



## Early Years Lead Teacher

### Job Description

Pear Tree Infant and Nursery School is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Job details

**Salary:** Teacher Main Pay Scale plus TLR

**Hours:** 32.5 hours

**Contract type:** Full Time, Permanent

**Reporting to:** Head Teacher

Main purpose

In addition to:

- Fulfilling the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions document
- Meeting the expectations set out in the Teachers' Standards

The EYFS leader, under the direction of the headteacher, will take lead responsibility of the EYFS to secure:

- High-quality teaching
- Effective use of resources
- Improved standards of learning and achievement for all
- Lead the Early Years Foundation Stage (EYFS) and drive high standards in teaching, learning and pupil outcomes across the phase.
- Be an excellent classroom practitioner and role model for effective teaching and learning.
- Support, guide and inspire EYFS staff to deliver outstanding provision.
- Ensure the highest quality of education and care for all children in the EYFS.

Duties and responsibilities

- Implement policies for the EYFS in line with our school's commitment to high-quality teaching and learning
- Have a good understanding of how well the EYFS is being delivered and the impact on pupil achievement
- Promote pupils' spiritual, moral, social, cultural, physical and mental development alongside British values
- Work with the special educational needs coordinator (SENCO) to ensure the curriculum meets the needs of all pupils, including disadvantaged pupils and those with special educational needs and/or disabilities
- Work with subject leaders to understand how their subject is developed at the EYFS
- Share outstanding EYFS practice, knowledge and expertise throughout the school as appropriate.

### The Curriculum

- Review regularly the vision, aims and purpose for EYFS
- Lead the planning, organisation and delivery of the EYFS curriculum, ensuring it meets the needs of all pupils.

- Monitor changes to EYFS teaching, learning and school improvement, and share with staff as appropriate
- Oversee the planning of a curriculum that:
  - Is diverse and inclusive
  - Meets the needs of all pupils and the requirements of the EYFS framework
  - Is well sequenced to promote pupil progress towards the early learning goals (ELGs)
  - Is effectively and consistently implemented across the EYFS
- Work in partnership with parents, carers and external agencies to support children's development and learning.

### **Efficient and effective deployment of resources**

- Provide support with textbooks and library books in the EYFS
- Create a safe, welcoming environment and take care of the classroom accommodation
- Audit the indoor and outdoor learning spaces in the EYFS to evaluate the quality of the overall learning environment
- Ensure resources used are diverse, inclusive and accessible
- Provide support with classroom displays for the EYFS across the school to ensure they are stimulating, of high quality, and inspire curiosity in pupils
- Support continuous provision in the EYFS, which allows pupils to play independently and gives them a sense of ownership over their environment
- Audit, check and manage resources to ensure they are up to date and match pupil and curriculum needs
- Manage the EYFS budget effectively to ensure it is spent on resources that add value and enhance the learning experience

Please note, this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the EYFS leader will carry out. The postholder may be required to do other duties appropriate to the level of the role.

## Person specification

CRITERIA	QUALITIES
<b>Qualifications and training</b>	<ul style="list-style-type: none"><li>• Teaching qualification</li><li>• Qualified teacher status</li></ul>
<b>Experience</b>	<ul style="list-style-type: none"><li>• Successful experience of EYFS leadership (desirable)</li><li>• Early Years teaching experience</li></ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"><li>• Expert knowledge of the EYFS statutory framework and handbook</li><li>• Understanding of high-quality teaching and learning strategies in the EYFS, and the ability to model this for others and support others to improve</li><li>• Awareness of local and national organisations that can support delivering the EYFS</li><li>• Ability to build effective working relationships with staff and other stakeholders</li><li>• Ability to adapt teaching to meet pupils' needs</li><li>• Ability to build effective working relationships with pupils</li><li>• Knowledge of guidance and requirements around safeguarding children</li><li>• Good IT skills</li><li>• Effective communication and interpersonal skills</li><li>• Ability to communicate a vision and inspire others</li></ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"><li>• Commitment to getting the best outcomes for all pupils</li><li>• Uphold and promote the ethos and values of the school</li><li>• Ability to work under pressure and prioritise effectively</li><li>• Maintain confidentiality at all times</li><li>• Commitment to safeguarding, equality, diversity and inclusion</li></ul>

Notes:

This job description may be amended at any time in consultation with the postholder.

If you don't have all of the experience listed above but are interested in applying, contact Katie Foxton, School Business Manager.

**Headteacher/line manager's signature:**

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**Date:**

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**Postholder's signature:**

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**Date:**

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