



Teacher of Early Years

Pay Range	MPR/UPR
Responsible to	SLT Line Manager
Business Area	Maltby Learning Trust

Objectives

- To promote the Academy's positive identity and solution driven ethos
- To implement and deliver appropriately differentiated, stimulating and engaging learning experiences and promote a love of learning
- To monitor and support the overall progress and development of students
- To provide a caring, nurturing environment which enables pupils to thrive
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential
- To contribute to raising standards of student achievement by securing strong basic skills such as early reading and early maths understanding
- To develop a high-quality classroom environment which supports and celebrates pupil learning
- To share and support the Academy's responsibility to provide and monitor opportunities for the personal and academic growth of students

Strategic Developments

- To develop appropriate resources, plans of learning, feedback policies, assessment and teaching and learning strategies and secure coverage of the development matters framework within the classroom
- To work with colleagues to formulate aims, objectives and plans which have coherence and relevance to the needs of students and to the aims and strategic plans of the Academy and Trust
- To support clear improvement plans, milestones and performance targets
- To evaluate provision, celebrate success and challenge underperformance where necessary to ensure short- and long-term gains in outcomes

Operational/Day to Day

- To actively monitor students' progress, intervene accordingly and secure high performance and outcomes
- To implement Academy wide systems and procedures
- To link with other colleagues to ensure that learning fully reflects the Academy's distinctive ethos and mission
- To embed effective systems and processes of school improvement through robust Quality Assurance and Self-Evaluation
- To ensure that relevant policies and practices, including Risk Assessment in the Academy implemented, in-line with national requirements and are updated where necessary
- To be responsible for promoting and safeguarding the welfare of students within the Academy and implementing all associated policies. (eg Child Protection)



Teacher of Early Years

Learning and Teaching

- To create and maintain a safe environment and expectations of behaviour which promote and secure outstanding teaching, effective learning and high standards of achievement and behaviour
- To be accountable for the development and delivery of an appropriate, comprehensive, high quality and inclusive curriculum, building in effective assessment and extended learning opportunities
- To keep up to date with national developments and changes to the Early Years framework
- To work with the Senior Leaders and relevant staff to set up extracurricular opportunities including visits and cultural experiences
- To develop inspiring displays of student work, demonstrate excellence through showcases of talent of self and others
- To use an appropriate range of teaching strategies, including use of ICT, to meet learner's needs and maximise progress
- To use assessment strategies, in line with academy policy, which enables the development of learning and builds on prior knowledge, ensuring good outcomes for all

Leading and Managing Staff

- To ensure that staff development needs are identified to improve the quality of education provided and appropriate programmes are identified to meet such needs
- To promote teamwork and to motivate staff to ensure effective working relationships
- To inspire colleagues by acting as a role model of good classroom practice to others including coaching, modelling and mentoring

Standards and Expectations

- To ensure students make outstanding progress and achieve challenging targets
- To ensure the maintenance of accurate and up to date information concerning the key stage
- To take appropriate action on issues arising from data, systems, reports and examination performance; setting deadlines, reviewing progress on the action taken, including vulnerable groups and take responsibility for exam entries
- To actively monitor and respond to curriculum development and initiatives at national, regional and local levels
- To establish common standards of practice within the curriculum area regarding assessment of and for learning, differentiation etc and to develop outstanding teaching and learning within the area

The aim of the Role Description is to indicate the general purpose and level of responsibility of the post. Duties may vary from time to time without changing the character of the post or general level of responsibility. This is an outline Role Description only and the post holder will be expected to undertake duties commensurate within the range and grade of the post or any lesser duties as directed by the Principal.

Maltby Learning Trust is committed to safeguarding the welfare of children and expect all staff to share this commitment. An Enhanced DBS Disclosure is required for all staff.

