The Blake CE Primary School

Person Specification – EYFS Class teacher

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|  | Essential | Desirable |
| Qualifications | Qualified teacher statusEvidence of continuing professional development |  |
| Relevant experience | Experience of leading a teamExperience of teaching across KS1Capacity to understand and support a wide range of pupil needs.Evidence of effective and successful teaching experienceEvidence of delivering a broad and rich curriculumDeploying Teaching Assistants creatively and effectively and working as part of a teamA range of classroom, outdoor and organisation learning approachesExperience of working in an EYFS environment.Secure working knowledge of the EYFS, the National curriculum and their assessment, recording and reporting requirements | Experience of teaching across the primary age range. |
| Knowledge and understanding | The importance of strong and open relationships with parentsChild Protection, Health and Safety and Equality requirements and legislationThe value and limitations of assessment and target setting |  |
| Skills and Attributes | Willingness to support and invest in the school’s ethos and visionWillingness to work as part of a team and to work collaborativelyEvidence of maintaining positive and supportive professional relationships.Ability to inspire, lead and motivate children and staff.Ability to plan strategically and to respond flexibly to changeRange of skills to promote positive behaviourDesire for each child to flourish and reach their potentialCommitment to the value of every individualGood organisational, record keeping and planning skills. | Effective time-management skills. |
| Other | A positive and enthusiastic disposition.A sense of humour.Excellent interpersonal skills and the ability to communicate effectively with a range of stake holders. |  |