**Person Specification: EYFS Class teacher**

*Growing together, hand in hand*

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|  | **Essential** | **Desirable** |
| **Qualifications and Experience** | - Qualified Teacher status;  - Experience of working in EYFS | - Evidence of recent relevant training and commitment to further professional development. |
| **Professional knowledge, understanding and skills** | **Should have knowledge and understanding of**:  - Outstanding classroom teaching, to implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils, incorporating the EYFSP;  - EYFS framework and are passionate about driving the curriculum forward  **-** Characteristics of effective teaching and learning strategies used to raise pupil attainment and achievement  - Fostering a learning environment and educational experiences which provides all children with the opportunity to fulfil their individual potential, in line with the school’s vision and values.  - Setting high expectations for the children which inspire, motivate and challenge children  - To have a secure knowledge and understanding of assessment within Early Years, including target setting, tracking progress and implementing strategies for children at risk of not achieving their potential;  - A positive approach to modelling and promoting excellent learning behaviour;  - Current educational issues and understand the expectations in the OFSTED Framework of the area of Learning and Teaching /EYFS  - Involvement and commitment to all aspects of school life  - Understanding of the principles of inclusive teaching, planning for all learners to meet their fullest potential;  - Knowledge and understanding of the principles of nurture and how this leads to inclusive practice.  - Developing excellent relationships with parents/carers and working with families to support children’s progress and wellbeing. | **Knowledge and understanding of:**  - An understanding of the broader primary context and Government initiatives to raise achievement |
| **Curriculum** | **Should have knowledge and understanding of**  - the EYFSP and National Curriculum;  - strategies and pedagogy of meeting the needs of all learners in EYFS;  - Phonics and early reading strategies. | - Maths mastery and early number development  - Sounds Write Phonics |
| **Professional Values** | - Demonstrate high expectations and challenge for all pupils.  - Have the strong belief that rich learning experiences should be accessible and engaging for all children.  - Be able to demonstrate that children are at the centre of all actions and provision put in place.  - To support and contribute to the school’s responsibility for the safeguarding of children, showing a clear understanding of policies and procedures for dealing with safeguarding concerns |  |
| **Personal Qualities** | - Passionate about teaching and learning; wanting the absolute best for all pupils;  - Demonstrate high levels of personal and professional integrity, consistently modelling the school’s vision and values;  - Display warmth, kindness, patience and sensitivity when dealing with children and their families;  - Demonstrate excellent interpersonal skills when dealing with staff;  - Show the ability to listen and empathise sincerely with parents/carers, children and staff;  - Be able to work collaboratively;  - Be organised and able to manage your time effectively, prioritising as necessary;  - Non-judgemental;  - Ability to manage difficult situations in a professional and sensitive manner which demonstrates support and mutual respect  - Resilience and the ability to remain calm in difficult situations. |  |