

<b>Job Title:</b>	EYFS Lead
<b>Salary Range:</b>	MPS / UPS plus TLR2a
<b>Base:</b>	Alverton Primary School
<b>Responsible to:</b>	Head Teacher / Deputy Head Teacher / Governing Body
<b>Direct Supervisory Responsibility for:</b>	The post holder will lead the EYFS teaching team, as well as being responsible for the deployment and supervision of the work of teaching assistants in their class; they will also work closely with the Nursery Lead.
<b>Important Functional Relationships: Internal/External</b>	Other teaching staff, support staff, pupils, parents, TPAT EYFS hub, school improvement team, external professionals

<b>Main Purpose of Job:</b>
<p>In addition to the Class Teacher job description:</p> <ul style="list-style-type: none"> <li>▪ To work in partnership with the Head Teacher, Deputy Head Teacher, Senior Leadership Team and Governors to implement the shared vision for the school, with particular emphasis on the EYFS.</li> <li>▪ To promote and implement high standards in classroom teaching which together with effective organisational systems and skills will develop the potential to-achieve the highest standards of attitudes and learning in all children and staff.</li> <li>▪ To be committed to the leadership and development of the school's curriculum for EYFS.</li> <li>▪ To take a leading role in the evaluation, promotion, development and maintenance of high standards for the school through personal effectiveness, by supporting and developing colleagues and by liaising and communicating with outside agencies.</li> <li>▪ To take a leading role in the overall EYFS provision including the Woodlands Day Nursery.</li> </ul>

<b>Main Duties and Responsibilities:</b>
<p>In addition to the Class Teacher job description:</p> <p><b>Leadership and Management Responsibility</b></p> <ul style="list-style-type: none"> <li>• To be an excellent role model for all members of staff and pupils, particularly across EYFS, in all aspects of school life to inspire others to strive for excellence.</li> <li>• To actively promote the aims of the school and to offer guidance and support to colleagues.</li> <li>• Work collaboratively with the Head Teacher and Deputy Head Teacher in the planning, policy making process and management of the school, with specific reference to the curriculum in the EYFS and to assist the Head Teacher and Deputy Head Teacher in monitoring curriculum intent, implementation and impact.</li> <li>• To aid the development and implementation of the school's policies, guidelines and systems of management, leading where appropriate.</li> <li>• To aid the Head Teacher and Deputy Head Teacher in evaluating, assessing, implementing and promoting the work of the school and to develop and monitor the highest standards of achievement.</li> </ul>

### Specific Duties as EYFS Lead

- To lead the EYFS (including Woodlands Nursery) – developing the curriculum, supporting staff, monitoring provision, organising assessments and analysing data.
- To lead the development of provision both indoors and outdoors in Reception and in the Nursery.
- To assist in the drawing up, implementation and review of the School Development Plan and the management of subsequent action as well as the Self Evaluation Form for the EYFS, reporting on these termly to the Governing Body.
- To organise or lead staff training for the EYFS staff, including Nursery Practitioners, in line with SDP priorities.
- To attend relevant CPD opportunities, feedback to all EYFS staff and the Senior Leadership Team and implement any changes.

### General/Other:

See Class Teacher Job Description

<b>How to apply:</b>	To download an application pack please visit: Cornwall Council Website Please complete an application form in full and by <b><i>post/email return</i></b> to <b>Please note that we do not accept CVs.</b>
<b>Contact details:</b>	Address: Tel: E-mail:
<b>Closing date:</b>	19/5/22 Please note that if you have not received a reply within 28 days of the closing date you must assume that, on this occasion your application has been unsuccessful.
<b>Interview date:</b>	26/5/22 Information to follow

Person Specification (in addition to the Class Teacher Personal Specification):	Essential	Desirable	Recruiting method
<b>Education and Training</b>			Application / certificates
<b>Skills and Experience</b>	<p>At least four years' experience of recent teaching in the EYFS</p> <p>Understanding of the requirements of the Early Years Foundation Stage.</p> <p>Evidence of delivering creative and exciting EYFS provision.</p> <p>Proven experience of learning in both the indoor and outdoor environments.</p> <p>Knowledge and experience of working with parents and other agencies to safeguard children in the EYFS.</p> <p>Have a proven ability to lead school improvement and development, including monitoring achievement and supporting colleagues.</p>	<p>Experience of working in both Reception and Pre-School.</p> <p>Experience of working with a Day Nursery.</p> <p>Experience of working with children aged 3 and under.</p>	Application / Interview / Assessment
<b>Specialist Knowledge and Skills</b>	<p>Secure understanding of the new EYFS framework</p> <p>Experience of developing a curriculum for the Early Years, based on the new framework</p> <p>Ability to analyse assessment data and reflect on, and address, its implications</p> <p>Ability to communicate clearly and concisely with a range of audiences.</p> <p>Ability to communicate effectively and empathetically as a team leader and a team member.</p>	Knowledge of Development Matters	Application / Interview / Assessment
<b>Behaviours and Values</b>	Display an understanding and commitment to the safeguarding of children; successful completion of an enhanced DBS and safeguarding checks.		Application / Interview / Assessment / Enhanced DBS Check