

**Kinderley Primary School**  
**Person Specification – Early Years Class Teacher Post**

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> </ul>	<ul style="list-style-type: none"> <li>• Early Years specialist training</li> <li>• Paediatric First Aid</li> </ul>
<b>Experience</b>		<ul style="list-style-type: none"> <li>• Early Years and Year 1 teaching experience</li> <li>• Experience of creating an inspiring and enabling early years environment</li> <li>• An understanding of the of transition from Early Years to Key Stage 1</li> <li>• Experience of partnership working with other professionals to enhance the early years provision</li> <li>• Experience of leadership of Early Years</li> </ul>
<b>Knowledge and Skills</b>	<ul style="list-style-type: none"> <li>• Firm knowledge of the Early Years Foundation Stage framework and profile</li> <li>• Ability to plan an appropriate balance of adult and child-initiated learning and development opportunities that are both enjoyable and challenging</li> <li>• Ability to make accurate and consistent judgements about each pupil's attainment in relation to the early learning goals and characteristics of learning</li> <li>• Ability to effectively deploy and manage support staff</li> <li>• Ability to work closely with parents and to keep them informed of their child's development and progress</li> <li>• Commitment to ensuring that every child achieves their full potential</li> <li>• Ability to reflect on own practice • Good ICT skills for teaching, learning and personal organisation</li> <li>• Commitment to professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of current educational issues relating to the Early Years Foundation Stage curriculum and assessment procedures</li> <li>• Skilled in the use of Tapestry to record observations and monitor achievements against the Early Years profile</li> </ul>

<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Excellent communication and interpersonal skills</li> <li>• Teamplayer – ability to work closely with colleagues</li> <li>• High aspirations and expectations of him/herself and others</li> <li>• Flexible</li> <li>• Enthusiastic</li> <li>• Sense of humour</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to be involved in extra curricular activities and events</li> </ul>
<b>Equal opportunities</b>	<ul style="list-style-type: none"> <li>• Ability to promote equal opportunities with respect to all protected characteristics</li> </ul>	