

Charter.

Person Specification

Job Title:	Early Years Educator – Grade 6	School Name:	Charles Dickens Primary School
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		Essential (E) or Desirable (D)	How assessed (A / I / T)
Knowledge / qualifications:	<ul style="list-style-type: none"> ▪ NNEB or BTEC Qualification. ▪ First Aid certificate ▪ Knowledge of basic health and safety procedures. ▪ Knowledge and understanding of different social, cultural and physical needs of children. ▪ Knowledge and understanding of special educational needs. 	E D E E D	Indicate how skill will be assessed either application form, at interview or tested.
Experience:	<ul style="list-style-type: none"> ▪ Experience of working with children and young people (either paid or unpaid). ▪ Experience of working in a nursery. 	E D	
Aptitudes, skills and competencies:	<ul style="list-style-type: none"> ▪ Excellent written and oral communication skills. ▪ Ability to communicate effectively with parents and with pupils with different cultural, physical and social needs. ▪ Ability to deal with accidents or emergencies in a calm manner. ▪ Ability to relate well to children and adults ▪ Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these ▪ Excellent record keeping skills. ▪ Excellent numeracy/literacy skills – equivalent to NVQ Level 2 in English and Maths ▪ Minimum Level 2 in Childcare ▪ Strong spoken and written English 	E E E E E E E E E	
Special conditions:	<ul style="list-style-type: none"> ▪ Motivated to work with children & young people. ▪ Ability to form & monitor appropriate relationship & personal boundaries with children & young people. ▪ Emotional resilience in working with challenging behaviours. ▪ Appropriate attitudes to use of authority & maintaining discipline. ▪ The postholder may be required to work outside of normal school hours on occasion, with due notice. ▪ All postholders will be required to undertake an enhanced DBS check. Individuals on the children's barred list (and adults barred list where relevant) should not apply. ▪ An understanding of the principles of Keeping Children Safe in Education 2025 and a commitment to ensuring the health, safety and wellbeing of all children. 	E E E E E E E	

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