

**CLASS TEACHER PERSON SPECIFICATION**

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| **QUALIFICATIONS** | **Essential** | **Desirable** | **Source** |
| Qualified Teacher Status | ✓ |  | A |
| Degree | ✓ |  | A |
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| **FAITH COMMITMENT** |  |  |  |
| Practising Christian |  | ✓ | A |
| Evidence of participation in life of faith community |  | ✓ | A |
| Sound understanding of the distinctive nature of a Christian School | ✓ |  | A/I |
| Understanding of teacher’s role in spiritual development of pupils and staff | ✓ |  | A/I |
| Understanding of school’s role in the community | ✓ |  | A/I |
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| **EXPERIENCE** |  |  |  |
| Experience in teaching in EYFS, KS1 AND KS2 | ✓ |  | A |
| Recent participation in a range of INSET |  | ✓ | A |
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| **PROFESSIONAL KNOWLEDGE AND UNDERSTANDING** |  |  |  |
| To understand what is involved in the role of the school with regard to safeguarding | ✓ |  | A/I |
| Understanding of pupil’s educational development | ✓ |  | A/I |
| Curriculum and assessment, including subjects and cross curricular aspects | ✓ |  | A/I |
| Knowledge of data analysis and target setting |  | ✓ | A/I |
| School improvement strategies |  | ✓ | A/I |
| Local and national policies, priorities and statutory frameworks |  | ✓ | A/I |
| Has an excellent understanding of how to apply effective assessment techniques across EYFS/KS1 including implementing effective tracking systems  | ✓ |  | O/I |
| Have a good understanding of positive effective strategies for whole school behaviour management | ✓ |  | I |
| Understands the expectations in the new Ofsted Framework regarding effective learning and teaching |  | ✓ | I |
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| **PROFESSIONAL SKILLS AND ABILITIES** |  |  |  |
| Able to analyse and use comparative data effectively to assess pupil performance and progress | ✓ |  | A/I |
| A teacher with good ICT knowledge and skills relating to class teaching responsibilities of the post – able to demonstrate the effective use of ICT to enhance the learning and teaching across the primary phase | ✓ |  | O/I |
| Able to work collaboratively and effectively in a team with the Headteacher, SLT, staff, governors and parents | ✓ |  | A/I |
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| **PERSONAL QUALITIES** | **Essential** | **Desirable** | **Source** |
| Able to successfully engage parents in order to encourage their close involvement in the education of their children | ✓ |  | A/I |
| A teacher with a flexible approach to work who enjoys being a good team member | ✓ |  | I |
| Have a high level of communication skills both orally and in writing | ✓ |  | A/O/I |
| Able to lead by example demonstrating good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships | ✓ |  | I |
| Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit | ✓ |  | I |
| Willingness to and ability to run whole school INSET |  | ✓ | I |
| To practice equal opportunities in all aspects of the role and around the work place in line with policy | ✓ |  | A/O/I |
| To maintain a personal commitment to professional development linked to the competencies necessary to develop the requirements of the post | ✓ |  | I |
| Understanding of school’s role in the community | ✓ |  | A/I |
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| **OTHER REQUIREMENTS** |  |  |  |
| Application should be completed in full and free from error | ✓ |  | A |
| Letter should be clear and concise and relate to specific post. Please do not send a C.V. | ✓ |  | A |
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| **CONFIDENTIAL REFERENCE AND REPORTS** |  |  |  |
| Written reference only | ✓ |  | R |
| Confirming professional and personal knowledge, skills and abilities referred to above | ✓ |  | R |
| Positive recommendation from current employer/training body | ✓ |  | R |
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Source: A – Application, I – Interview, R – Reference, P – Presentation, T – Task, O – Observation

**N.B. Candidates failing to meet any of the essential criteria will automatically be excluded**