



# Thropton Village First School

EYFS & KS1 Class Teacher Recruitment Pack



# The Three Rivers Learning Trust

The Three Rivers Learning Trust was established in 2011 and consists of a single high school, The King Edward VI High School and three feeder middle schools, Newminster, Dr Thomlinson and Chantry as well as 4 first schools, Abbeyfields, Thropton, Harbottle and Stobhillgate. All of the schools have a long and proud history of providing an excellent education service to their local populations. The Learning Trust is managed by a single Board of Directors to ensure the integration of educational provision for students between 3 and 19. We are seen locally as a centre of educational excellence

and have recently been selected to be the Teaching School Hub for Newcastle, Northumberland & North Tyneside. We recognise the mutual benefits to our Learning Trust through reciprocal staff development opportunities, training events, and the generation of new ways of working through system leadership. Through our teaching, we aim to equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives. We believe that appropriate teaching and learning experiences help children to lead happy and rewarding lives.

## The Three Rivers Learning Trust mission

We are a collaborative and caring learning community where all partners are treated equally and with respect. We believe that by sharing and working together we enhance learning and other opportunities. We want to prepare our children and young people for life, ensuring that they have the skills, abilities and motivation to succeed.

## Our vision

To provide engaging and enriching opportunities for all our **students** to become **accomplished**.

To empower all our **people** to become **fulfilled** in their work.

To provide education services which **delight** our **parents and carers**.

To share **excellence** and become more **operationally** efficient.

## Our values

**Integrity** - We do the right thing and do things right

**Inclusion** - We deliver comprehensive education which is accessible for all

**Innovation** - We continually strive to find ways to learn and improve

# About Thropton Village First School

Welcome to Thropton Village First School.

As a small school, all staff work closely together to provide the best possible learning environment for our children. We aim to give them a happy, exciting and challenging education, which enables them to reach their full potential in all areas of life and learning.

We greatly value the support of both parents and the community as a whole. This support, together with the hard work of both staff and governors, enables us to achieve our success.

We welcome prospective parents to look around the school and see for themselves the excellent education we offer.

At Thropton Village First School, children's happiness is paramount. Set in the heart of our rural Northumberland village, we promote our school values of friendship, trust, respect and tolerance.

Thropton Village First School enables each child to be the very best they can be, through a range of challenging and inspirational learning experiences that gives them an understanding of the wider world.

We are small enough to care but big enough to make a difference.

Mr Liam Murtagh  
Headteacher



# Job Advert

**Thropton Village First School**  
**Part of The Three Rivers Learning Trust**  
**4-8 Years First School**  
**Headteacher: Mr Liam Murtagh**

**Job title:** EYFS & KS1 Class Teacher  
**Hours:** Variable hours starting on 1.0  
**Contract:** Permanent  
**Salary:** M1 - M6 teacher  
**Start date:** Monday 9 January 2023

Applications are invited for the above post to start in January 2023.

At Thropton Village First School, children's happiness is paramount. Set in the heart of our rural Northumberland village, we promote our school values of friendship, trust, respect and tolerance.

Thropton Village First School enables each child to be the very best they can be, through a range of challenging and inspirational learning experiences that gives them an understanding of the wider world. We are small enough to care but big enough to make a difference.

The successful candidate will play a full role in our school's endeavours to fulfil its mission. Thropton Village First School became a member of the Trust in April 2018 and is a school of 44 children with growing numbers in Nursery and Early Years. We are an exciting, outward-looking learning community that enjoys strong links with Dr Thomlinson CofE Middle School in Rothbury; a school with which we share an Executive Headteacher, School Business Manager; Site Manager and Teaching Assistants.

Specific information about Thropton Village First School can be found on our school website at [thropton.the3rivers.net](http://thropton.the3rivers.net).

This is a really exciting opportunity to be part of a successful and close-knit team. We welcome the application of Newly Qualified Teachers. We are proud of the way in which we develop our staff from NQT to successful exciting teachers.

Visits to our school are encouraged. Please telephone to make an appointment (01669 620297).

**Closing date:** Thursday 6 October at 12 noon  
**Interviews:** Monday 10 October 2022



## Completing an Application Form

If you have a Gmail account:

- Open the Application document
- Click 'Sign in' at the top right of the page
- Go to File > Make a copy
- Complete the application form in the Google Doc

Without a Gmail account:

- Open the Application document
- Go to File > Download as > Microsoft Word
- Complete the application form in Microsoft Word

# Job Description

## Job purpose

To meet the requirements of:

- A teacher as set out in the School Teachers Pay and Conditions Document.
- The Professional Standards for Teachers 2019.

