

ATTRIBUTES	PERSON SPECIFICATION – TEACHER OLQH	Essential	Desirable	HOW IDENTIFIED		
				Application form	Interview	Lesson Observation
Qualifications & Professional Development	Qualified Teacher Status	√		√		
	Catholic Certificate in Religious Studies (CCRS)		√	√		
Relevant experience and knowledge	Successful teaching experience in a primary school	√		√	√	√
	Excellent understanding of effective primary pedagogy	√			√	√
	Effective strategies to include and meet the needs of all pupils including those with EAL and SEN.	√			√	
	Successful experience of positive behaviour management	√			√	
Skills and Abilities	Provide evidence of a good knowledge and understanding of the Early Years Foundation Stage curriculum and curriculum assessment.	√		√	√	
	Knowledge of child development as it applies to EYFS and beyond	√		√	√	
	Plan, organise and resource a stimulating learning environment.	√		√		√
	Work collaboratively and effectively with a team.	√			√	
	Communicate to a high level both orally and in writing.	√		√	√	√
	Use assessments of pupils learning to inform future planning	√		√	√	
	Demonstrate the effective use of ICT to enhance learning and teaching, including remote teaching.	√			√	√
	Develop positive relationships with pupils, parents, governors and school community.	√		√	√	
Personal Qualities	Supportive of the Catholic aims and values of the school.	√		√	√	
	Willing to support extra-curricular activities and contribute to the wider life of the school.	√		√	√	
	Flexible, cooperative and hardworking.	√		√	√	
	Organised and able to manage own workload effectively and respond swiftly to tight deadlines.	√		√	√	√
	Reflective with ambitions to improve with the potential and commitment to become an excellent classroom practitioner.	√		√		

Understanding of and commitment to school policies.	Practises equal opportunities in all aspects of the role and around the work place in line with policy.	√		√	√	
	Displays commitment to the protection and safeguarding of children.	√		√	√	