

## Job description

**Ref: jdteacher**

<b>POSITION:</b>	<b>Main Scale Teacher</b>
<b>SCHOOL</b>	<b>TCSET - Lyndhurst Primary School</b>
<b>REPORTS TO:</b>	<b>Headteacher</b>
<b>RESPONSIBLE FOR:</b>	
<b>GRADE:</b>	<b>Main Scale</b>

A qualified and enthusiastic primary teacher who has experience of teaching across the whole primary phase from 5- 11 is preferred.

N.B. A wide experience of one key stage with a willingness to teach across the primary phase for professional development is acceptable.

## JOB CONTEXT

1. Ability to demonstrate a clear understanding of good primary practice to enable every child to achieve their full potential.
2. An understanding of and a commitment to working within the school's policies and the National Curriculum.
3. To demonstrate experience of and ability to carry out short, medium and long term curriculum planning, and a commitment to doing so, according to the policies of the school to ensure consistency of approach in providing appropriate learning experiences for every child in the class.
4. Ability to demonstrate good organisational skills in keeping children's records and evaluating children's progress and achievements.
5. Able to demonstrate an understanding of the class teacher's role and responsibilities in promoting and supporting positive behaviour within the classroom and throughout the school.
6. Be able to communicate effectively with adults and children with an understanding of the need to forge good relationships.
7. An understanding and commitment to promote equal opportunities in all aspect of the school life
8. Able to demonstrate evidence of subject knowledge and expertise in the teaching
9. To be able to communicate clearly both and orally in writing.
10. Knowledge, understanding and experience of procedures for effective monitoring of the curriculum, in particular maths, to raise standards of achievement.

## **PERSON SPECIFICATION FOR CLASSTEACHER**

### **QUALIFICATIONS**

- Qualified Teacher Status.

### **EXPERIENCE**

1. A proven track record of recent and successful class teaching in mixed ability classes of primary age (or of successful training for NQTs).
2. Successful experience of teaching the literacy and numeracy strategies.

### **KNOWLEDGE AND UNDERSTANDING RELEVANT TO THE JOB**

1. Good understanding of current theory and practice of best practice in teaching and learning, particularly as it relates to achieving high rates of progress for children of primary age.
2. Thorough knowledge of the National Curriculum and National Literacy and Numeracy Strategies or Foundation Stage Curriculum
3. Good subject knowledge of core National Curriculum subjects and sound knowledge of foundation subjects
4. Understanding of effective strategies for maintaining high standards of discipline within the classroom and in accordance with the school's policy.
5. An understanding of equality of opportunity issues and how they can be addressed in schools.

### **SKILLS AND ABILITIES**

1. To demonstrate the skills of a good teacher, including ability to:
  - a. Interest, encourage and engage pupils;
  - b. Provide appropriate levels of challenge, so that pupils make good progress;
  - c. Use methods and resources that enable all pupils to learn effectively;
  - d. Use assessment information effectively to plan next steps in children's learning
  - e. Make effective use of time;
  - f. Secure high standards of behaviour;
  - g. Make effective use of teaching assistants and other support;
  - h. Enable pupils to acquire new knowledge and skills;

- i. Enable pupils to develop the skills to work independently and collaboratively;
  - j. Enable pupils to develop self- esteem and respect for others;
  - k. Create a well organised, stimulating learning environment.
- 2. Ability to make a significant contribution to a school ethos that promotes high achievement.
- 3. A commitment to raising achievement.
- 4. The ability to work as part of a team in planning and implementing the curriculum.
- 5. The ability to work within the framework of national and whole school policies to ensure consistency of practice.
- 6. The ability to relate to and communicate effectively with parents and carers and to encourage their active participation in the educational process.
- 7. A commitment to further your own professional development and to the principle of continuous improvement.

<b>General Statements</b>	<ul style="list-style-type: none"> <li>▪ Required to carry out all reasonable duties and responsibilities of the post in accordance with The Charter Schools Educational Trust policies and procedures and standing orders.</li> <li>▪ Enactment of Health and Safety requirements and initiatives as appropriate</li> <li>▪ All employees are required to declare any conflict of interest that may arise before or during their employment.</li> <li>▪ Any outside activities, either paid or unpaid, must not in the view of the School conflict with or react detrimentally to The Charter Schools Educational Trust's interest, or in any way weaken public confidence in the conduct of the School's business.</li> <li>▪ Undergo and meet school conditions for a satisfactory enhanced DBS check.</li> <li>▪ Must comply with all equality legislation, policies and procedures; actively promote ways of eradicating and challenging racism, prejudice and discrimination through the School's policies and procedures.</li> <li>▪ To have due regard for safeguarding and promoting the welfare of children and young people, and to follow the child protection procedures adopted by The Charter Schools Educational Trust.</li> </ul>
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