## Principle Responsibilities

- To play a full part in the life of our school community supporting our mission statement and our school values of friendship, trust, respect and tolerance.
- To work as a member of a team, always contributing positively to effective working relations within the school.
- To contribute to, follow and actively promote the agreed policies of the school.
- To have high expectations and lead by example.
- To contribute to the evaluation and monitoring of the school curriculum and to assist in the process of development and change to ensure the continuing relevance of policies and procedures to the needs of the pupils.
- To have and share with colleagues a good, up to date working knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise the learning experience to provide opportunities for all learners to achieve their potential.
- To comply with the schools Health & Safety policy and undertake risk assessments as appropriate.
- To engage actively in Appraisal and Professional Development to ensure professional skills are developed and kept up to date.
- To share and support the school's mission to enable each child to be the very best they can be, through a range of challenging and inspirational learning experiences that gives them an understanding of the wider world.

## Main Duties as a Teacher

- To plan & deliver an appropriate, broad, balanced, relevant, differentiated & challenging curriculum to all pupils appropriate to their needs.
- To assess, record and report on all aspects of pupils' progress and development.
- Contribute to raising standards of pupil attainment.
- To provide or contribute to oral and written assessments relating to individual pupils or groups of pupils, internally, with parents and outside agencies.
- To use and promote ICT confidently throughout the curriculum.
- To ensure high standards of behaviour so effective learning can take place, & good relationships can be formed within the school community.
- To contribute to whole school planning activities.
- To have a clear vision and purpose especially for the Early Years Foundation Stage and the subjects of Music and Art and Design.
- To develop subject knowledge and expertise keeping up to date with national developments, teaching practice and methodology to support staff and pupils in achieving high standards.
- To support colleagues in ensuring effective curriculum coverage, continuity, progression and challenge.
- To ensure resources are well organised and well maintained.
- To undertake other duties as the Executive Head teacher may reasonably direct.

# Person Specification

	Essential	Desirable	Evidence
<b>QUALIFICATIONS</b>			
Teaching qualification recognised by the DfE.	Y		A
<b>EXPERIENCE</b>			
The skills to ensure successful teaching experiences in a school within EYFS & Year 1.	Y		A
Knowledge of ways to improve the quality of teaching and learning.	Y		A
The understanding of what is needed to be a highly effective Early Years Practitioner.	Y		R
Experience of implementing strategies to raise or maintain high achievement.	Y		A, R
Evidence of working in a successful and flexible way as a member of a team.	Y		R
An up-to-date working knowledge of the Foundation Stage and Primary National Curriculum.	Y		A
A strong commitment to developing parental/community involvement.	Y		I
A commitment to working in mixed-age classes across the 3-9 age range.	Y		A
Understanding of Maths Mastery & Readwrite Inc. teaching approaches.		Y	A
<b>FURTHER PROFESSIONAL DEVELOPMENT</b>			
Evidence of a commitment to continuing professional development.	Y		A
<b>KNOWLEDGE, SKILLS AND ATTRIBUTES</b>			
A positive and pro-active approach to engaging children in exciting learning opportunities.	Y		A
Ability to motivate and inspire pupils, staff, parents, the Academy Councillors and the wider community.	Y		O, A, I
Knowledge of what constitutes quality in educational provision.	Y		A, I
Knowledge of, and ability to use effective behaviour management.	Y		O
Ability to work with people towards common goals.	Y		A, I
Ability to initiate and manage change successfully.	Y		A, I
Ability to monitor and evaluate own practice.	Y		I, O
Ability to communicate effectively to a range of audiences.	Y		I, O
Ability to effectively use ICT for both professional & curricular purpose.	Y		A
Good organisational and time management skills.	Y		A, O

---

An understanding of the mission statement and values of Thropton Village First School and the ability to communicate that to children, staff, parents and the wider community.	Y		I
Ability to work under pressure and remain positive and enthusiastic.	Y		I
Skills relevant to leading specific subject areas.		Y	A
An understanding of the nature of working in a small rural school.		Y	A

**Evidence:**

A - Application Form

I - Interview

R - Reference

O - Lesson Observation

**Contact us**

Thropton Village First School  
Thropton  
Morpeth  
Northumberland  
NE65 7JD

01669 620297  
[thropton@the3rivers.net](mailto:thropton@the3rivers.net)  
[thropton.the3rivers.net](http://thropton.the3rivers.net)