



Abbeyfield
School

Early Careers Teacher Person Specification

Essential	Desirable
QUALIFICATIONS	
Qualified Teacher Status	First Aid Certificate or any other relevant Health & Safety qualifications
Good Honours Degree or equivalent	
PROFESSIONAL EXPERIENCE AND KNOWLEDGE	
Knowledge and experience of how to raise achievement and achieve excellent student progress for all students regardless of their barriers	Awareness of current issues relating to subject curriculum
Ability to self-evaluate and identify the actions needed to secure further improvement of students	Evidence of success with a wide range of abilities
The ability to establish a positive ethos with a commitment to high aspirations for all students	Willingness to contribute to and support school events
Knowledge and experience of how to inspire and motivate students	
Experience in a mixed comprehensive school (teaching practice acceptable)	
ICT literate including use of the cloud and web-based apps.	
Ability to offer extra curricular activities	
PERSONAL QUALITIES	
Capacity for hard work	Ambitious
Ability to inspire children to achieve beyond their own expectations	Good sense of humour
Commitment to the safeguarding and promotion of the welfare of young people	Enthusiasm for subject area
Flexible, open minded, approachable	
Innovative, creative and inspiring	
Appropriate personal presentation	
Excellent organisational skills including being able to prioritise and manage their own time effectively, work under pressure and to deadlines	
Ability to work on own initiative and prioritise work to given deadlines; ability to work accurately and methodically under pressure	
OTHER FACTORS	
Commitment to principles of comprehensive and inclusive education and fairness to all	
Enthusiasm for and commitment to the achievement of the school's overall vision, mission statement and strategic priorities	
High standards and expectations	

Good communication skills	
A commitment to one's professional development – a real restlessness to self-improve	
Enthusiasm and commitment to supporting the department team	
Awareness of and commitment to equal opportunities and valuing diversity	
An unequivocal positive role model to staff and students	