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|  | Essential   | Desirable  |
| Qualifications  | * Good primary teacher with qualified teacher status
 | * Evidence of continual professional development
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| Experience  | * Successful primary teaching experience
* Up-to-date experience, knowledge and understanding of good practice in EYFS
* Experience of working with children with SEND
* Working collaboratively with other colleagues, parents and governors
 | * Teaching experience across two primary key stages
* Leading an aspect of school improvement with evidence of improving standards
* Leadership of a subject or aspect of school life
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| Knowledge and understanding  | * A clear philosophy of primary education in line with that of the Trust / school
* Demonstrate quality first, inclusive teaching that has an impact on all pupil outcomes
* Knowledge of a range of effective strategies for inspiring all children, including those with SEND, to achieve their full potential
* An understanding of cross curricular learning and teaching
* An understanding of the principles of assessment for learning
* A detailed understanding of safeguarding duties
* Good knowledge of the EYFS statutory framework
* Able to promote the social, moral, spiritual, and cultural development of all children
* Good understanding of a range of behaviour management strategies
 | * Analysis and interpretation of school performance data to inform school self-evaluation
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| Skills  | * Able to work in a way that promotes the safety and wellbeing of children
* A confident practitioner, who demonstrates outstanding classroom practice and high expectations of achievement and behaviour
* Able to support children with a range of abilities
* Able to communicate effectively with children, staff, parents, and the wider community
* Able to deploy support staff effectively
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| Personal Qualities   | * High standards of personal organisation
* Committed to raising standards through excellent teaching and learning
* Resilient, passionate, and hard-working
* Relish accountability and take personal responsibility for own actions
* Able to build trust and mutual respect between children, families, and staff
* A cheerful disposition and good sense of humour
* Enthusiastic, innovative, creative, and caring
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