

Exeter College Early Years Apprenticeship Factsheet

LEVEL 2 EARLY YEARS PRACTITIONER

AIMED AT

This standard is for learners who are new to the early years sector, and are looking to begin their career with an intermediate level qualification. Apprentices will support the learning, development and care of children from birth to 5.

TOPICS COVERED

- Child development
- Children's Behaviours
- Safeguarding
- Health and safety
- Communication
- Supporting children's activities
- Special educational needs
- Roles & Responsibilities
- Partnerships

JOB ROLE REQUIREMENTS

Apprentices will need to be working towards and achieve the following job role requirements before their end point assessment:

- Work with a team to support children's daily care and education
- Have a solid awareness of keeping children safe and healthy
- Assist with the planning and preparation of educational activities
- Support children's personal care

FUNCTIONAL SKILLS (IF REQUIRED)

English Level 1: Assessments and exams for Reading, Writing, Speaking & Listening

Maths Level 1: Exam

Minimum course entry requirements are Grade 4/C for GCSE Mathematics and English (either Language or Literature) or equivalent

LEVEL 3 EARLY YEARS EDUCATOR

AIMED AT

This standard is for supervisory level early years educators, with responsibility for leading activities or groups. This is for those who have experience in the sector and are wishing to take on room lead roles, with potential to progress to management.

TOPICS COVERED

- Child development
- Theories behind child learning
- Safeguarding
- Communication
- Health and safety
- EYFS curriculum
- Equality and diversity
- Paediatric first aid
- Observation & assessment
- Children's welfare
- Creativity

JOB ROLE REQUIREMENTS

Apprentices will need to be working towards and achieve the following job role requirements before their end point assessment:

- Plan and lead activities, purposeful play opportunities and educational programmes
- Engage in effective strategies to develop and extend children's learning and thinking
- Support and promote children's speech, language and communication development
- Carry out and record observational assessment accurately
- Work in partnership with parents and/or carers to help them recognise and value the significant contributions they make to the child's health, well-being, learning and development

FUNCTIONAL SKILLS (IF REQUIRED)

English Level 1: Assessments and exams for Reading, Writing, Speaking & Listening

Maths Level 1: Exam

Minimum course entry requirements are Grade 4/C for GCSE Mathematics and English (either Language or Literature) or equivalent

END POINT ASSESSMENT (EPA)

A summative assessment completed by an Independent End Point Assessor from NCFE once all on-programme elements have been completed. The assessment method for Level 2 Early Years Practitioner includes:

- ✓ Observation of Practice
- ✓ Discussion Underpinned by Portfolio

END POINT ASSESSMENT (EPA)

A summative assessment completed by an Independent End Point Assessor from NCFE once all on-programme elements have been completed. The assessment method for Level 3 Early Years Educator includes:

- ✓ Observation of Practice
- ✓ Discussion Underpinned by Portfolio

EMPLOYER INVOLVEMENT

- Support the learner to undertake practical work tasks and gain experience towards competence
- Support the apprentice to complete a minimum of 20% off the job training
- Work with the college to monitor and review progress
- Support the apprentice through the end point assessment once they are ready
- Giving responsibility for children's personal care
- Communicating with carers/parents
- Provide access to policies and procedures
- Allocate a mentor to the apprentice

TIMESCALES

Level 2 Early Years Practitioner

Initial assessment and induction

Learning agreement with employer
Skills scan completed

On-Programme Learning (up to 12 months)

Development and reinforcement of skills, behaviours and knowledge
Regular Progress Reviews with Apprentice, College & Employer

Regular assessment via presentations, development of portfolio or observations

Demonstrating skills, knowledge and behaviours

20% off-the-job training requirement through college sessions & 'in-work' training & mentoring

Functional skills (if required)

EPA (3 month window)

Observation of Practice
Professional Discussion underpinned by Portfolio

Gateway

Skills Officer, Apprentice and employer agree they are ready for EPA and have met all skills, knowledge and behaviours

ACHIEVE

Level 2 Early Years Practitioner Apprenticeship Standard

TIMESCALES

Level 3 Early Years Educator

Initial assessment and induction

Learning agreement with employer
Skills scan completed

On-Programme Learning (up to 18 months)

Development and reinforcement of skills, behaviours and knowledge
Regular Progress Reviews with Apprentice, College & Employer

Regular assessment via presentations, development of portfolio or observations

Demonstrating skills, knowledge and behaviours

20% off-the-job training requirement through college sessions & 'in-work' training & mentoring

Functional skills (if required)

EPA (3 month window)

Observation of Practice
Professional Discussion underpinned by Portfolio

Gateway

Skills Officer, Apprentice and employer agree they are ready for EPA and have met all skills, knowledge and behaviours

ACHIEVE

Level 3 Early Years Educator Apprenticeship Standard

- Paediatric First Aid Certificate

PROGRESSION ROUTES

L2 Early Years Practitioner

L3 Early Years Educator

Level 4 Certificate for Early Years Advanced Practitioner

Foundation Degree Early Childhood Studies