

# Person Specification

## Teacher of Early Years



**MALTBYLEARNINGTRUST**  
Exceptional Experiences. Successful Lives.

	Essential	Desirable
<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>Honours degree</li> <li>Qualified Teacher Status (or equivalent).</li> <li>Evidence of continuing professional development (CPD).</li> <li>Other professional qualifications.</li> </ul>	<ul style="list-style-type: none"> <li>Good knowledge of current thinking and practice in education</li> </ul>
<b>Experience, Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>Recent teaching experience in a Primary school.</li> <li>Experience of teaching within the Early Years Foundation Stage (EYFS).</li> <li>Experience of multi-disciplinary working.</li> <li>Good knowledge of current thinking and practice in education.</li> <li>Recent and relevant experience as an effective Class Teacher.</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of development of a curriculum area or aspect of school provision.</li> </ul>
<b>Skills and Abilities</b>	<ul style="list-style-type: none"> <li>Capacity to influence people and develop provision.</li> <li>Good understanding of curriculum development and innovation.</li> <li>Knowledge of successful strategies for improving the quality of provision and pupil's learning and progress.</li> <li>Knowledge of assessment practice and pupil tracking, with specific knowledge of Foundation Stage.</li> <li>A good understanding of the features of high-quality pedagogy and practice for children and young people with learning difficulties and disabilities.</li> </ul>	
<b>Personal Qualities and Attributes</b>	<ul style="list-style-type: none"> <li>Relate to and work collaboratively with others.</li> <li>Commitment to developing others to achieve success.</li> <li>Form good working relationships with a range of staff in different settings.</li> <li>Self-awareness.</li> <li>Resilience and emotional maturity.</li> <li>Commitment to modeling exemplary classroom practice.</li> <li>Integrity and moral purpose.</li> <li>Personal drive.</li> <li>Caring, compassionate, challenging, consistent and credible.</li> <li>Ability to buy into the Maltby Learning Trust vision and ethos.</li> <li>Adaptable, creative and solution seeking.</li> <li>Sets high standards of themselves.</li> <li>Values and respects cultural diversity.</li> </ul>	
<b>Attendance</b>	<ul style="list-style-type: none"> <li>A good attendance record in current employment, (not including absences due to disability)</li> </ul>	