

Robert Owen Nursery School

Early Years Assistant (EYA) Person Specification

| | Essential Criteria for shortlisting | Desirable criteria |
|--|---|---|
| Knowledge, skills and experience | Ability to contribute to an inclusive and nurturing ethos, and to build warm, responsive relationships with children and their families | Relevant and recent professional development |
| | Knowledge and understanding of the EYFS statutory framework and early years curriculum | Experience of leading SEND interventions |
| | Successful experience of supporting nursery children, including those with SEND, impacting on their progress | Good ICT skills and experience of using |
| | An ability to recognise and respond to the needs of individual children, including those with SEND | Tapestry |
| | Effective communication and interpersonal skills | |
| | Ability to work collaboratively and flexibly with others | |
| Qualifications | • A suitable level 2 English qualification as listed in the <u>Early years qualification requirements and standards -</u> <u>GOV.UK</u> (e.g. functional skills qualification in English at level 2 or GCSE qualification in English language and/or literature to at least grade 4 or grade C) | GCSE Maths Paediatric first aid training or a willingness to complete this |
| Personal attributes | Open to feedback and professional development Ambitious for all children | A good sense of humour |
| Other requirements | Commitment to the school's values - nurture, inclusion, empowerment, collaboration, ambition | |
| | Commitment to the Local Authority's Equal Opportunities Policy | |
| | Knowledge and understanding of how to ensure a safe learning environment and promote the welfare of children. | |