



'A Caring Christian Family Where We Grow Together'

Staff Vacancy Details

Early Years Foundation Stage Teaching Assistant: 8.20am to 3.30pm Monday to Wednesday, plus 1 session per week in our after school club until 5pm. Term Time Only 38 weeks.

Pay: Grade 4 points 4-6 £13.42 to £13.84

Temporary Position until 31st August 2027

Start date: Tuesday 14th April 2026

Closing date for applications: Tuesday 24th March 8am.

Location: St Oswalds Worleston CE Primary School, Church Road, Aston Juxta Mondrum, Nantwich, CW5 6DP

Applications on [St Oswald's Worleston Primary School application form](#) only to be returned to operationslead@rcsat.cheshire.sch.uk Mrs. Morven Jones Operations Lead, MAT Office, C/o Bunbury Aldersey CE Primary School, School Lane, Bunbury, Cheshire, CW6 9NR. Application form can be obtained by visiting <https://www.stoswald-worl.cheshire.sch.uk/page/join-our-team-job-vacancies/5820> or by emailing operationslead@rcsat.cheshire.sch.uk.

We are a welcoming, nurturing rural church school with a strong sense of community and a commitment to helping every child flourish. Our Early Years environment is joyful, creative, and child-centred, with a dedicated team who work closely together to provide the very best start for our youngest learners.

We are seeking a caring, patient and enthusiastic EYFS Teaching Assistant to join our Early Years team, working 1:1 with a nursery-aged child who has additional needs. This role is for 21.5 hours per week, working Monday to Wednesday, with one afternoon in after school club until 5pm. This is a temporary position until 31st August 2027.

This is a rewarding opportunity to make a real difference to a child's early school experience, helping them to access learning, develop social and communication skills, and feel safe and supported throughout the school day.

Key Responsibilities

- Provide personalised 1:1 support for a nursery-aged child with additional needs.
- Work closely with the class teacher and SENCO to implement tailored learning plans.
- Support the child's communication, social interaction, emotional regulation, and independence.
- Assist with setting up engaging learning activities within the EYFS environment.
- Promote inclusion and ensure the child can participate safely and confidently in all aspects of the school day.
- Build positive relationships with the child, their family, and the wider staff team.
- Record observations and contribute to assessments as directed.
- Uphold the school's Christian values and contribute to our warm, nurturing ethos.

We Are Looking For Someone Who:

- Holds an NVQ Level 2 or 3 qualification in Supporting Teaching and Learning / Early Years (or equivalent).
- Is kind, patient, and genuinely enjoys working with young children.
- Has a positive, flexible and proactive approach.
- Can build trusting relationships and communicate well with young children.
- Is willing to learn and work as part of a supportive team.



- Understands the importance of safeguarding, inclusion and child development.
- Experience of working with children with additional needs is helpful but **not essential**.

Training and Support

Full training will be provided, including support from our SENCO and experienced Early Years staff. We are committed to helping the successful candidate grow in confidence and skill.

As a school, we take the safety of our children very seriously and so all candidates will be required to provide current references which will be called upon and checked. The successful candidate will be required to complete an enhanced DBS check before taking up the appointment.

Shortlisted candidates will be invited to school for a lesson observation and interview on Friday 27th March 2026.

JOB DESCRIPTION

Job Title: **Early Years Foundation Stage Teaching Assistant**

Reports to: Principal

Job Purpose

To support the teaching staff and teaching assistants in the development and education of pupils in accordance with the aims and policies of the school.

PRINCIPAL RESPONSIBILITIES

- 1 Assist teaching staff in the delivery of learning activities and work programmes and undertake predetermined activities with pupils so that their intellectual and social development (including self-reliance and self-esteem) is fostered.
- 2 Provide input into the planning and evaluation of learning activities for individuals and groups of pupils to enable the teaching staff to make informed decisions when developing their plans.
- 3 Supervise the activities of individuals or groups of pupils both in and out of the classroom (including educational visits) to ensure their safety and facilitate their physical and emotional development in accordance with the school's behaviour management policy.
- 4 Monitor individual pupil's progress, achievements and development and report these to the teaching staff/line manager to inform decisions taken regarding the Individual Education Plan, Behaviour Plans and Personal Care Programmes for a pupil.
- 5 Liaise with parents and carers in conjunction with the teaching staff to ensure effective communication concerning the pupils' wellbeing.
- 6 Record pupil information, as specified by the teaching staff/line manager to ensure the schools information systems are maintained.
- 7 Attend to the personal, social and physical needs of pupils so that their wellbeing is maintained.
- 8 Prepare and maintain learning equipment and ensure that the classroom is kept clean and tidy.
- 9 Display and present the pupils' work, under the direction of teaching staff, so that it enhances the classroom environment and celebrates achievement.
- 10 Attend staff and other meetings and participate in staff training development work and staff reviews as required.
- 11 All staff have a requirement to follow the schools Child Protection and Safeguarding Procedure.

Person Specification

Early Years Foundation Stage Teaching Assistant

	Essential	Desirable	How Identified
Qualifications	NVQ level 3 in Early Years, or equivalent	Paediatric First Aid Evidence of training and further professional development; Keeping Children Safe in Education Training; ELSA Trained	Application Form
Experience	Experience working in either EYFS in primary or nursery. Ability to support the implementation of strategies suggested by colleagues and external advisors. Experience working 1:1 as well as with small groups under the guidance of a teacher.	Working in a primary school or nursery. Evidence of working with learners with challenging behaviour.	Application Form
Job Related Knowledge	Effective support for learners with additional needs and their teachers within a mainstream school.	Ability to enable independent learning	Interview Letter of application
Skills and Aptitudes	Effective organisational skills. Commitment, sense of humour and enthusiasm. Ability to nurture and support vulnerable pupils.		Interview Letter of application
Other Requirements: PROFESSIONAL VALUES	Knowledge of child protection and safeguarding procedures. The importance of teamwork. Working in partnership with parents and carers. High personal standards of performance. Commitment to continuing professional development. High expectations for all learners. Commitment to high quality childcare and safety. Good Attendance Record. Good Health Record.		