



NORTHAMPTON
PRIMARY ACADEMY TRUST

Achieving Extraordinary Things

Weston Favell CE Primary School



Early Careers Teacher - Reception/KS1

Our School Vision

Living, Learning and Growing in God's Love

Jesus said 'I came to give life – life in all its fullness' John 10:10

Our vision is for Weston Favell children to be **compassionate, courageous, persevering,** and **well-informed** citizens of the world.

We are a school rooted in God and our community through the Ekins family, our founders. We continue their purpose to welcome, nurture and enable all to flourish and develop as unique individuals who share their gifts with each other and the wider world.

'Teach children how they should live, and they will remember it all their lives.' Proverbs 22:6

An excellent teacher for every child, ensures continually high standards where children are encouraged to develop as unique individuals who are interested and interesting. Our distinctive Christian vision informs every aspect of school life. We encourage children to be confident and just in voicing their opinions and engaging in social action by looking after the environment and respecting others on a local, national, and global level. Throughout our relevant, rich, and ambitious curriculum, children meet and learn about the 'British Values' of democracy, the rule of law, liberty, respect and understanding both explicitly and implicitly. Children are continually engaged with enriching and wide-ranging opportunities where creativity is celebrated. This helps them to explore and develop their spiritual, moral, social, and cultural development and celebrate the diversity in our world. In all this we are living life in all its fullness.

Job Description

Post Holder: ECT teacher - Full time, temporary contract until 31st August 2025

Responsible to: Headteacher

We are looking to appoint an enthusiastic, committed Early Careers Teacher to join our wonderful team.

The successfully candidate will have a class teaching responsibility in Reception or Key Stage 1 and will benefit from ongoing support and development from our highly experienced and knowledgeable school-based mentors as well as through the NPAT family of schools.

The appointment is subject to the current conditions of employment for Class Teachers contained in the School Teachers' Pay and Conditions Document, the 1998 School Standards and Framework Act, the required standards for Qualified Teacher Status and Class Teachers and other current legislation.

Areas of Responsibility and Key Tasks-

<p>Planning, Teaching and Class Management</p>	<p>Teach allocated pupils by planning their teaching to achieve progression of learning through:</p> <ul style="list-style-type: none"> • identifying clear teaching objectives; • setting tasks which challenge pupils and ensure high levels of interest; • setting appropriate, high expectations; • setting clear targets, building on prior attainment; • identifying SEND and vulnerable children, and very able pupils and providing effective support and challenge for these learners; • Ensuring adapted planning meets that needs of all learners; • provide clear structures for lessons maintaining pace, motivation and challenge; • make effective use of assessment and ensure coverage of programmes of study; • ensure effective teaching and best use of available time; monitor and intervene to ensure sound learning and discipline; use a variety of teaching methods to: <ul style="list-style-type: none"> • match approach to content, structure information, present a set of key ideas and use appropriate vocabulary; • use effective questioning, listen carefully to pupils, give attention to errors and misconceptions; iii. select appropriate learning resources and develop study skills through library, I.C.T. and other sources; • ensure pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught; • evaluate their own teaching critically to improve effectiveness;
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Monitoring, Assessment,	<ul style="list-style-type: none"> • Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching; • Mark and monitor pupils' work and set targets for progress;
Recording, Reporting	<ul style="list-style-type: none"> • Assess and record pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving. • prepare and present informative reports to parents.
Other Professional Requirements	<ul style="list-style-type: none"> • Be a confident and effective user of technology in the classroom. <p>Have a thorough working knowledge of teachers' professional duties and legal liabilities.</p> <ul style="list-style-type: none"> • operate at all times within the stated policies and practices of the school. • establish effective working relationships and set a good example through presentation and personal and professional conduct. • endeavour to give every child the opportunity to reach their potential and meet high expectations. • contribute to the corporate life of the school through effective participation in meetings and management systems necessary to coordinate the management of the school. • take responsibility for their own professional development and duties in relation to school policies and practices. • liaise effectively with parents and governors. • take on any additional responsibilities which might from time to time be determined.

This job description is a broad overview of the post. It is not an exhaustive list of all possible duties, and it is recognised that jobs change and evolve over time. Consequently, this is not a contractual document and the post holder will be required to carry out any other duties that are necessary to fulfil the purpose of the job.

We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and we expect all staff to share this commitment and undergo appropriate checks, therefore, all posts within the Trust are subject to an enhanced DBS with Barred List check.

The Trust/Weston Favell CE Primary School welcomes applications from all, irrespective of gender, marital status, disability, race, age or sexual orientation.

Person Specification

Attributes	Essential	Desirable
Qualifications/Training		
Education	Qualified teacher status Good Honours Degree	First Class Degree
Experience		
Teaching & Learning	Successful classroom teaching experience within Reception or Key Stage 1	
Knowledge and Understanding		
National Framework	Knowledge of the Education Acts and other relevant legislation. Awareness of current developments in education and the implications of these. An in-depth understanding of, and commitment to, the teacher standards.	
Learning and Teaching	Practical understanding of high-quality learning and teaching strategies. Understanding of the importance of personal, social and emotional aspects of learning. Understanding of how to combine a creative, engaging curriculum with high expectations of progress and development.	
Standards	A track record of delivering strong outcomes in Reception or Key Stage 1 Knowledge and understanding of evidence-informed strategies to raise standards and progress.	Engagement in research.
National Curriculum	First-hand experience of planning, assessing within the National Curriculum.	
Technology	Competent use of technology for planning and assessment.	Experience of using Office 365

Parents and Community	Understanding of the role played by parents and the community as a whole in raising standards. Experience of working directly with parents and others to raise standards and involvement with the wider and local community.	
Skills		
Relationships	Ability to establish and develop effective relationships within the school community, including: <ul style="list-style-type: none"> • Teaching Colleagues • Support Staff • Governors/Trust Directors • Parents 	Ability to manage difficult conversations and experience of working cohesively and contributing towards building a team ethos.
Interpersonal and communication skills	Ability to communicate effectively in writing and orally. Prompt completer of tasks. Flexible and approachable. Resilient under pressure. Able to deal sensitively with people and resolve conflicts. Positive and energetic approach to work.	
Attitudes		
Personal	An energetic approach to the role and responsibilities. Demonstration of a growth mindset.	
Education Philosophy	A commitment to raising achievement through partnership with parents, Schools' Services and the community. A determination to ensure the curriculum is adapted regularly to meet the needs of individuals in line with the school's ethos. A commitment to developing the curriculum and learning delivery to meet the needs of future generations and the skills they will need.	

How to Apply

To apply for this position, please complete the enclosed Trust application form and submit, together with a letter of application of no more than two sides of A4 supporting your application.

Please return by email to:

Kirstin.westley@wfps.org.uk

or by post to:

Weston Favell CE Primary School
Westwood Way
Northampton
NN3 3HH

If you would like further information about this role or have any queries please contact – Kirstin.westley@wfps.org.uk

Closing date: 16th June 2024

