

## **Qualifications & Training**

### **Essential:**

- Good standard of education (GCSEs or equivalent, including English and Maths)
- Relevant Level 2 or Level 3 qualification in Childcare or Supporting Teaching and Learning (or willingness to work towards)

### **Desirable:**

- Paediatric First Aid training
  - Additional training in early years development or safeguarding
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## **Experience**

### **Essential:**

- Experience working with young children, ideally within an EYFS setting
- Experience supporting children's learning through play-based approaches
- Experience working as part of a team

### **Desirable:**

- Experience working in a school setting
  - Experience supporting children with additional needs (SEND)
  - Experience working with children with speech, language, or social communication needs
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## **Knowledge & Understanding**

### **Essential:**

- Understanding of the Early Years Foundation Stage (EYFS) framework
- Knowledge of child development and how young children learn
- Understanding of the importance of play in early learning
- Awareness of safeguarding and child protection procedures

### **Desirable:**

- Knowledge of phonics and early literacy development
  - Understanding of behaviour management strategies for young children
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## **Skills & Abilities**

### **Essential:**

- Ability to build positive relationships with children, staff, and parents
- Good communication and interpersonal skills
- Ability to support children’s learning through interaction and questioning
- Ability to work using own initiative as well as part of a team
- Organised and able to manage time effectively
- Ability to observe, record, and report on children’s progress

### **Desirable:**

- Ability to support children with a range of needs

- Confidence in contributing ideas to enhance provision and learning opportunities
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### **Personal Qualities**

#### **Essential:**

- Warm, caring, and nurturing approach
- Enthusiastic and positive attitude
- Patience and understanding
- Flexibility and willingness to adapt to the needs of the setting
- Commitment to inclusion and equality of opportunity

#### **Desirable:**

- Creative and imaginative
  - A good sense of humour and a proactive approach
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### **Other Requirements**

#### **Essential:**

- Commitment to safeguarding and promoting the welfare of children
  - Willingness to participate in training and professional development
  - Ability to uphold the values and ethos of the school
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This person specification will be used as part of the selection process to assess candidates' suitability for the role.

Kirton Lane Primary School – EYFS Teaching assistant Spec.