

## Person Specification: Teacher

The Person Specification is an important part of the application process and will be used to shortlist candidates. You will need to demonstrate in your supporting statement/application form how you meet the following criteria.

	Essential	Desirable
<b>Catholic Ethos</b>	<p>The Class Teacher will:</p> <ul style="list-style-type: none"> <li>be committed to supporting and developing the Catholic ethos of the school and understands the nature and purpose of Catholic education</li> </ul>	<p>In addition the Class Teacher might:</p> <ul style="list-style-type: none"> <li>have experience of teaching in a Catholic School</li> </ul>
<b>Qualifications, training &amp; experience</b>	<p>The Class Teacher will:</p> <ul style="list-style-type: none"> <li>have Qualified Teacher Status</li> <li>have experience of teaching at Key Stage 1</li> </ul>	<p>In addition, the Class Teacher might:</p> <ul style="list-style-type: none"> <li>have gained or are about to gain Catholic Teachers Certificate or Catholic Certificate in Religious Studies or demonstrate a willingness to undertake the qualification</li> </ul>
<b>A commitment to education and teaching</b>	<p>The Class Teacher will have the ability to communicate and co-operate by:</p> <ul style="list-style-type: none"> <li>wishing to work within a Catholic School and be willing to teach R.E. and attend collective worship to meet the expectations of the school's governing body</li> <li>establishing and maintaining good relationships with pupils, parents and colleagues</li> <li>setting high expectations of all pupils and be committed to raising educational achievement</li> <li>adopting a flexible approach to working and enjoy being a good team member</li> </ul>	<p>In addition, the Class Teacher might also have experience of:</p> <ul style="list-style-type: none"> <li>working successfully and co-operating as a member of a team</li> </ul>
<b>Knowledge and understanding</b>	<p>The Class Teacher will:</p> <ul style="list-style-type: none"> <li>the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)</li> <li>understand the statutory requirements of legislation concerning Safeguarding, including Child Protection, Equal Opportunities, Health &amp; Safety, SEND and Data Protection</li> <li>provide evidence of a good knowledge and understanding of the National Curriculum, the National Strategies National Literacy and Numeracy Strategies and/or the EYFS Framework</li> <li>demonstrate the ability to plan and implement an effective teaching programme, including the assessment of the achievement of all pupils and maintain appropriate records</li> <li>seek to further develop personal professional skills and knowledge</li> </ul>	<p>In addition, the Class Teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>what it means to work within a Catholic school community linking with parishes and the Religious and teaching the 'Come and See' programme</li> </ul> <p>In addition, the Class Teacher might also have knowledge and understanding of:</p>

	<ul style="list-style-type: none"> <li>• have the ability to establish an effective rapport with children which is based on high expectations</li> <li>• be able to establish a purposeful learning environment where all pupils feel secure and confident</li> <li>• use ICT effectively as an integral part of teaching and learning</li> <li>• select and employ a wide range of resources with regard to safety issues</li> <li>• understand and foster professional relationships and liaison within the school and with all its stakeholders</li> </ul>	the preparation and administration of statutory National Curriculum tests; the links between schools, especially partner schools.
<b>Skills</b>	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> <li>• promote the school's aims positively, and use effective strategies to enhance behaviour, motivation and morale</li> <li>• promote spirituality within the classroom, following school procedures and the 'Come And See' syllabus</li> <li>• establish and develop a sound professional relationship with a class of pupils</li> <li>• create a positive, challenging and effective learning environment</li> <li>• develop sound professional relationships within a team</li> <li>• establish and develop appropriate relationships with parents, governors and the community</li> <li>• communicate effectively (both orally and in writing) to a variety of audiences</li> </ul>	<p>In addition, the Class Teacher might also be able to:</p> <ul style="list-style-type: none"> <li>• develop strategies for creating community links</li> </ul>
<b>Personal characteristics</b>	<p>The Class Teacher should possess:</p> <ul style="list-style-type: none"> <li>• an awareness of the ethos of a Catholic School and the contribution this makes to the mission of the Church</li> </ul> <p>They should also be:</p> <ul style="list-style-type: none"> <li>• knowledgeable and highly competent</li> <li>• approachable and empathetic</li> <li>• creative and enthusiastic</li> <li>• organised and resourceful</li> <li>• intelligent and reflective</li> <li>• committed</li> </ul>	<p>The Class Teacher might also be:</p> <ul style="list-style-type: none"> <li>• A practising Catholic</li> </ul>
<b>Special requirements</b>	<p>The Class Teacher should:</p> <ul style="list-style-type: none"> <li>• be in sympathy with the aims and ethos of a Catholic school</li> <li>• have or be willing to undergo an Enhanced Criminal Records Bureau disclosure check</li> <li>• be willing to undergo a pre-employment health check</li> </ul>	