

**Hall Orchard (Barrow) C E Primary School**  
**Early Years Foundation Stage Leader – Person Specification**

<b>Essential</b>	<b>Desirable</b>
Qualified teacher status	Evidence of relevant further professional development
To have successful experience of teaching children in EYFS.	To have had successful experience of planning, determining and organising a curriculum area or phase. Good understanding of the broader primary context.
To have a good understanding of the Foundation Stage curriculum	Excellent understanding of curriculum and pedagogical issues relating to education in the early years, including latest inspection and research findings. Evidence of planning and organising of successful EYFS curriculum development.
Willingness to share expertise, skills, knowledge and able to encourage others to follow suit	Experience of sharing good practice with others. Experience of leading professional development.
To have a commitment to learning through play and the outdoor environment.	Understand the learning process and needs of young children and understand what constitutes an inclusive environment.
An understanding of effective teamwork and how it can be achieved. The capacity to sustain effective personal relationships. A sense of humour.	Ability to lead, motivate and manage staff. Experience of initiating new developments, sustaining and managing change Leadership of school development and improvement.
Good communication skills.	Experience of leading staff inset. Effective resource management (people, physical resources )
Ability to set targets against which to measure progress Ability to use strategies to raise standards of teaching and learning and raise pupil achievement	Experience of monitoring and reviewing an aspect of work within the school and taking effective action to improve outcomes. Experience of managing a phase budget and resources
Ability to provide a stimulating, rigorous and suitably challenging learning environment.	Experience of classroom observations and providing feedback
The ability to form good relationships with pupils, staff, governors and parents.	Experience of involving parents and working with the community.
Enthusiastic, flexible and a willingness to learn.	