

The people behind
the magic.



JOIN OUR TEAM



Early Years Foundation Stage (EYFS) Class Teacher

Salary: MPS

Contract: Maternity

Hours: 3.5 days – Monday, Thursday Friday are full days and Tuesday morning plus Planning, Preparation and Assessment (PPA) time, equivalent of 0.77FTE

Closing Date: Wednesday 4th March 2026

Start Date: Maternity likely to commence March 2026



Together
Learning Trust

Roots to grow, wings to fly.

Scout Road Academy is a happy school with the right balance of challenge and fun; a safe place where good behaviour is expected and restorative practices are used to teach self-discipline; an inclusive place where we celebrate our differences and encourage parental involvement; and a place with strong family values, where every teacher knows every child individually and where every child is recognised and treated as an equal. At Scout Road Academy we believe in a holistic approach to teaching and learning where all areas of a child's development are nurtured. We support every child to achieve not just their potential but their wider potential and actively encourage individual thought and expression. We are a close community, supporting and challenging each other to 'have a go and keep going when the going gets tough.' That's how we achieve the high expectations we set for others and ourselves.



"Scout Road Academy is welcoming and friendly. Positive relationships between staff and pupils are evident throughout the school."

- OFSTED 2023

EXPLORE MORE



www.scoutroadacademy.org



[@Scoutroadacademy](https://www.facebook.com/Scoutroadacademy)



When schools collaborate, incredible things happen.

Together Learning Trust is a thriving local family of schools. By this autumn we will comprise of three secondary schools, two school sixth forms, five primary schools and a special school, inspiring 5800 young people in Calderdale and Kirklees. We are driven by a shared commitment to providing magical learning experiences for all our children and a belief that all of them can achieve great things.

Exceptional achievement stems from developing world class teaching and learning. Creativity is the core of our values. Our staff are amazing, in both the relationships they forge and the incredible range of opportunities they make possible. We get great results, but we give and expect so much more. We are shaping a generation of future global citizens with the character they need to succeed; with the integrity and commitment to excellence that will enable them to thrive.

Together Learning Trust schools are wonderful places to work. We value and support our team across all our schools, and recognise the ideas, experience and expertise of our staff. Being part of the Trust opens up new opportunities for staff development. The Trust schools work closely together to identify and then implement the best school improvement strategies across its schools. Our aim is to grow great people and talent.

We cherish our staff, support their wellbeing and enable them to flourish. Being part of Together Learning Trust feels special due to the unique nature of the schools and the opportunities it brings for staff, students and communities to collaborate. For everyone involved in our Trust our mission is simple. To **Grow, Excel, and Learn Together.**

What could we do, together?

DAVID LORD, CHIEF EXECUTIVE OFFICER



"I believe that the support that schools can provide each other cannot be underestimated. Being part of the Together Learning Trust enables our schools to continue to flourish and develop within a supportive school focused community, where the expertise of those who have a hands on understanding of our children will lead the way forward."

**- LIZ WOODFIELD, HEADTEACHER,
MELTHAM MOOR PRIMARY SCHOOL**

EXPLORE MORE



www.togetherlearningtrust.co.uk

Together
Learning Trust

THE JOB

EYFS Class Teacher

We are looking for an inspirational and dynamic Early Years Specialist Teacher to join our GOOD School (Ofsted June 2023). You will be play an essential part of our school community; nurturing, supporting and encouraging our amazing children through their time with us.

What the role involves in a nutshell:

- Take responsibility for a Reception class of Early Years children determined on an annual basis by the Principal and in accordance with the duties listed below;
- To carry out the professional duties covered by the latest School Teachers' Pay and Conditions Document. The post holder will be expected to undertake duties in line with the professional standards for qualified teachers and uphold the professional code of the General Teaching Council for England;
- Teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs;
- To promote the school's vision and values;
- Securing and maintaining good relationships, contributing to a positive culture, with teaching and non-teaching staff, parents and governors;
- To demonstrate a commitment to positive behaviour management throughout the school;

What you'll get in return?

You'll be joining a school and Trust which is all about putting staff first – with numerous wellbeing initiatives and social events to enjoy each term!

In addition to this you will benefit from:

- Automatic enrolment to the Teacher Pension fund
- A Supportive and forward-thinking Leadership Team
- Staff development through appraisal and CPD
- Working as part of a creative and supportive team who want the best for all of our students
- Free Parking
- Cycle to Work scheme
- Eye Care
- Annual Flu Vaccines
- Home & Technology Scheme
- Rewards and discounts
- GP Online and Prescription Service
- Your Care Wellbeing package
- Lifestyle benefits (discount platform)

If our school sounds like a place in which you could really make a difference, then we'd love to hear from you.



