <p>Ability to use photocopier</p>

Communication

Detail	Examples
Written	Ability to complete forms and compose business emails
Verbal	Ability to exchange routine verbal information clearly in English with children and adults
Languages	Confidence to contribute in meetings
Negotiating	Able to seek support to overcome communication barriers with children and adults

Working With Children

Detail	Examples
Behaviour Management	Understand and implement the school's behaviour management policy
SEND	Understand and support the differences in children and adults
Curriculum	Understanding of the learning experience provided by the school
Child Development	Understanding of the way in which children develop
Health & Wellbeing	Understand the importance of physical and emotional wellbeing

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Responsibilities

Detail	Examples
Organisational skills	Able to prioritise and manage workload
Line Management	N/A
Time Management	Ability to manage own time effectively
Creativity	Ability to follow instructions, contributing ideas to improve systems

General

Detail	Examples
Equalities	Demonstrate a commitment to equality
Health & Safety	Basic understanding of Health & Safety
Child Protection	Understand child protection procedures
Confidentiality/Data Protection	Understand procedures and legislation relating to confidentiality
CPD	Be prepared to develop and learn in the role