EYFS Class Teacher

Responsible to:	The Principal and the Governing Body of the school
Contract Terms	Maternity
Salary/Grade	MPS
Start date:	Likely to be March 2026
Main purpose of the role:	<ul style="list-style-type: none"> • Take responsibility for an Early Years class of children determined on an annual basis by the Principal and in accordance with the duties listed below; • To carry out the professional duties covered by the latest School Teachers' Pay and Conditions Document. The post holder will be expected to undertake duties in line with the professional standards for qualified teachers and uphold the professional code of the General Teaching Council for England; • Teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs; • To promote the school's vision and values; • Securing and maintaining good relationships, contributing to a positive culture, with teaching and non-teaching staff, parents and governors; • To demonstrate a commitment to positive behaviour management throughout the school; • To take the lead in developing a subject area throughout the school. <p>As a Class Teacher: The Class Teacher will:</p> <ul style="list-style-type: none"> • Implement agreed school policies and guidelines; • To contribute to school improvement activities; • Plan appropriately to meet the needs of all pupils, through differentiation of tasks; • Be able to set clear targets, based on prior attainment, for pupils' learning; • Provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils; • Work with the SENCO to ensure you support the needs of the pupils in your class with a broad and balanced curriculum • Keep appropriate and efficient records, integrating formative and summative assessment into planning; • Work with school leaders to track the progress of individual children and intervene where pupils are not making progress; • Report to parents/carers on the development, progress and attainment of pupils; • Promote the school's code of conduct amongst pupils, in accordance with the school's behaviour policy; • Participate in meetings which relate to the school's management, curriculum, administration or organisation;

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| | <ul style="list-style-type: none">• Communicate and co-operate with specialists from outside agencies;• Make effective use of ICT to enhance learning and teaching;• Lead, organise and direct support staff within the classroom;• Participate in the performance management system for the appraisal of their own performance. |
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This job description may be amended at any time following discussion between the Headteacher and the member of staff, and will be reviewed annually as part of the appraisal process

We are committed to safeguarding children, young people and vulnerable adults. All staff and volunteers are expected to behave in a way that supports this commitment and are subject to an enhanced DBS check. Please be aware that it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.





EYFS Class Teacher

To be assessed through application, reference and interview.

CRITERIA	ESSENTIAL	DESIRABLE
Qualifications and Training		
Honours degree from a recognised university	✓	
Qualified Teacher Status	✓	
Primary trained; specifically with Read, Write Inc. Phonics	✓	
Willingness to further their own professional development	✓	
Paediatric First Aid trained or willingness to undertake the training	✓	
Evidence of relevant INSET		✓
Experience		
EYFS experience	✓	
Evidence of excellent class teaching across the curriculum, but especially in English and maths.	✓	
Proven ability to raise standards	✓	
Experience of working with pupils incorporating the full range of the abilities.	✓	
Experience of managing additional staff within the classroom.	✓	
Experience of working as part of a team.	✓	
Knowledge		
A clear philosophy of best practice in primary education.	✓	
The ability to plan, teach, assess and monitor the curriculum for pupils.	✓	
Excellent classroom and behaviour management.	✓	
Ability to create an attractive classroom environment, which stimulates children's interest and supports their learning.	✓	
Understanding the role and impact of assessment in children's learning, including statutory assessment.	✓	
Good understanding of data and using it for school improvement.	✓	
Commitment to parental involvement	✓	
Skills		
Excellent classroom management and teaching skills including the ability to share and develop good practice.	✓	

Good communication skills – written, oral and listening.	✓	
Good organisational and time management skills.	✓	
Ability to establish good relationships with parents and carers.	✓	
Personal/professional competence with Computing and ICT	✓	
A thorough understanding of Safeguarding and Child Protection procedures.	✓	
Ability to demonstrate a range of strategies to support positive behaviour.	✓	
A commitment to continuous school improvement.	✓	
Ability to lead an area of the curriculum	✓	
Personal Qualities		
Enthusiasm, flexibility, professionalism and a positive working attitude.	✓	
Willingness to work as part of a team	✓	
Ability to demonstrate a positive approach towards children in a well organised and motivated learning environment	✓	
Willingness to contribute to the wider life of the school.	✓	
High expectations of self, staff and all pupils	✓	
Willingness to undertake an enhanced Disclosure and Barring Service check. Please note a conviction may not exclude candidates from employment but will be considered as part of the selection process.	✓	

HOW TO APPLY

Say yes to new adventures.

Could we be a good fit for each other? If you'd like a chat about the role, ahead of making a formal application, we'd be delighted to hear from you. Please contact our School Office via admin@scoutroad.TLT.school or 01422 883327

If you're ready to apply, please complete our online application fully by clicking [here](#) before the deadline.

SAFER RECRUITMENT

We are committed to safeguarding children, young people and vulnerable adults. All staff and volunteers are expected to behave in a way that supports this commitment and are subject to an enhanced DBS check. Please be aware that it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children. If you are shortlisted for interview, we will undertake an online public search in line with guidance from the Department for Education and Keeping Children Safe in Education 2025.